









French - Curriculum Cycle / Progression of Skills & Knowledge / Phonics & Vocabulary - Emerald (Year 5 & 6) - Cycle B



	Cycle B - Term 1 Ma Famille (My family)	Cycle B - Term 2 En Classe (In the Classroom)	Cycle B - Term 3 Au Salon de Thé (At the Tea Room)	Cycle B - Term 4 Boucle d'Or Et Les Trois Ours (Goldilocks & The Three Bears)	Cycle B - Term 5 La Date (The date)	Cycle B - Term 6 Les Jeux Olympiques (The Olympic Games)
Learning Outcomes	<p>I can say (with accurate pronunciation) and remember the nouns and the appropriate definite article for my family members</p> <p>I can say possessive adjectives</p> <p>I can understand that there are three words for 'my'</p> <p>I know when to use three words for 'my'</p> <p>I can ask and answer the question: 'Do you have any brothers or sisters?'</p> <p>I can understand that, if they are an only child, my answer will vary depending on whether I am a boy or a girl</p> <p>I can introduce my family members by saying what they are called.</p> <p>I can count up to 70 in French (with the opportunity of continuing to 100)</p> <p>I can say how old my family members are</p>	<p>I can identify and say 11 items of classroom stationery grouped by gender (masculine, feminine or plural)</p> <p>I can say 'j'ai...' and 'je n'ai pas de...' to say what I have and do not have in my pencil case</p> <p>I can understand and respond to a full range of classroom commands and instructions</p>	<p>I can use vocabulary for a range of drinks with article</p> <p>I can use vocabulary for a range of foods with article</p> <p>I can order something to eat and drink in a French café</p> <p>I can ask 'What do you eat for breakfast?' in a class survey</p> <p>I know typical snacks &amp; drinks that can be ordered in a French café</p>	<p>I can develop my listening skills in French</p> <p>I can develop my understanding of the vocabulary presented in the story</p> <p>I can write my own version of the story following a structured storyboard approach</p>	<p>Quick revision of days of the week required</p> <p>I can say the months of the year</p> <p>I can correctly pronounce and spell the twelve months of the year</p> <p>I can listen, read and match vocabulary</p> <p>I can say the date in French 'quelle est la date aujourd'hui?'</p> <p>I can ask and answer the key question 'quand est ton anniversaire?'</p> <p>I can create a French calendar</p>	<p>I can identify the history of the ancient Olympics; When it started? Why it started? Who competed? What did winners get? Why did the games stop?</p> <p>I can identify the background of the modern Olympic games; When they restarted and why? Who competed? What do winners get? Details regarding the Olympic rings, the Olympic flag, the Olympic torch and the Olympic flame.</p> <p>I can use the positive and negative when expressing if someone does or does not do a particular sport.</p> <p>I can use the grammar required to correctly use the verb 'faire' (to do) in respect of expressing if someone does or does not do a particular sport.</p> <p>I can identify famous Olympians and look at their nationalities as well as the sports they do.</p>

Progression of Skills and Knowledge						
Speaking	<b>Consolidate</b> I can ask and answer questions on the current topic.	<b>Practise</b> I can engage in short scripted conversations.	<b>Develop</b> I can produce some short phrases independently (without written support) within a familiar topic, with good pronunciation.	<b>Develop</b> I can speak in longer sentences, learning to use particular sentence structures more flexibly to create own sentence.	<b>Embed</b> I can ask and answer simple questions on a few very familiar topics.	<b>Assess</b> I can ask and answer simple questions on a few very familiar topics.
Listening	<b>Consolidate</b> I can begin to show understanding of more complex sentences in 'authentic' conversation, picking out specific vocabulary.	<b>Consolidate</b> I can show understanding of more complex sentences in 'authentic' conversation, picking out specific vocabulary.	<b>Practise</b> I can listen to and show understanding of more complex sentences in 'authentic' conversation, picking out specific vocabulary.	<b>Develop</b> I can understand the main points of a short, spoken passage made up of a few familiar words and phrases, delivered slowly and clearly.	<b>Embed</b> I can understand a short passage made up of familiar words and basic phrases	<b>Assess</b> I can understand a short passage made up of familiar words and basic phrases
Reading	<b>Introduce</b> I can read and show understanding of more complex written phrases.	<b>Consolidate</b> I can read and show understanding of a piece of writing based on the current topic.	<b>Practise</b> I can read short passages and pull answer questions on what I have read.	<b>Develop</b> I can practise reading longer texts aloud, containing taught phrases and vocabulary.	<b>Embed</b> I can understand a short text made up of short sentences with familiar language on a familiar topic.	<b>Assess</b> I can use a dictionary or word list.
Writing	<b>Introduce</b> I can begin to use dictionaries to find the meaning of unknown words and to translate own ideas.	<b>Consolidate</b> I can use dictionaries to find the meaning of unknown words and to translate own ideas.	<b>Practise</b> I can adapt taught phrases to create new sentences	<b>Develop</b> I can write words, phrases and short simple sentences from my repertoire from memory with understandable spelling	<b>Embed</b> I can write words, phrases and short simple sentences from my repertoire from memory with understandable spelling	<b>Assess</b> I can write a short, simple text from memory, using simple sentences from one familiar topic with reasonable spelling
Grammar	<p><b>Introduce</b> I can use all persons of several regular verbs in the present tense (with the support of a frame).</p> <p><b>Embed</b></p> 	<p><b>Consolidate</b> I can use all persons of several regular verbs in the present tense</p> <p><b>Embed</b></p> 	<p><b>Practise</b> I can use all persons of several regular verbs in the present tense</p> <p><b>Develop</b></p> 	<p><b>Develop</b> I can use high-frequency verb forms, nouns, articles and adjectives</p> <p><b>Develop</b></p> 	<p><b>Embed</b> I can use high-frequency verb forms, nouns, articles and adjectives to form simple sentences</p> <p><b>Develop</b></p> 	<p><b>Assess</b> I can use high-frequency verb forms, nouns, articles and adjectives to form simple sentences</p> 

