

## Personal, Social and Emotional Education

### Learning Intentions:

I see myself as a valuable individual.

I can build constructive and respectful relationships.

I can express my feelings and consider the feelings of others, regulate behaviour accordingly.

I can work and play cooperatively and take turns with others.

I can give focused attention to what the teacher says

## Maths

### Key concepts:

Numbers 4, 5, 6, 7, 8

Money

Time

Shape

Subitising

Early doubling

## Expressive Arts and Design

### Learning Intentions:

I can sing in a group or on my own, increasingly matching the pitch and following the melody.

**Art Skills** - Drawing, Printing, Painting, Sculpting, Collage, Modelling (combining materials)

**Artist focus**  
Van Gogh

## Communication and Language

### Learning Intentions:

I can ask questions to find out more and to check they understand what has been said to them.

I can develop social phrases

I can engage in story time

I can make comments about what I have heard and ask questions to clarify my understanding.

I can hold conversation when engaged in back-and-forth exchanges with my teacher and peers

## Understanding of the World

### Learning Intentions:

I can recognise that people have different beliefs and celebrate special times in different ways.

I can recognise some similarities and differences between life in this country and life in other countries.

I can explore the natural world around me, making observations and drawing pictures of animals and plants.

I understand the important processes and changes in the natural world around me, including seasons and changing states of matter

## Literacy: Reading and Writing

### Learning Intentions:

I can blend sounds into words, so that I can read short words made up of known letter-sound correspondences.

I can read words consistent with my phonic knowledge by sound-blending.

# Let's Celebrate!

## Core Texts

Leafman, Kipper's Birthday, Ferdie and the fallen leaves, Pumpkin Soup, The Owl Who Was Afraid of the Dark, Owl Babies, Little Owl's Night, Harvey Slumfenburger, Threadbear

## Physical Development

### Learning Intentions:

I can revise and refine the fundamental movement skills I have already acquired: rolling, crawling, walking, jumping, running, hopping, skipping, climbing.

I can develop fine motor skills- holding pencil correctly, using scissors etc

## Visits/ Visitors/Experiences

Stunning start - Fire Engine visit (postponed from last term)

Marvellous middle - Owl Visit

Fabulous Finish - Our Nativity

Trips to the allotment

Muddy autumn walks on the rec

