	Pearl Class – EYFS							
Term 1	Term 2	Term 3	Term 4	Term 5	Term 6			
HISTORY	In EYFS the activities are designed to lay the foundations for children's further geography/history learning.  The class teacher may deliver activities in a different order to suit the needs and knowledge of the cohort.  The class teacher also adapts the vocabulary used based on the children's prior knowledge and interests.  HISTORY HISTORY HISTORY HISTORY							
(Early learning goal:	(Early learning goal:	(Early learning goal:	(Early learning goal:	(Early learning goal:	(Early learning goal:			
Understanding the World -	Understanding the World -	Understanding the World -	Understanding the World	Understanding the World -	Understanding the World			
Past & Present)	Past & Present)	Past & Present)	- Past & Present)	Past & Present)	- Past & Present)			
Peek into the Past	Adventure Through Time	Adventure Through Time	Peek into the Past &		Adventure Through <u>Time</u>			
Key vocabulary	Key vocabulary	Key vocabulary	Adventure Through Time		Key vocabulary			
<ul><li>baby</li></ul>	<ul> <li>dad</li> </ul>	<ul> <li>achievement</li> </ul>						
<ul><li>change</li></ul>	<ul> <li>family</li> </ul>	<ul> <li>courageous</li> </ul>	Key vocabulary		• cart			
• child	• mum	<ul> <li>medal</li> </ul>			• fan			
I remember	<ul><li>older</li></ul>	• proud	<ul> <li>a long time ago</li> </ul>		• hoop			
• photograph	<ul><li>grandad</li></ul>	<ul> <li>sticky tape</li> </ul>	<ul><li>baby</li></ul>		• new			
when I was little	<ul><li>grandma</li></ul>	<ul><li>trophy</li></ul>	• child		• old			
a long time ago		<ul> <li>aeroplane</li> </ul>	• old		• past			
• history		<ul><li>bicycle</li></ul>	• new		<ul><li>present</li></ul>			
• new		• car	• now					
<ul><li>now</li><li>old</li></ul>		<ul> <li>horse-drawn cart</li> </ul>	• past					
		<ul> <li>motorbike</li> </ul>	<ul><li>present</li></ul>					
- pust		• steam train	• then					
<ul><li>present</li><li>then</li></ul>		• train	• toddler					
• after			<ul> <li>when I was little</li> </ul>					
• before			<ul> <li>similar</li> </ul>					
• order			<ul> <li>different</li> </ul>					
• toddler			<ul> <li>fairytale</li> </ul>					
toddiei			<ul><li>king</li></ul>					
			<ul><li>power</li></ul>					
			• queen					
			<ul> <li>royalty</li> </ul>					
			• rule					

GEOGRAPHY	GEOGRAPHY	GEOGRAPHY	GEOGRAPHY	GEOGRAPHY	GEOGRAPHY
(Early learning goal:	(Early learning goal:	(Early learning goal:	(Early learning goal:	(Early learning goal:	(Early learning goal:
Understanding the World -	Understanding the World -	Understanding the World -	Understanding the	Understanding the World	Understanding the
People, Culture and	People, Culture and	People, Culture and	World - People, Culture	- People, Culture and	World - People, Culture
Communities)	Communities)	Communities)	and Communities)	Communities)	and Communities)
Communities)  Exploring Maps & Around the World  Key vocabulary  above aerial bird's eye view feature feature feature names (e.g. bench, building, field, house, pond, road, tree) find identify look map photograph beach building church desert forest hill mountain playground river roundabout city countryside farm field village	Communities)  Key vocabulary      building     car park     church     city     field     lake     mosque     post office     town     village	Communities)  Key vocabulary  direction find identify journey map object path route feature names directional language above aerial bird's eye view feature look search place desert land map postcard rainforest travel weather waterfall	and Communities)  Key vocabulary      blizzard     explorer     ice     polar     scientists     snow     snowstorm	Communities)  Key vocabulary	and Communities)  Key vocabulary  feature names find identify look map search palm tree cliff coast beach rock pool lighthouse beach hut pier human features physical features compass

