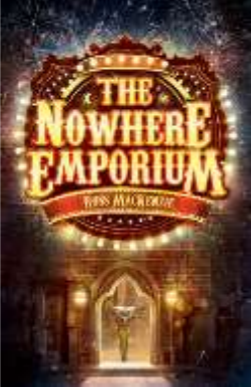
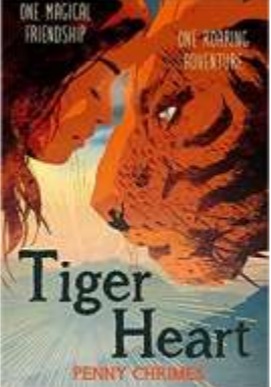
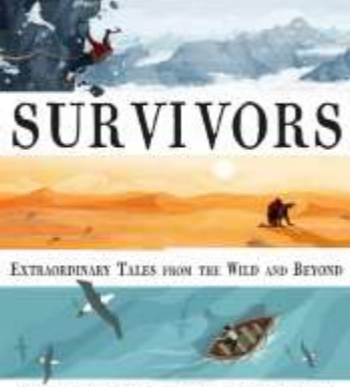










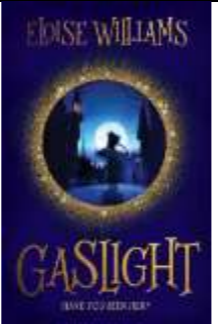

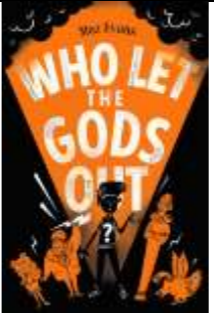

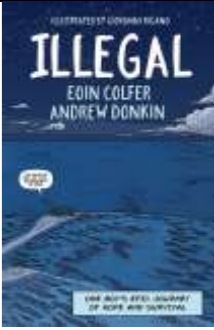




Reading Curriculum Cycle – Emerald Class (Years 5 & 6) – Cycle B

Emerald Class Cycle B	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Themes & curricular focus	Being Me in My World <i>English and PSHE</i> National Poetry Day	What does the census tell us about our local area? <i>History</i>	What is life like in the Alps? <i>Geography</i>	What did the Greeks ever do for us? <i>English and History</i>	Unheard Histories <i>History</i>	Why does population change? <i>Geography</i>
Core Texts Fiction Non-fiction Poetry & Rhyme	 The Nowhere Emporium by Ross MacKenzie	 Tiger Heart by Penny Chimes	 Survivors by David Long	 Percy Jackson and the Lightning Thief by Rick Riordan	 Freedom: 1783 by Catherine Johnson	 The Boy in the Back of the Class by Onjali Rauf
Supporting Texts Children <ul style="list-style-type: none"> Maintain positive attitudes to reading and understanding of what they read by: <ul style="list-style-type: none"> - continuing to read and discuss an increasingly wide range of fiction, poetry, plays, non-fiction and reference books or textbooks; - reading books that are structured in different ways and reading for a range of purposes; - increasing their familiarity with a wide range of books, including myths, legends and traditional stories, modern fiction, fiction from our literary heritage, and books from other cultures and traditions; - making comparisons within and across books; - learning a wider range of poetry by heart; - preparing poems and plays to read aloud and to perform, showing understanding through intonation, tone and volume so that the meaning is clear to an audience. Participate in discussions about books that are read to them and those they can read for themselves, building on their own and others' ideas and challenging views courteously. 	Happy Here: Story Collection The Distance Between Me and the Cherry Tree by Paola Peretti The Star Outside My Window by Onjali Rauf The Rain Player by David Wisniewski The Chocolate Tree by Linda Lowery & Janice Lee Porter History in Infographics: The Mayans by Jon Richards 	Cogheart by Peter Bunzl Twelve Minutes to Midnight by Christopher Edge The Bluest of Blues by Fiona Robinson What Mr Darwin Saw by Mick Manning & Brita Granstrom Queen Victoria by V&A Another Twist in the Tale by Catherine Bruton 	Secrets of the Mountain by Libby Walden & Richard Jones The Mountain Rescue Dog by Juliette Forrest World Feature Focus: Mountains by Rebecca Kahn Highest Mountain, Deepest Ocean by Kate Baker & Page Tsou 	Mission to Marathon by Geoffrey Trease Leo and the Gorgon's Curse by Joe Todd Stanton Greek Myths by Marcia Williams Greek Adventure by Julia Golding So You Think You've Got it Bad? Ancient Greece by Chae Strathie & Marisa Morea 	The Windrush Child by Benjamin Zephania Henry's Freedom Box by Ellen Levine and Kadir Nelson Respect by Michaela Morgan & Karen Donnelly The Place for Me: Stories About the Windrush Generation Coming to England by Floella Benjamin and Diane Ewen Black and British: An Illustrated History by David Olusoga Little People, Big Dreams: Harriet Tubman by Maria Isabel Sanchez Vegara 	The Silence Seeker by Ben Morley Who are Refugees and Migrants? What Makes People Leave their Homes? And Other Big Questions by Michael Rosen & Annemarie Young The Journey by Francesca Sanna King of the Sky by Nicola Davies When Jessie Came Across the Sea by Amy Hest On the Move by Michael Rosen 

