

# Let's Celebrate!



## Personal, Social and Emotional Development

- I know that everyone faces difficult things
- I know that other people can do surprising things when they are angry
- I know how to try something new
- I know that failing helps you to learn
- I know that we can learn from mistakes
- I know why I should be honest when I make a mistake

## Mathematics

### Key concepts:

- Subitising, counting and composition within 5
- Equal groups
- Doubles
- Connecting quantities to numerals

## Physical Development

- I can play with others, take turns and share, with help.
- I can work sensibly with others.
- I can work sensibly with others, taking turns and sharing,
- I can walk forwards with fluidity and minimum wobble
- I can walk backwards with fluidity and minimum wobble
- I can walk fluidly, lifting knees to 90°
- I can walk fluidly, lifting heels to bottom
- I can develop fine motor skills- holding pencil correctly



## Core Texts

- Leaf Man
- Owl Babies
- Winter Sleep
- Where the Poppies now Grow
- The Best Diwali Ever!

## Curriculum Overview Pearl Class Term 2



## Computing

- I can use computational thinking and problem-solving skills

### Online Safety

- I can recognise some ways in which the internet can be used to communicate
- I can identify ways that I can put information on the internet

## Communication and Language

- I can ask questions to find out more and to check I understand what's been said to me
- I can develop social phrases
- I can engage in story time
- I can make comments about what I have heard and ask questions to clarify my understanding
- I can hold conversation when engaged in back-and-forth exchanges with my teacher and peers

## Literacy: Reading and Writing

- I can write a word or phrase to describe an experience
- I can verbally join ideas together
- I can verbally retell Owl Babies
- I understand the terms beginning, middle and end
- I can write my name on my work
- I am beginning to understand the feelings of character in familiar texts
- I can make predictions about what might happen next
- I can join in with a refrain during group recitation

## Understanding the World

### Past and Present (History)

- I am beginning to understand the concept of generations
- I know that Remembrance Day is to remember those who died in the war

### People, Cultures and Communities (Geography)

- I can build and describe a model of a familiar place.
- I can describe a journey using found objects as prompts.
- I can talk about how Diwali is celebrated
- I can talk about how Christmas is celebrated
- I can talk about bonfire night is celebrated
- I know that people celebrate special times in different ways



### The Natural World (Science)

#### Senses

- I can name my senses and know which body part is associated with each sense

#### Seasons

- I can name different types of weather
- I can name the four seasons

#### Plants and Trees

- I can recognise a bulb and can name a few plants that grow from a bulb (daffodil, tulip)

#### Animals

- I can name and describe the physical appearance animals from my local area
- I can name and describe some animals that are nocturnal (owls, bats and badgers)
- I can name and describe some animals that hibernate (hedgehogs, dormouse, bats and squirrels)
- I can talk about how to care for/protect animals in my local area (litter, not disturbing habitats, creating habitats using leaves)

#### Important Processes

- I can explore light, dark, shadows and magnets and talk about what I notice

#### Religious Education

I know why Christmas is special for Christians



## Expressive Arts and Design

### Creating with Materials (Art & Design)

- I can explore mark making using a range of drawing materials
- I can investigate marks and patterns when drawing
- I can identify similarities and difference between drawing tools
- I can investigate how to make large and small movements with control when drawing
- I can practise looking carefully when drawing
- I can combine materials when drawing

### Being Imaginative and Expressive (Music)

- I can learn about the music from a range of cultural and religious celebrations including Diwali, Hanukkah, Kwanzaa and Christmas



## Visits / Visitors / Experiences

- Autumn Walks
- Owl Visit at Drusillas Zoo
- Our Nativity
- Muddy autumn walks on the rec
- Exploring the village