PSHE – Progression of Skills & Knowledge

Building Resilience				
EYFS / Year 1	Year 2	Year 3 & 4	Year 5 & 6	
 I know that we all feel sad. I know what to do when I find something tricky. I know that we feel different feelings. I know that everyone feels anger. I know that anger can lead to bad decisions. I know that everyone faces difficult things. I know that other people can do surprising things when they are angry. I know how to try something new. I know that failing helps you to learn. I know that we can learn from mistakes. I know why I should be honest when I make a mistake. 	I know what resilience looks like. I know when I feel different emotions. I know that angry actions can hurt others. I know what to do when someone is angry. I know how to help myself when I fail. I know how to recognise a mistake.	 I know what makes a resilient action. I know how emotions affect my actions. I know what to do in the Tornado Zone. I know a resilient response when someone acts in the Tornado Zone. I know how to get out of the Pit of Failure. I know the two responses to a mistake. I know the importance of resilience. I know that emotions can be helpful and unhelpful. I know how to manage angry actions. I know how the fear of failure can lead to bad outcomes. I know how to respond positively to a mistake. 	I know how to identify a resilient action. I know that my behaviour is affected by my emotions. I know how to manage the Tornado Zone. I know that other people's choices can trigger negative thoughts in me. I know how thoughts can make me more resilient to failure. I know how to explain what happens to my thoughts when I make a mistake. I know how to face challenges with resilience. I know the role of emotions in my life. I know the role of emotions in my life. I know that Tornado Zone thoughts affect my actions. I know the options when facing someone in the Tornado Zone. I know now how to see failure as an opportunity. I know why I should take responsibility for my mistakes.	

Mental Wellbeing				
EYFS / Year 1	Year 2	Year 3 & 4	Year 5 & 6	
I know what to do when I feel sad. I know that everyone gets thought gremlins. I know the importance of values. I know how to be thankful for the important people in my life. I know that challenges help you to grow. I know that challenges help you to grow. I know the habits that will keep me healthy. I know that talking helps when you are feeling frustrated. I know that everyone gets thought gremlins. I know how to use helpful thoughts. I know how to use helpful thoughts. I know how values help me to make good decisions. I know how to be thankful for the important people in my life. I know how to be thankful for the good things in my life. I know that everyone faces challenges. I know the habits that will keep me healthy. I know that positive habits make me happy.	I know the different ways to express myself. I know how to spot a thought gremlin. I know what a value is. I know what I am thankful for in my life. I know that life has highs and challenges. I know positive habits.	I know the right person to talk to when I am feeling upset. I know how to recognise different thought gremlins. I know the values that are important to me. I know to be thankful for the important people in my life. I know how to identify the challenges of life. I know habits that will keep me healthy and boost my well-being. I know the dangers of bottling up emotions. I will know how to positively tackle thought gremlins. I know key values to live by. I know how to use gratitude to boost my wellbeing. I know that we have a choice when dealing with challenges. I know that positive habits can boost my well-being.	I know the importance of being open about challenges. I know the dangers of comparing myself to others. I know the values to look for in a friend. I know how to use gratitude to change my viewpoint. I know how to ask for help when facing life's challenges. I know a range of healthy habits. I know the importance of being self- curious. I know how to manage the 'catastrophising' gremlin. I know how to manage the 'catastrophising' gremlin. I know how to recognise my needs and wants, to boost my gratitude. I know how to recognise helpful thoughts to tackle challenges. I know that some habits are harmful for well-being.	

Respectful Relationships				
EYFS / Year 1	Year 2	Year 3 & 4	Year 5 & 6	
 I know what caring families do. I know that every family should be respected. I know how to spot safe strangers. I know that online strangers can be harmful. I know what to do when I see bullying behaviour. I know why bullying behaviour is wrong. I know that you can do more as a team. I know the importance of being a good team member. I know that everyone should be treated the same. I know the dangers of violence. I know the consequences of using violence. 	I know how families can be different. I know the questions that I should not answer. I know what bullying behaviour looks like. I know how to use collaboration to complete a group task. I know examples of stereotypes. I know the different forms of violence.	 I know the importance of family. I know the danger signs with online relationships. I know the different types of bullying behaviour. I know how to use collaboration to complete a group task. I know how to recognise stereotypes. I know the causes of violence. I know the different types of families. I know that people can behave differently online. I know the impact on victims of bullying behaviour. I know how to apply collaboration skills to complete a group task. I know why stereotypes are harmful. I know the impact of violence. 	Year 5 & 6 I know the actions of someone in a caring family relationship. I know how to critically consider online relationships. I know how to manage bullying behaviour. I know how to apply collaboration skills to complete a group task. I know how to deal with stereotyping behaviour. I know that violence is the wrong choice. I know what to do if a family relationship is making me feel unsafe. I know how to avoid oversharing on the internet. I know how to be a helpful bystander when I see bullying behaviour. I know how to apply collaboration skills to complete a group task.	
		ducation		
EYFS / Year 1	Year 2	Year 3 & 4	Year 5 & 6	
I know the importance of sleep. I know what happens if I do not get enough sleep.	I know the importance of sleep. I will know how to recognise different foods.	I know how tiredness impacts my actions. I know the importance of fruits and vegetables.	I know how to manage the sleep stoppers. I know the dangers of an unbalanced diet.	

