

Personal, Social and Emotional Development

- I know that we all feel sad
- I know that we feel different feelings
- I know that everyone feels anger
- I know what everyone faces difficult things
- I will know how to try something new
- I will know that we can learn from our mistakes

Literacy: Reading and Writing

- I can recognise initial sounds
- I am beginning to orally blend
- I can read some CVC words
- I can listen to stories
- I can recite some known stories with support
- I can recognise my name
- I am beginning to write the letters of my name
- I am beginning to write CVC words



Expressive Arts and Design

Creating with Materials (Art and Design)

- To investigate the marks and patterns made by different textures
- To explore making marks with felt tips
- To explore making marks with chalks
- To explore making marks with chalks
- To create a simple observational drawing
- To use a variety of colours and materials to create a self portrait

Being Imaginative and Expressive (Music)

- I can explore using voices to make a variety of sounds
- I can explore using body parts to make a variety of sounds
- I can explore using instruments to make a variety of sounds
- I can explore sounds within the environment
- I can listen to sounds in nature and recreate them

Visits / Visitors / Experiences

- Autumn walk
- Visits from people in our community



Communication and Language

- I beginning to know what is 'good listening'.
- I am beginning to add a storyline or narrative to my play with support
- I can listen to and talk about fiction and non-fiction books read in class
- I can talk about my own interests
- I can talk about my family
- I am beginning to use new vocabulary
- I am beginning to understand questions such as who; when; where.
- I can make comments about what I have heard.

Physical Development

- I can follow instructions safely
- I can work on simple tasks by myself
- I enjoy working on simple tasks with help
- I can explore footwork and balance movements
- I can learn the skills I need to manage the school day successfully: lining up and queuing, mealtimes and personal hygiene
- I can use bikes and trikes safely
- I can use a range of tools to make marks
- I can push my chair under and beginning to sit up straight for mark making and writing

Curriculum Overview Pearl Class Term 1



Mathematics

Key Concepts:

- Pattern
- Matching and sorting
- Shape, space and measures
- Comparing
- Numbers 1, 2, 3

Computing

- I can find, explore and create patterns
- I can use computational thinking skills

Online Safety

- I can recognise, online or offline, that anyone can say 'no' / 'please stop' / 'I'll tell' / 'I'll ask' to somebody who makes them feel sad, uncomfortable, embarrassed or upset

Understanding the World

Past and Present (History)

- I can sort photographs from the past and present
- I can describe changes over time
- I am beginning to recognise the order things happened
- I can use photos as a prompt to talk about family members
- I can talk about people who help us in our community
- I know who Florence Nightingale is and why she is important

People, Cultures and Communities (Geography)

- I can explore different types of maps
- I can find and name familiar features on a map
- I can begin to create my own map
- I can make models of different places
- I can describe a journey
- I can talk about my home and where it is
- I will know that we live in the UK
- I will know about Harvest time

The Natural World (Science)

Senses and seasons

- I can name my senses
- I can use my senses to explore the natural world
- I can name different types of weather
- I can name the four seasons
- I talk about the changes that happen in the world around me autumn

Plants and trees

- I can observe and ask questions about plants and trees
- I know that trees and plants have different leaves
- I can name and describe some common plants and trees

Animals

- I can name and describe animals from my local area
- I can name animals that are nocturnal

Important processes

- I can make observations and investigate what happens to puddles

Religious Education

- I know why the word 'God' is so important to Christians



Core Texts

- When a Dragon Goes to School by Carly Hart
- The Colour Monster goes to school by Anna Llenas
- The Jolly Postman and Other People's Letters by Allan Ahlberg
- A Superhero Like Me by Dr.Ranj
- Leaf Man by Lois Ehlert



Marvellous Me!