



Curriculum – Ruby Class (Year 1 & 2) – Cycle A



Ruby Class - Cycle A	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
English	Can I be your friend?	Have you met a dinosaur?	What's your plea for the sea?	Where's my favourite toy?	Why won't my flower grow?	How high can you fly?
Core Texts	 Wolf Girl – Jo Fisher	 Katie and the Dinosaurs – James Mayhew	 Somebody Swallowed Stanley – Sarah Roberts	 Toys in Space – Mini Grey	 Bloom – Anne Booth	 Rosie Revere – Andrea Beaty
Maths NCETM – Year 1	Previous Reception experiences and counting within 100	Comparison of quantities and part-whole relationships Numbers 0 to 5	Recognise, compose, decompose and manipulate 2D and 3D shapes Numbers 0 to 10	Additive structures Addition and subtraction facts within 10	Numbers 0 to 20 Unitising and coin recognition	Unitising and coin recognition Position and direction Time
Maths NCETM – Year 2	Numbers 10 to 100 Calculations within 20	Fluently add and subtract within 10 Addition and subtraction of two-digit numbers Introduction to multiplication	Introduction to multiplication Introduction to division structures	Shape Addition and subtraction of two-digit numbers	Money Fractions Time Position and direction	Multiplication and division – doubling, halving, quotative and partitive division Sense of measure – capacity, volume, mass
Science – EduKent	Seasonal changes - Taught across the year					
	Everyday Materials Use of Everyday Materials	Everyday Materials Use of Everyday Materials	Animals including Humans	Animals including Humans	Everyday Materials Use of Everyday Materials	Animals including Humans
History – Kapow Geography – Kapow	What is it like here?	How am I making history?	What is the weather like in the UK?	How have toys changed?	What can you see at the coast?	How did we learn to fly?
Design & Technology – Kapow Art & Design – Kapow	Structures: Constructing a windmill	Drawing: Make your mark	Textiles: Puppets	Sculpture and 3D: Paper play	Cooking & nutrition: Smoothies	Sculpture and 3D: Clay houses
PE – Core Real PE	<u>Personal Cog</u> Coordination (footwork) Static Balance (one leg)	<u>Social Cog</u> Dynamic Balance to Agility (jumping & landing) Static Balance (seated)	<u>Cognitive Cog</u> Dynamic Balance (dynamic balance) Static balance (stance)	<u>Creative Cog</u> Coordination (ball skills) Counter Balance (with a partner)	<u>Physical Cog</u> Coordination (sending & receiving) Agility (reaction/response)	<u>Health & Fitness Cog</u> Agility (ball chasing) Static Balance (floor work)
PE - Real Dance / Real Gym	<u>Real Gym</u> Shape Travel	<u>Real Dance</u> Dance Skills	<u>Real Gym</u> Flight Rotation	<u>Real Dance</u> Dance Skills	Athletics	Swimming & Athletics
Music - Kapow	Keeping the Pulse (Theme: My Favourite Things)	Tempo (Theme: Snail and Mouse) Nativity Production Vocal Learning for Carol Service	Pitch (Theme: Superheroes)	Instruments (Theme: Musical Storytelling)	Singing (Theme: On this Island)	Pitch (Theme: Musical Me)
Computing - NCCE	Technology around us	IT around us	Digital painting	Digital photography	Moving a robot	Robot algorithms
Online Safety	Health, wellbeing and lifestyle	Managing online information	Managing online information	Copyright and ownership	Online relationships	Online relationships
Religious Education - ESCC Agreed Syllabus	What do Christians believe God is like?	Why does Christmas matter to Christians?	Who is Muslim and how do they live (Part one)	Who is Muslim and how do they live (Part two)	Who is Jewish and how do they live?	What makes some places sacred to believers?
Personal, Social, Health & Economic education (PSHEe) – Year 1	Building Resilience	Building Resilience	Respectful Relationships	Health Education	Caring Friendships	Living in the Wider World Relationships & Sex Education
Personal, Social, Health & Economic education (PSHEe) – Year 2	Building Resilience	Respectful Relationships	Mental Wellbeing	Health Education	Caring Friendships	Living in the Wider World Relationships & Sex Education