Ruby Class (Year 1 & 2) – Cycle A						
Term 1	Term 2	Term 3	Term 4	Term 5	Term 6	
GEOGRAPHY	HISTORY	GEOGRAPHY	HISTORY	GEOGRAPHY	HISTORY	
What is it like here?	How am I making history?	What is the weather like in the UK?	How have toys changed?	What can you see at the coast?	How did we learn to fly?  Key vocabulary	
Key vocabulary	Key vocabulary	Key vocabulary	Key vocabulary	Key vocabulary	Beyond living memory	
<ul> <li>Village</li> <li>Town</li> <li>City</li> <li>Land</li> <li>Sea</li> <li>Place</li> <li>Country</li> <li>Aerial photograph</li> <li>Distance</li> <li>Improve</li> <li>Locate</li> <li>North</li> <li>Ariel view</li> <li>Features</li> <li>Key</li> <li>Location</li> <li>Survey</li> <li>Atlas</li> <li>Directional language</li> </ul>	<ul> <li>Celebrate</li> <li>Childhood</li> <li>Family</li> <li>Lifetime</li> <li>Now</li> <li>Remember</li> <li>Time capsule</li> <li>Celebration</li> <li>Different</li> <li>Future</li> <li>Living memory</li> <li>Present</li> <li>Significant</li> <li>Timeline</li> <li>Change</li> <li>Event</li> <li>Grandparent</li> <li>Memory</li> <li>Past</li> </ul>	<ul> <li>Atlas</li> <li>Compass</li> <li>Direction</li> <li>Location</li> <li>Season</li> <li>Weather</li> <li>Capital city</li> <li>Continent</li> <li>Land</li> <li>Map</li> <li>Temperature</li> <li>Weather vane</li> <li>Climate</li> <li>Country</li> <li>Locate</li> <li>Rain gauge</li> <li>Thermometer</li> </ul>	<ul> <li>Artefact</li> <li>Different</li> <li>Memory</li> <li>Past</li> <li>Similar</li> <li>Century</li> <li>Evidence</li> <li>Modern</li> <li>Present</li> <li>Source</li> <li>Decade</li> <li>Living memory</li> <li>Now</li> <li>Remember</li> <li>Special</li> </ul>	<ul> <li>Aerial photograph <ul> <li>Cliff</li> <li>Continent</li> <li>Fieldwork</li> </ul> </li> <li>Human feature <ul> <li>Location</li> </ul> </li> <li>Physical feature <ul> <li>River</li> <li>Tally chart</li> <li>Village</li> <li>Country</li> <li>Island</li> <li>Lake</li> <li>Locate</li> <li>Pictogram</li> <li>Sand dunes</li> <li>Tourist</li> </ul> </li> <li>Data collection</li> <li>Harbour</li> </ul>	<ul> <li>Decade</li> <li>Evidence</li> <li>Eyewitness</li> <li>Flight</li> <li>Historic</li> <li>Historically significant</li> <li>Inventor</li> <li>Living memory</li> <li>Past</li> <li>Present</li> <li>Primary source</li> <li>Source</li> </ul>	
<ul> <li>Globe</li> <li>Map</li> <li>Questionnaire</li> <li>Symbol</li> </ul>	• Similar			<ul><li>Landmark</li><li>Ocean</li><li>Pier</li><li>Sea</li><li>Town</li></ul>		

		Ruby Class (Yea	r 1 & 2) – Cycle B		
Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
GEOGRAPHY	HISTORY	GEOGRAPHY	HISTORY	GEOGRAPHY	HISTORY
Where am I?	What is history?	Would you prefer to live in a hot or cold place?	How was school different in the past?	What is it like to live in Shanghai?	What is a monarch?
Key vocabulary	Key vocabulary	1711	V11	1711	W
<ul> <li>Aerial photograph</li> <li>Beach</li> <li>Country</li> <li>Feature</li> <li>Forest</li> <li>Lake</li> <li>Location</li> <li>Museum</li> <li>Photograph</li> <li>Position</li> <li>Present</li> <li>Route</li> <li>Shop</li> <li>Village</li> <li>Ariel view</li> <li>Car park</li> <li>Directional language</li> <li>Feelings</li> <li>Hill</li> <li>Land</li> <li>Map</li> <li>North</li> <li>Place</li> <li>Post office</li> <li>River</li> <li>School grounds</li> <li>Symbol</li> <li>Atlas</li> </ul>	<ul> <li>Change</li> <li>Event</li> <li>Grandparent</li> <li>Living memory</li> <li>Past</li> <li>Scrapbook</li> <li>Childhood</li> <li>Family</li> <li>History</li> <li>Memory</li> <li>Present</li> <li>Similar</li> <li>Different</li> <li>Future</li> <li>Holiday</li> <li>Now</li> <li>Remember</li> <li>Timeline</li> </ul>	<ul> <li>Urban</li> <li>Rural</li> <li>Arid</li> <li>Vegetation</li> <li>Grasslands</li> <li>Rainforest</li> <li>Polar</li> <li>Mild</li> <li>Continent</li> <li>Equator</li> <li>Human feature</li> <li>Locate</li> <li>Ocean</li> <li>Temperature</li> <li>Compass</li> <li>Desert</li> <li>Land</li> <li>Physical feature</li> <li>Sea</li> <li>Thermometer</li> </ul>	Past Different Important Living memory Decade Timeline Decade Similar Evidence Beyond living memory Date Present Modern Source Preferred	<ul> <li>Continent</li> <li>Country</li> <li>Different</li> <li>Directional language near, far, behind etc.</li> <li>Key</li> <li>Human feature</li> <li>Similar</li> <li>Symbol</li> </ul>	<ul> <li>Absolute monarchy</li> <li>Archbishop of Canterbury Bailey</li> <li>Bayeux Tapestry</li> <li>Constitutional monarchy Crowning</li> <li>Edward the Confessor</li> <li>Government</li> <li>Head of State</li> <li>Keep</li> <li>Motte</li> <li>Normandy</li> <li>Orb</li> <li>Power</li> <li>Sceptre</li> <li>Walls</li> <li>Anglo-Saxon</li> <li>Armed forces</li> <li>Battle</li> <li>Ceremony</li> <li>Conquer</li> <li>Defend</li> <li>Invade</li> <li>Fortified manor house</li> <li>Harold Godwinson, Earl of Wessex</li> </ul>

