

# Curriculum Overview

## Pearl Class

### Term 4



**Personal, Social and Emotional Development**

- I will know the dangers of putting harmful things in my mouth
- I will know the dangers of harmful products found at home
- I will know what to do if I see something scary online
- I will know how to keep safe online
- I will know what to do in an emergency

**Communication and Language**

- I can retell a familiar story with some scaffolding
- I can understand different characters and their roles in stories
- I can role play characters from different stories
- I can listen to and talk about non-fiction books about houses and homes
- Understand how to listen carefully and why listening is important
- I can show 'good listening' more consistently both 1 on 1 and during carpet sessions.

**Physical Development**

- I can observe and copy others
- I can explore different movements
- I can explore and describe different movements
- I can explore ball and counter balance with a partner movement
- I can make shapes
- I can travel on low apparatus

**Literacy: Reading and Writing**

- I can blend and segment the sounds I have learnt so far
- I can read tricky words
- I can read simple sentences
- I can sequence sounds in words when writing
- I can write labels, captions and short sentences in meaningful contexts
- I can begin to leave finger spaces

**Visits/ Visitors/Experiences**

- Teddy Bears picnic
- Gingerbread biscuits
- Porridge tasting
- Easter theme

**Mathematics**

Concepts to be covered:

- Ordering numbers to 8
- Less than
- Focus on 7
- Doubles
- Odd and even



**Understanding the World**

Past and Present (History)

- I can identify artefacts from the past
- I can compare pictures from the past and present
- I can recognise some special items associated with kings and queens
- I can compare past and present homes

People and places (Geography)

- I can describe a journey using found objects as prompts
- I can name physical features
- I can name some human features
- I can use an atlas to find places we are learning about with support
- I know that different countries have different types of homes
- I can talk about similarities and differences between people's homes in different countries
- I can make comparisons between daily life for children in different countries

The Natural World (Science)

Important processes

- I can talk about the changes in cooking when ingredients are heated and cooled

Seasons

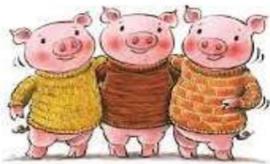
- I can talk about the seasonal changes I can see in spring

Religious Education

- I can recognise and retell stories connected with celebration of Easter
- I can say why Easter is a special time for Christians
- I can talk about ideas of new life in nature
- I can recognise some symbols Christians use during Holy Week, e.g. palm leaves, cross, eggs, etc., and make connections with signs of new life in nature
- I can talk about some ways Christians remember these stories at Easter.

**Core Texts**

- Goldilocks and the Three Bears
- The Gingerbread Man
- Little Red Riding Hood
- The Three Little Pigs
- A range of fairy tales



# Far, Far Away...

**Computing**

Concepts and approaches to be covered:

- Creating
- Collaboration
- Decomposition
- Tinkering
- Persevering

Online Safety

- I can talk about how to use the internet as a way of finding information online.

**Expressive Arts and Design**

Art and Design

Painting and mixed media: Paint my world

- I can explore paint through finger painting
- I can create natural paintbrushes using found objects
- I can respond to music through the medium of painting
- I can make child-led colleges using mixed-media
- I can create landscape colleges inspired by the work of Megan Coyle
- I can create a large piece of group artwork based around fireworks

Music

Transport:

- I can use my voice, body and instruments to explore different types of transport, identify and mimic transport sounds and interpret and perform a simple score.