Phonics						
Key Vocabulary	<p>la mère = the mother/the mum  la sœur = the sister  la sœur aînée = the older sister  la sœur cadette = the younger sister  la grand-mère = the grandmother  la tante = the aunt  Le père = the father/the dad  Le frère = the brother  le grand-père = the grandfather  L'oncle = the uncle</p> <p>la belle-mère = the stepmother  la demi-sœur = the stepsister/ half sister  la cousine = the cousin (female)  le beau-père = the stepfather  le demi-frère = the stepbrother/half brother  le cousin = the cousin (male)  les parents = the parents  les grands-parents = the grandparents  mon = my (for singular masculine nouns)  ma = my (for singular feminine nouns)  mes = my (for masculine AND feminine plural nouns)</p>	<p>un livre = a reading book  un cahier = an exercise book  un bâton de colle = a glue stick  un crayon = a pencil  un stylo = a pen  un taille-crayon = a sharpener  un sac à dos = a rucksack  une calculatrice = a calculator  une règle = a ruler  une trousse = a pencil case  une gomme = a rubber  des ciseaux = a pair of scissors  Qu'est-ce qu'il y a dans ta trousse? = What do you have in your pencil case?  Dans ma trousse... = In my pencil case...  J'ai = I have  et = and  mon = my (masculine singular nouns)  ma = my (masculine singular nouns)  mes = my (plural nouns)  Je n'ai pas de... = I do not have  J'ai un stylo. (I have a pen)</p>	<p>un salon de thé = a tea room  un croque-monsieur = a ham and cheese toastie  un sandwich au jambon = a ham sandwich  un sandwich au fromage = a cheese sandwich  un croissant = a croissant  un pain au chocolat = a pain au chocolat  un café = a coffee  un café au lait = a coffee with milk  un thé = a tea  un jus d'orange = an orange juice  un coca-cola = a coca-cola  un chocolat chaud = a hot chocolate  une part de gâteau au chocolat = a slice of chocolate cake  une part de quiche = a slice of quiche  une brioche = a brioche  une crêpe = a crepe  une salade = a salad  une omelette = an omelette  une tartelette = a small tart  une grenadine = a grenadine</p>	<p>Boucle d'or = Goldilocks  les trois ours = the three bears  Papa ours = father bear  Maman ours = mother bear  Bébé ours = baby bear  une maison = a house  le grand bol = the big bowl  le moyen bol = the medium bowl  le petit bol = the small bowl  la grande chaise = the big chair  la moyenne chaise = the medium chair  la petite chaise = the small chair  le grand lit = the big bed  le moyen lit = the medium bed  le petit lit = the small bed  salé = salty  sucré = sweet  une forêt = a forest  un ours = a bear  une maison = a house  une forêt = a forest  une promenade</p>	<p>les jours de la semaine = the days of the week  lundi = Monday  mardi = Tuesday  mercredi = Wednesday  jeudi = Thursday  vendredi = Friday  samedi = Saturday  dimanche = Sunday  Aujourd'hui c'est quel jour? = What day is it today?  Aujourd'hui c'est... = Today it is...  Quel est ton jour préféré? =  Which is your favourite day of the week?  Mon jour préféré, c'est le... =  My favourite day of the week is...  Les mois = The months  janvier = January  février = February  mars = March  avril = April  mai = May  juin = June  juillet = July  août = August  septembre = September  octobre = October  novembre = November</p>	<p>les jeux olympiques = Olympic Games  l'escrime = fencing  le triathlon = triathlon  l'équitation = horse riding  le tir à l'arc = archery  la natation = swimming  la boxe = boxing  le plongeur = diving  l'aviron = rowing  le cyclisme = cycling  l'athlétisme = athletics  recommencé = start again  était = was  connait = knows  faire = to do a sport  revivre = relive  peuvent = can  participer = participate  est = is  présenté = present  formé = shape  modernes = modern  différents = different  en argent = in silver  bleu = blue  noir = black  rouge = red  jaune = yellow  vert = green  les Jeux = games  la cérémonie = ceremony  le Stade Panathénique = Panathenaic stadium  les vainqueurs = winners</p>