• City		• Moat
• Farm		Motte-and-bailey
• Fieldwork		<ul> <li>Normans</li> </ul>
House		<ul> <li>Parliament</li> </ul>
• Locate		<ul> <li>Procession</li> </ul>
<ul> <li>Mountain</li> </ul>		• Stone keep
<ul> <li>Ocean</li> </ul>		William of Normandy
• Pond		<ul> <li>Anointing</li> </ul>
<ul> <li>Postcard</li> </ul>		• Attack
<ul> <li>Roundabout</li> </ul>		Battlements
• Sea		Concentric castle
• Town		<ul> <li>Coronation</li> </ul>
		• Earl
		<ul> <li>Gatehouse</li> </ul>
		Harald Hardrada
		<ul> <li>Investing</li> </ul>
		<ul> <li>Monarch</li> </ul>
		<ul> <li>Nobility</li> </ul>
		• Oath
		<ul> <li>Portcullis</li> </ul>
		• Rule
		• Tower
		• Witan

Sapphire Class (Year 3 & 4) - Cycle A							
Term 1	Term 2	Term 3	Term 4	Term 5	Term 6		
HISTORY	GEOGRAPHY	GEOGRAPHY	HISTORY	HISTORY	GEOGRAPHY		
Would you prefer to live in the Stone Age, Bronze Age or Iron Age?  Key vocabulary  Stone Age Prehistory Romans Tudors Palaeolithic Skara Brae Evidence Stonehenge Flint Differences Tin Export Change King/chief BC Ancient Egypt Anglo-Saxons Victorians Mesolithic Settlement Limitations Artefacts Duration AD	Who Lives in Antarctica?  Key vocabulary  Climate Climate zone Compass points Direction Drifting ice Hemisphere Ice sheet Ice shelf Iceberg Lines of latitude Treaty	Are all settlements the same?  Key vocabulary  Agricultural land Compare Dispersed Legend Memorial Nucleated Region Transportation Capital city Country border Facilities Linear Metro Place of worship Residential land County Land use Local Monument Recreational land Settlement	Why did the Romans settle in Britain?  Key vocabulary  Boudicca Empire Inference Invasion Legacy Romans Settlers	How hard was it to invade & settle in Great Britain?  Key vocabulary  Angles Empire Kingdom Pope Settlement Britons Inference Missionary Romans Settlers Convert Invasion Paganism Saxons Vikings	What are rivers and how are they used?  Key vocabulary  Condensation Evaporation Groundwater Meander Precipitation Transpiration Water cycle Delta Flooding Irrigation Oxbow lake River mouth Tributary Waterfall Estuary Floodplain Leisure Percolation Source Valley		

Ancient Greece			
<ul> <li>Vikings</li> </ul>			
Period			
Neolithic			
Archaeological evidence			
Amesbury Archer			
Deduction			
<ul> <li>Similarities</li> </ul>			
Copper			
Import			
Barter			
• Tribes			