Class Reader	 <p>Wild Boy by Rob Lloyd Jones</p>	 <p>Gaslight by Eloise Williams</p>	 <p>The Brockenspectre by Linda Newbery</p>	 <p>Who Let the Gods Out? by Maz Evans</p>	 <p>The 11th Trade by Alyssa Hollingsworth</p>	 <p>Illegal by Eoin Colfer and Andrew Donkin</p>
Decoding/Word Reading	Consolidate read a wide range of exception words (<i>Year 3-4 list and similar</i>)	Introduce read some of the exception words (<i>Year 5-6 list and similar</i>)	Practise read the exception words (<i>Year 5-6 list and similar</i>)	Develop read a wide range of exception words, including the Year 5-6 list	Embed read a wide range of exception words, including the Year 5-6 list and similar words which occur in texts read	Embed read a wide range of exception words, including the Year 5-6 list and similar words which occur in texts read
Literal Understanding and Retrieval Locate/identify Understand (explicit) Justify	Consolidate use the text to support an answer where necessary	Practise retrieve key details and begin to find quotations details from a whole text	Practise retrieve key details and begin to find key details from a whole text	Develop independently locate information and ask questions	Develop independently locate information and provide reasoned justification for their views	Embed provide reasoned justification for their views and ask questions to develop understanding
				Introduce learning to locate an author's viewpoint where it is explicitly stated	Develop learning to locate an author's viewpoint when it can be retrieved	Embed can locate an author's viewpoint where it is explicitly stated or when it can be retrieved
	Practise discuss and explore meaning of words in context (<i>Destination Reader and Word Aware</i>)	Develop locate, discuss and explore meaning of words in context	Develop understand some challenging vocabulary and its meaning within context	Embed understand some challenging vocabulary and its meaning within context using a dictionary and thesaurus		
	Consolidate skim a whole text to select which paragraph or section an answer may be located	Practise use skimming, scanning and text-marking to support answers to questions	Develop use skimming, scanning, text-marking and finding quotations to support answers to questions which require analysis		Embed use skimming, scanning, text-marking and finding quotations to support answers to questions which require analysis and to support own viewpoint and use notes when necessary	
			Practise summarising details	Practise retrieving and summarising details	Develop retrieving and summarising details to support opinions	Embed retrieving and summarising details to support opinions and predictions
	Assess independent retrieval, understanding, justifying and finding quotations (<i>practice test</i>)	Assess independent retrieval, understanding, justifying and finding quotations (<i>practice test</i>)	Assess independent retrieval, understanding, justifying and finding quotations (<i>practice test</i>)			