	<p>As-tu des frères et sœurs ? = Do you have any brothers or sisters? Oui! = yes! J'ai un frère = I have a brother. J'ai une sœur I have a sister J'ai deux frères = I have two brothers. J'ai deux sœurs = I have two sisters. Non! = No! Je suis fils unique = I am an only child (boy). Je suis fille unique. = I am an only child (girl) dix = 10 vingt = 20 = 30 = 40 = 50 = 60 = 70 trente quarante cinquante soixante soixante-dix quatre-vingts = 80 quatre-vingt-dix = 90 cent = 100 vingt-et-un = 21 trente-et-un = 31 quarante-et-un = 41 cinquante-et-un = 51 soixante-et-un = 61 soixante-et-onze = 71 Quel âge as-tu? = How old are you? J'ai ... ans = I am ... years old. Quel âge a ...? = How old is ...? [Il/elle] a ... ans = He/she is ... years old.</p>	<p>Je n'ai pas de stylo. (I do not have any pen)</p>	<p>une limonade = a lemonade Bonjour! = Hello! Je voudrais... = I would like... s'il vous plaît = please et = and Vous désirez? = What would you like? L'addition s'il vous plaît. = the bill please. merci = thank you Au revoir! = Goodbye! un centime = one cent deux centimes = two cents cinq centimes = five cents dix centimes = ten cents vingt centimes = 20 cents cinquante centimes = 50 cents un euro = one euro deux euros = two euros cinq euros = five euros dix euros = ten euros vingt euros = twenty euros cinquante euros = fifty euros Unit - Au salon de thé Page 24 cent euros = a hundred euros deux cent euros = two hundred euros cinq cent euros = five hundred euros</p>	<p>a walk une fille a girl maman mum trois = three habitant = lived dans = in une = a (feminine) jour = day un = a (masculine) était = was chaude = hot allés = went la soupe = soup un lit = a bed rentrés = returned gouté = tasted crié = shouted toujours = always elle = she ils = they papa = dad bébé = baby</p>	<p>décembre = December un = one deux = two trois = three quatre = four cinq = five six = six sept = seven huit = eight neuf = nine dix = ten onze = eleven douze = twelve treize = thirteen quatorze = fourteen quinze = fifteen seize = sixteen dix-sept = seventeen dix-huit = eighteen dix-neuf = nineteen vingt = twenty vingt-et-un = twenty-one vingt-deux = twenty-two vingt-trois = twenty-three vingt-quatre = twenty-four vingt-cinq = twenty-five vingt-six = twenty-six vingt-sept = twenty-seven vingt-huit = twenty-eight vingt-neuf = twenty-nine trente = thirty trente-et-un = thirty-one Quelle est la date aujourd'hui? = What is the date today? Aujourd'hui c'est... = Today it is... C'est quand ton anniversaire? = When is your birthday? Mon anniversaire est le... = My birthday is the...</p>	<p>l'éducation physique = physical education la médaille la flame = gold medal une torche = torch il est athlète = he is an athlete elle est athlète = she is an athlete il est cycliste = he is a cyclist elle est cycliste = she is a cyclist il est boxeur = he is a boxer elle est boxeuse = she is a boxer il est nageur = he is a swimmer elle est nageuse = she is a swimmer il est plongeur = he is a diver elle est plongeuse = she is a diver il est escrimeur = he is a fencer elle est escrimeuse = she is a fencer il est rameur = he is a rower elle est rameuse = she is a rower il est archer = he is an archer elle est archère = she is an archer il est cavalier = he is an equestrian elle est cavalière = she is an equestrian</p>
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