		Sapphire Class (Ye	ear 3 & 4) - Cycle B		
Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
GEOGRAPHY	HISTORY	GEOGRAPHY	HISTORY	HISTORY	GEOGRAPHY
Why do people live near volcanoes?  Key vocabulary  • Active volcano	How have children's lives changed?  Key vocabulary	Why are rainforests important to us?  Key vocabulary	What did the ancient Egyptians believe?  Key vocabulary  • Afterlife	How did the achievements of the Maya civilisation influence their society and beyond	Where does our food come from?  Key vocabulary
• Crust • Epicentre • Fault-block mountain • Geothermal energy • Inner core • Magma chamber • Metamorphic rock • Plate boundary • Sedimentary rock • Tectonic plate • Volcanic mountain • Climate change • Dormant volcano • Extinct volcano • Fertile soil • Igneous rock • Outer core • Man-made rock • Natural rock • Positive effects • Seismic waves • Tsunami • Volcanic springs • Composite volcano	<ul> <li>Childhood</li> <li>Chronological order</li> <li>Apprentice <ul> <li>Master</li> </ul> </li> <li>Secondary source <ul> <li>Gin</li> <li>Domestic</li> <li>Factory Acts</li> </ul> </li> <li>Ragged schools <ul> <li>Reform</li> <li>Plague</li> <li>Cholera</li> <li>Continuity</li> <li>Inference</li> </ul> </li> <li>Chaffing wheat <ul> <li>Oath</li> <li>Trapper</li> <li>Textile mills</li> </ul> </li> <li>Working conditions <ul> <li>Parliament</li> <li>Poverty</li> </ul> </li> <li>Leisure time <ul> <li>Smallpox</li> <li>Treatments</li> <li>Change</li> <li>Observation</li> </ul> </li> </ul>	<ul> <li>Analyse</li> <li>Canopy layer</li> <li>Deforestation <ul> <li>Enquiry</li> <li>Global Warming</li> <li>Interpret</li> <li>Logging</li> <li>Present</li> <li>Risk</li> </ul> </li> <li>Tropic of Capricorn <ul> <li>Vegetation</li> <li>Biome</li> <li>Community</li> <li>Drought</li> <li>Equator</li> </ul> </li> <li>Greenhouse gas <ul> <li>Lianas</li> <li>Method</li> </ul> </li> <li>Questionnaire <ul> <li>Route</li> </ul> </li> <li>Tropic of Cancer</li> <li>Vegetation belts</li> <li>Buttress roots <ul> <li>Data</li> </ul> </li> <li>Emergent layer</li> <li>Forest floor</li> </ul>	Book of the Dead Civilisation  Historically significant Immortal Mummification Preserve Ra River Nile Sarcophagus	Key vocabulary  Abandon Ambiguous Ancient Archaeological remains Archivist Archive Civilisation Climate Cacao Categorise Ceiba tree Creation story City state Climate change Cultivate Currency Decline Deduce Deity Disprove Elite Evaluate	<ul> <li>Air freight</li> <li>Distribution</li> <li>Food bank <ul> <li>Import</li> <li>Qualitative</li> </ul> </li> <li>Responsible trade <ul> <li>Seasonal food <ul> <li>Trade</li> </ul> </li> <li>Carbon footprint <ul> <li>Export</li> <li>Food miles</li> <li>Pesticides</li> </ul> </li> <li>Quantitative <ul> <li>Sample size</li> <li>Source</li> <li>Trend</li> <li>Consume</li> <li>Fertiliser</li> <li>Grant</li> <li>Produce</li> <li>Reliability</li> <li>Scale bar</li> <li>Sustainability</li> </ul> </li> </ul></li></ul>

	Emerald Class (Year 5 & 6) - Cycle A							
Term 1	Term 2	Term 3	Term 4	Term 5	Term 6			
HISTORY	HISTORY	GEOGRAPHY	HISTORY	GEOGRAPHY	GEOGRAPHY			
HISTORY  British history: Were the Vikings raiders, traders or settlers?  Key vocabulary  Achievement Balance viewpoint Exchange Impact Impression Invader Jorvik Leif Erikson Raider	Were the traders or expense to the traders o		HISTORY  British History: What was the impact of World War 2 on the people of Britain?  Key vocabulary  Accuracy Air raid Battle of Britain Bias The Blitz Evacuation Evacuee					
<ul> <li>Saga</li> <li>Settler</li> <li>Sterotype</li> <li>Trade route</li> <li>Viking</li> </ul>	<ul> <li>Historical deductions</li> <li>Purpose</li> <li>Reconstruction</li> <li>Merchant</li> <li>Cattelena of Almondsbury</li> <li>Tournament</li> <li>Battle of Bosworth</li> <li>Henry VIII</li> <li>Ruler</li> <li>Interpretation</li> <li>Bias</li> <li>Catherine of Aragon</li> <li>Katherine Howard</li> <li>Evidence</li> <li>Image</li> </ul>	<ul> <li>Biome</li> <li>Desertification <ul> <li>Mesa</li> <li>National park</li> <li>Rainfall</li> <li>Salt flat</li> <li>Time zone</li> <li>Weather <ul> <li>Arid</li> <li>Climate</li> <li>Drought</li> <li>Mining</li> </ul> </li> <li>Natural arch <ul> <li>Ranching</li> <li>Sand dune</li> </ul> </li> <li>Tourist attraction</li> </ul></li></ul>	<ul> <li>Impact</li> <li>Propaganda</li> <li>Purpose</li> <li>Reliability</li> </ul>	methods  • Impact  • Justify  • Process  • Risk  • Viewpoint  • City  • Enquiry  • Improvement  • Plot  • Recommendation  • Route	<ul> <li>Erosion</li> <li>Homan footprint</li> <li>Natural disaster</li> <li>Renewable energy</li> <li>Water cycle</li> <li>Buffer</li> <li>Decompose</li> <li>Ecology</li> <li>Geology</li> <li>Marine</li> <li>Ocean current</li> <li>Single use plastic</li> </ul>			

