

### Personal, Social and Emotional Education

#### Learning Intentions:

##### Being me in my world

- I can help others to feel welcome.
- I can begin to recognise and manage my own feelings
- I understand why it is good to have kind and gentle hands
- I am beginning to understand what responsible means

#### Learning experiences:

- Circle times - stories, songs, puppet play, role play, games

### Maths

#### Learning Intentions:

##### Number

- I can match and sort amounts
- I can compare amounts

##### Measure, shape and spatial thinking

- I can compare size, mass and capacity

#### Learning experiences:

- Daily maths - counting children in the line, counting how many children are having school lunches, number rhymes, number of the week
- Maths in play - counting, comparing recognising numbers, measuring
- Numicon - beginning to recognise the Numicon shapes
- Shape and position games
- Comparing the length of our hands and feet
- Sequencing pictures of everyday events

### Core Texts

Starting School, The Colour Monster, Winnie and the Enormous Pumpkin, Sam Starts School, Once There Were Giants, Titch, My Mum and Dad Make Me Laugh, So Much, All Are Welcome, The Three Little Pigs

### Communication and Language

#### Learning Intentions:

- I understand how to listen carefully and why listening is important.
- I can engage in story times.
- I can listen attentively and respond to what I hear with relevant questions, comments and actions

#### Learning experiences:

- Classroom listening routines - carpet time, group activities and games
- Sharing pictures about themselves, their family and home
- Encouraged and supported to talk to friends in play
- Joining in with stories, rhymes and phonic games
- Topic time - extending vocabulary through stories, activities and games

### Understanding of the World

#### Learning Intentions:

- I can describe my environment.
- I am beginning to understand that some places are special to members of the community.
- I can explore the natural world around me.
- I can talk about members of my immediate family and community.
- I can name and describe people who are familiar to me.

#### Learning experiences:

- Talking about ourselves and our family with our new friends.
- Enjoying stories about different families.
- A visit from the fire service!
- People who help us role play- a vet, hospital and fire station.
- Autumn walks on the rec and into the village.
- Collecting autumn treasures and drawing them.

# Marvellous Me!



## Curriculum Overview Autumn 1 Pearl Class

### Visits/ Visitors/Experiences

Stunning start - Making new friends!!

Marvellous middle - A walk on the rec looking for autumn treasures

Fabulous Finish - Fire fighter visit

Trips to the allotment  
Exploring the village



### Physical Development

#### Learning Intentions:

- I can learn the skills I need to manage the school day successfully: lining up and queuing, mealtimes, personal hygiene
- I can throw and catch a beanbag.
- I can use a range of tools to make marks.

#### Learning experiences:

- Mark making in different ways - chinks, paint brushes and water, pens, crayons
- Name writing and pencil control practise
- Develop independence in self-care
- Games - throwing and catching beanbags
- Exploring the bikes and trikes



### Literacy: Comprehension, word reading and writing

This term's phonic sounds:

s a t p i n m d g o c k c k e u r h b f l

This term's tricky words: is I the

- I can recognise initial sounds,
- I am beginning to orally blend
- I can read some CVC sounds
- I can recite known stories
- I can listen to stories with attention and recall

I can recognise my name

I can write my name

I am beginning to write CVC words

#### Learning experiences:

- Daily whole class phonic sessions linked to phase 2 of 'Little Wandle Letters and Sounds Revised' programme
- Group phonic games and individual reading
- Story times
- Developing mark making through guided activities
- Reading name and writing name with correct letter formation

### Expressive Arts and Design

#### Learning Intentions:

- I can experiment with colour mixing and making marks.
- I can choose colours with purpose.
- I can explore different sounds.
- I can build up a repertoire of songs.
- I can play alongside my friends engaging in imaginative role play.
- I can use different materials to express my feelings.
- I can attach different materials together when junk modelling.

#### Learning experiences:

- Explore colour mixing and making marks with different implements
- Painting self portrait
- Explore famous portraits
- Role play - home corner/ people who help us dressing up
- Music - Charanga - Me! Explore pulse, rhythm, pitch through games