



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by





Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> ➤ Subject Leader released to explore schemes and visit other schools to build on a stronger PE curriculum and create curriculum documents. ➤ Introduce and implement a new PE scheme of work, 'Real PE'. ➤ Staff Professional Development – teachers learned from a Real PE coach and each other on how to best implement the new scheme of work. ➤ Participation in Inter-school matches and competitions both in and outside of school hours. ➤ Maintaining the school's swimming pool. 	<p>Matching our school vision and curriculum intent for PE and sport.</p> <p>Providing further understanding and insight into how children develop physically and how physical activity contributes to their overall well-being. Teachers tailor PE lessons to meet the specific needs and developmental stages of children.</p> <p>Achievement of the School Games 'Gold Award' – recognizing the commitment to the development of competition across our school and into the community.</p> <p>All children at Alfriston learn how to swim every year. No time in the curriculum wasted due to transporting children to a pool outside of the school. Children and parents/carers understand the benefits of swimming, both as a vital life skill and a healthy physical activity.</p>	<p>Many of these opportunities and experiences would not be possible with the Sports Premium Funding and the children all benefit hugely from them.</p>

Key priorities and planning (2023/2024)

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Through Pupil Voice (via School Council) to select and purchase playground equipment to improve the school playground and further increase the amount of opportunities for all children, encouraging them to be more physically active.	Children & staff	Key indicator 2: Engagement of all pupils in regular activity Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Positive pupil feedback and observations of increased physically active opportunities for all pupils. Children will associate physical activity with fun, helping to encourage future participation.	£4000
Maintain the school swimming pool to ensure it meets health and safety requirements so that all children in the school can participate in swimming lessons and gain a life skill.	Children	Key indicator 2: Engagement of all pupils in regular activity	All pupils can swim and they engage in regular physical activity, above and beyond the national curriculum requirement. The skills learnt will be skills for life.	£7640
PE Subject Leader to attend network meetings and PE conference and have regular contact with 'School Games Organiser' (SGO). They will feedback to all teaching staff to enable	Children & staff	Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport. Key indicator 2: Engagement of all pupils in regular activity	Learning will be shared with other staff. Staff voice and lesson observations show that staff continue to be competent and confident with teaching the PE curriculum.	£3500

<p>them to keep up to date with their knowledge and skills in the teaching of PE and sport. Purchase required PE curriculum equipment to enable teachers to continue to deliver a fun and active PE curriculum.</p>		<p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p> <p>Key indicator 5: Increased participation in competitive sport</p>	<p>Raising the profile of PE and sport will increase participation. Regular physical activity has been shown to improve academic achievement and reduce stress and anxiety and therefore, helping to ensure there is an increase in regular physical activity will help with whole school improvement, both academically and mental health and wellbeing.</p>	
<p>Sporting achievements, both in and out of school will be celebrated in assembly and on a special school noticeboard, raising the profile of sports and PE and encouraging all pupils to aspire to being involved.</p>				<p>£150</p>
<p>To organise and participate in Inter-school matches and competitions enabling a greater number of children to participate in matches and competitions, both in school and out of school.</p>	<p>Children</p>	<p>Key indicator 5: Increased participation in competitive sport</p>	<p>Further increase in the number of matches and competitions children take part. This will increase physical activity, will give the opportunity for children to try different sports and play competitively. It will also build stronger links with other schools and organisations.</p>	<p>£1500</p>

Key achievements 2023-2024

Activity/Action	Impact	Comments
<p>Equipment and resources purchased for the playground, increasing opportunities for the children and encouraging them to be more physically active.</p> <p>Pool maintenance and pump replacement. To ensure that our swimming is safe to use for all children.</p> <p>The PE Subject Leader has attended network meetings, the PE conference and has been in regular contact with 'School Games Organiser' (SGO), sharing learning with all teaching staff.</p> <p>Sporting achievements, both in and out of school have been celebrated in assembly and on a special school noticeboard.</p> <p>Children have participated in Inter-school matches and competitions.</p>	<p>Children have given positive feedback through pupil voice, and have been even more active during lunch play. Children as 'Play Leaders' and the Sports Captains have organized and delivered fun physical activities and competitions.</p> <p>All pupils can swim and they engage in regular physical activity, above and beyond the national curriculum requirement. The skills learnt will be skills for life.</p> <p>Opportunities for children to participate sports competitions outside of school and achieve local and County level.</p> <p>Children are enthusiastically sharing their sporting achievements and due to this the profile of sport has been raised.</p> <p>Children are keen to be involved in interschool matches and County competitions.</p>	<p>Bank of letters/risk assessments compiled to reduce time in planning events in future, thus reducing staff workload impact.</p>

Swimming Data (end of July 2024)



Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study.

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	93.3%	<p>Having our own swimming pool on site has enabled us to give swimming lessons to all our children (from EYFS to Year 6), year on year.</p> <p>We believe that being able to swim competently and confidently is a life skill and every child should have the opportunity to achieve this.</p> <p>It also develops a love of being in the water (for fun and physical activity) and knowing how to keep safe around water, especially as we live close to the sea.</p>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	93.3%	<p>Due to having a swimming pool on site, we lose no time in making sure that all our children develop the skills of swimming, using all the strokes.</p>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>100%</p>	<p>Water safety is very important to us, not only because our children live near the sea and rivers but also because it is a vital life skill.</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes</p>	

Signed off by:

Head Teacher: Lindsey Hudson	
Subject Leader or the individual responsible for the Primary PE and sport premium:	Lindsey Hudson
Governor: Simon Atkins	
Date:	31 st July 2024