Mathematics

Year 1

Addition and subtraction

-I can read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs

- -I can represent and use number bonds and related subtraction facts within 20
- -I can add and subtract one-digit and two-digit numbers to 20, including 0 -I can solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as 7 = 2 - 9.

Multiplication and Division

-I can solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher.

Year 2

Multiplication and Division

- I can recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers

- I can calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication (\times), division (\div) and equals (=) signs

- I can show that multiplication of 2 numbers can be done in any order (commutative) and division of 1 number by another cannot

- I can solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods, and multiplication and division facts, including problems in contexts.

Measurement

-I can recognise and use symbols for pounds (£) and pence (p); combine amounts to make a particular value

-I can find different combinations of coins that equal the same amounts of money $% \left({{{\mathbf{r}}_{i}}} \right)$

-I can solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change



English

-I can share and enjoy fiction and non-fiction books about dinosaurs

-I can write for a range of different purposes including stories, newspaper articles and poems

-I can use the phonics I have been taught in my reading and writing

- I can use finger spaces, full stops and capital letters

Science

Animals including humans

- I can identify and name a variety of common animals that are carnivores, herbivores and omnivores

- I can describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals including pets)

<u>Seasons</u>

-I can observe and describe weather associated with the seasons and how day length varies