 I know that too much sugar is bad for me. I know the foods that my body needs. I know the importance of moving my body. I know that exercise is good for the heart. I know the danger of putting something in my mouth. I know that there are harmful things in the house. I know how to be careful online. I know that there are scary videos on the internet. I know how to stay safe in a busy place. I know to ring 999 in an emergency. 	I know the different types of exercise. I know what I should put on my skin. I know about the internet. I know the risks in life.	I know why exercise is good for us. I know the dangers of screen time. I know how to stay safe on the internet. I know how to reduce the risk of hazards at home. I know how tiredness impacts our thinking. I know how to identify a balanced diet. I know why stretching is important. I know why stretching is important. I know the dangers of smoking. I know why we should comply with age restrictions on the internet. I know how to respond to an emergency.	I know the impact of exercise on our well-being. I know the health risks of alcohol. I know the positives and negatives of the internet and social media. I know how to manage risk in different situations. I know the importance of sleep habits. I know the importance of a healthy diet. I know the benefits of an active lifestyle. I know the dangers of drug misuse. I know how to manage the dangers of social media. I know basic techniques for dealing with common injuries.		
	Caring Fr	iendships			
EYFS / Year 1	EYFS / Year 1Year 2Year 3 & 4Year				
I know what caring friends do. I know the importance of friends. I know how to help when someone finds something hard. I know that losing can be hard. I know to tell an adult when something serious happens. I know to tell an adult about unkindness. I know that friends tell the truth to each other.	I know what makes a good friend. I know how to show empathy. I know when to tell a trusted adult about something. I know why lying is harmful. I know about the power of peer pressure. I know how conflict can start.	I know the difference between a healthy and an unhealthy relationship. I know how to use empathy to understand what someone is feeling. I know the right time to report someone. I know why people are not always honest. I know how peer pressure can change behaviour. I know how to manage conflict.	I know how to be a thoughtful friend. I know how to build my skills of empathy. I know how to report someone. I know how to deliver the truth with empathy. I know why peer pressure can be harmful. I know how to start a difficult conversation.		

I know that people will not trust me if I lie. I know not to do something just because someone tells me to do it. I know to stand up to peer pressure. I know to share what is important to me. I know how to stand up to unfairness.	I know how to apply relationship boundaries. I know that people respond to ev in different ways. I know what to do when someor makes the wrong decision. I know how to play games hone I know how peer pressure influe my thoughts. I know that there are two types of conflict.		I know how to recognise the actions of an empathetic person. I know how to report a serious incident. I know how to deal with people who are not always honest. I know how to manage peer pressure. I know the importance of conflict.	
	Wider	World		
EYFS / Year 1	Year 2	Year 3 & 4	Year 5 & 6	
 I know that you can learn things from different people. I know that differences are a good thing. I know how to care for my community. I know what happens if we do not care for our community. I know how to get better at something. I know that you can work on yourself. I know that you should not bring money into school. I know the importance of saving money. I know that change can be tricky. I know that change happens to everyone. 	I know how we can be different. I know how to care for the school community. I know about different jobs. I know that money can be spent or saved. I know how I feel when I win and lose. I know the different changes that can happen.	 I know how to recognise diversity. I know the difference between a caring and uncaring community. I know how a person suits a job. I know that we buy things for different reasons. I know why losing can be painful. I know how to deal with change. I know the benefits of diversity. I know the impact of an uncaring school community. I know what happens in a job interview. I know the risks associated with money. I know how to describe a resilient response to change. 	 I know the dangers of intolerance. I know how the government cares for the community. I know the skills needed for a range of occupations. I know how to apply collaboration skills to manage a budget. I know how to learn from losing. I know the different ways that change can impact your life. I know why intolerance is harmful. I know why the government spends tax money on welfare. I know the different motivations for choosing an occupation. I know how to apply resilience and empathy in a competition. I know how to approach change with a resilient mindset. 	

	Relationships, Sex and Health Education					
EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
I know the importance of being clean and hygienic. I know that some things need to be kept private. I know what to do if someone's touch makes me feel unsafe.	I know the main parts of the body. I know the needs of babies and young children. I know how to make sure that my worries are heard.	I know how I will change as I get older. I know how to respond when physical contact is unacceptable. I know the difference between a surprise and a secret.	I know how to build my self- esteem. I know how to respond to unwanted physical contact.	I know about menstruation. I know how my body changes and develops. I know hygiene strategies to manage the changes during puberty.	I know how my body changes as I go through puberty. I know how the process of puberty relates to human reproduction. I will know why discrimination is harmful.	I know how sexual intercourse leads to human reproduction. I know what is appropriate in friendships and wider relationships. I will know how the media can affect my self- esteem.