

## Personal, Social and Emotional Development

- I know that we all feel sad
- I know that we feel different feelings
- I know that everyone feels anger
- I know what everyone faces difficult things
- I will know how to try something new
- I will know that we can learn from our mistakes

## Literacy: Reading and Writing

- I can recognise initial sounds
- I am beginning to orally blend
- I can read some CVC words
- I can listen to stories
- I can recite some known stories with support
- I can recognise my name
- I am beginning to write the letters of my name
- I am beginning to write CVC words

## Expressive Arts and Design

### Creating with Materials (Design & Technology)

- I can explore and investigate the tools and materials in the junk modelling area
- I can cut different materials
- I can plan and select the correct resources needed to make a model
- I can verbally plan and create a junk model
- I can talk about a finished model and how I made it
- I can explore different ways to temporarily join materials together

### Being Imaginative and Expressive (Music)

- I can explore using voices to make a variety of sounds
- I can explore using body parts to make a variety of sounds
- I can explore using instruments to make a variety of sounds
- I can explore sounds within the environment
- I can listen to sounds in nature and recreate them

## Communication and Language

- I know how to listen carefully and why listening is important.
- I am beginning to add a storyline or narrative to my play with support
- I can listen to and talk about non-fiction books about the fire service and other people who help us.
- I am beginning to use new vocabulary when prompted in role play and discussion
- I am beginning to understand questions such as who; when; where.
- I can make comments about what I have heard.
- I am beginning to know what 'good listening' looks like.

## Physical Development

- I can follow instructions safely
- I can work on simple tasks by myself
- I enjoy working on simple tasks with help
- I can explore footwork and one-leg balance movements
- I can learn the skills I need to manage the school day successfully: lining up and queuing, mealtimes and personal hygiene
- I can use bikes and trikes safely
- I can use a range of tools to make marks
- I can push my chair under and beginning to sit up straight for mark making and writing
- I can pivot my shoulder using upper body strength



## Computing

- I can find, explore and create patterns
- I can use computational thinking skills

### Online Safety

- I can recognise, online or offline, that anyone can say 'no' / 'please stop' / 'I'll tell' / 'I'll ask' to somebody who makes them feel sad, uncomfortable, embarrassed or upset

## Mathematics

### Key Concepts:

- Pattern
- Matching and sorting
- Shape, space and measures
- Comparing
- Numbers 1, 2, 3

# Curriculum Overview Pearl Class Term 1

## Understanding the World

### Past and Present (History)

- I can describe changes over time
- I can sort photographs from the past and present
- I am beginning to recognise the order things happened
- I can use photos as a prompt to talk about members of my family and their roles
- I can talk about people who help us in society and use new language associated with these roles
- I know who Florence Nightingale is and why she is important

### People, Cultures and Communities (Geography)

- I can consider shapes and positions of features when making a map.
- I know a map is a picture of a place
- I know what a map is used for
- I know that pictures and symbols on map represent objects that usually do not move
- I can compare the local environment to other places around the world.
- I can talk about what type of home I live in
- I can compare contrasting places within the UK
- I know that we live in the UK and am beginning to be able to name the other countries in the UK (Scotland, Wales, Ireland)
- I can recognise the difference between city and countryside environments

### The Natural World (Science)

#### Senses and seasons

- I can name my senses and know which body part is associated with each sense
- I can name different types of weather
- I can name the four seasons
- I talk about the changes that happen in the world around me autumn

#### Plants and trees

- I know that trees and plants have different leaves
- I can name and describe some common seeds and am beginning to name the trees they are from
- I can recognise a bulb and can name a few plants that grow from a bulb

#### Animals

- I can name and describe the physical appearance animals from my local area
- I can name and describe some animals that are nocturnal
- I can name and describe some animals that hibernate
- I can talk about how to care for/protect animals in my local area

#### Important processes

- I can explore magnets and talk about what I notice
- I can explore light and dark and talk about what I notice
- I can talk about shadows
- I can talk about how light shines through different materials

#### Religious Education

- I know why the word 'God' is so important to Christians

## Visits / Visitors / Experiences

- A walk on the rec looking for autumn treasures
- Fire fighter visit

## Core Texts

- The Colour Monster by by Anna Llenas
- The Jolly Postman and Other People's Letters by Allan Ahlberg
- A Superhero Like Me by Dr.Ranj
- Leaf Man by Lois Ehlert



# Marvellous Me!