Reliability	Henry VII
Accuracy	• Tyrant
• Inventory	• Monarch
• Pewter	Primary source
• Free	Historical
•	investigation
	• Jane Seymour
	Katherine Parr
	Royal Progress
	• Litter
	Audience
	• Creator
	• Valuation
	• John Blanke
	• Enslaved

	Emerald Class (Year 5 & 6) – Cycle B							
Term 1	Term 2	Term 3	Term 4	Term 5	Term 6			
GEOGRAPHY	HISTORY	GEOGRAPHY	HISTORY	HISTORY	GEOGRAPHY			
Where Does Our Energy Come From?	What does the census tell us about our local area?	What is life like in the Alps?	What did the Greeks ever do for us?	Unheard histories: Who should feature on the £10.00 banknote?	Why does population change?			
Key vocabulary		Key vocabulary	Key vocabulary		Key vocabulary			
Biofuel Contour line Emissions Natural gas Prime Meridian Renewable Solar power Windpower Coal Crude oil Energy source Non-renewable Producer Replenish Time zone Six-figure grid reference Consumption Dam Hydropower Regenerate Sea level Urban planner	• Bobbins • Census • Enumeration books • Flax linen • Head of household • Observation • Reconstruct • Shilling • Textiles • Can-hooker • Comparing • Enumerator • Flax mill spinner • Inference • Overlooker • Schedule • Suffragette • William Dodd • Carding • Condition • Flax • Governess	• Atlas • Coniferous trees • Enquiry • Hemisphere • Latitude • Method • OS map • Questionnaire • Risk • Temperate • Tourist • Climate • Data • Fold mountain • Human feature • Leisure • Mountain climate • Physical feature • Sea level • Route • Temperate forest • Vegetation • Glacier	Assembly     Constitutional monarchy     Democracy     Direct democracy     Ethics     Government     Period     Philosophy     Oligarchy     Representative democracy	Key vocabulary  Alan Turing Criteria Issuing bank Historically significant Jane Austen Joseph William Turner Remarkable Remembered Watermark Winston Churchill Lily Parr Betty Snowball	<ul> <li>Air pollution</li> <li>Climate</li> <li>Death rate</li> <li>Digital technologies <ul> <li>Impact</li> <li>Likert scale</li> </ul> </li> <li>Natural increase</li> <li>Population density</li> <li>Push factors <ul> <li>Refugee</li> <li>Voluntary</li> <li>Birth rate</li> </ul> </li> <li>Climate change <ul> <li>Deforestation</li> <li>Fossil fuels</li> <li>Improvements</li> <li>Migrants</li> </ul> </li> <li>Noise pollution</li> <li>Population distribution</li> <li>Qualitative <ul> <li>Region</li> <li>Cartogram</li> <li>Conclusions</li> </ul> </li> </ul>			
	<ul><li>Joiner</li><li>Piecer</li><li>Scholar</li></ul>	<ul><li>Deciduous trees</li><li>Climate change</li><li>Land height</li></ul>			<ul><li>Densely populated</li><li>Greenhouse gases</li><li>Involuntary</li></ul>			

Textile mill	Longitude	Migration
• Yarn	<ul> <li>Mountain range</li> </ul>	<ul> <li>Population</li> </ul>
	<ul> <li>Population</li> </ul>	Pull factors
	<ul> <li>Recreational land use</li> </ul>	<ul> <li>Quantitative</li> </ul>
	<ul> <li>Scale</li> </ul>	<ul> <li>Sparsely populated</li> </ul>
	<ul> <li>Tourism</li> </ul>	