Inferential Understanding Understand Infer (implicit) Predict Summarise	Introduce make predictions from implied details <i>(using key text – cover, title, opening pages)</i>	Practise make predictions from implied details <i>(using key text – cover, title, opening pages)</i>		Develop make reasoned predictions from implied details <i>(using key text – cover, title, opening pages)</i>		Embed make reasoned predictions from implied details <i>(using key text – cover, title, opening pages)</i>
	Practise discuss and explore meaning of words in context <i>(Destination Reader and Word Aware)</i>	Practise discuss and explore meaning of words in context <i>(Destination Reader and Word Aware)</i>	Develop discuss and explore meaning of words in context <i>(Destination Reader and Word Aware)</i>	Develop discuss, explore and work out the meaning of words in context <i>(Destination Reader and Word Aware)</i>	Embed discuss, explore work out the meaning of words and phrases in context <i>(Destination Reader and Word Aware)</i>	Embed discuss, explore work out the meaning of words and phrases in context including with increasing nuance <i>(Destination Reader and Word Aware)</i>
		Introduce draw inferences independently		Practise draw inferences independently, justifying with textual evidence	Develop draw hidden inferences, justifying with textual evidence	Embed draw hidden inferences, justifying with textual evidence including quotations
	Consolidate identify themes across the text	Practise identify themes across a range of texts		Develop identify and discuss themes across a range of texts		Embed identify and discuss themes across a wide range of texts
	Introduce summarise the main ideas of an extract		Practise summarise the main ideas of an extract	Develop summarise the main ideas across a whole text	Embed summarise the main ideas across a whole text, noting developments	
		Practise make comparisons within texts		Develop make comparisons within and across texts using reference points	Embed make comparisons within and across texts using reference points and evaluative skills	
		Assess independent summarising, comparing, discussing and drawing inference <i>(practice test)</i>	Assess independent summarising, comparing, discussing and drawing inference <i>(practice test)</i>	Assess independent summarising, comparing, discussing and drawing inference <i>(practice test)</i>		
Response to Text React and comment Interpret vocabulary Describe the effect of vocabulary and phrases Form opinions	Consolidate discuss words and phrases which capture interest	Introduce identify how language, paragraph structure and layout contribute to meaning	Practise discuss and evaluate how authors use language	Develop discuss and evaluate how authors use language, considering the impact on the reader		Embed discuss and evaluate how authors use language, talking readily about the effect of words and phrases on the reader
		Practise make comparisons within and across texts		Develop explain and discuss understanding of what has been read	Develop explain and discuss understanding of what has been read expressing a point of view	Embed explain and discuss understanding of what has been read expressing a point of view with reasoned justification
		Practise with guidance, distinguish between fact and opinion	Develop distinguish between fact and opinion	Embed distinguish between fact and opinion		
	Introduce begin to understand figurative language e.g. metaphor, personification		Develop identify and talk about figurative language		Embed identify and talk about figurative language and its impact	

<p>Fluency and Phrasing Read fluently with understanding at the point of reading Read aloud/recite Use expression</p>	<p>Consolidate recite whole poems with growing awareness of the listener</p>	<p>Practise prepare readings using appropriate intonation to show understanding (<i>Christmas Carol Service</i>)</p>	<p>Develop learn and recite a wider range of poetry</p>		<p>Embed learn and recite a wider range of poetry</p>	
	<p>Practise read aloud a wider range of age-appropriate poetry with accuracy and at a reasonable speaking pace</p>			<p>Develop read aloud and perform poems and plays</p>	<p>Embed read aloud and perform poems and plays showing understanding through intonation, tone and volume (<i>End of Year Production</i>)</p>	<p>Embed read aloud and perform poems and plays showing understanding through intonation, tone and volume (<i>End of Year Production</i>)</p>
	<p>Consolidate read words speedily by working out the pronunciation of unfamiliar printed words and recognising familiar words</p>	<p>Practise read most words effortlessly</p>	<p>Practise read most words effortlessly and work out how to pronounce unfamiliar written words</p>	<p>Develop read most words effortlessly and work out how to pronounce unfamiliar written words with developing automaticity</p>	<p>Develop read age-appropriate texts</p>	<p>Embed read age-appropriate texts with fluency and confidence</p>
	<p>Consolidate notice commas and read with expression using punctuation to support meaning</p>	<p>Practise notice more sophisticated punctuation when reading</p>	<p>Develop notice more sophisticated punctuation and use expression accordingly</p>	<p>Develop notice and respond to punctuation when reading aloud</p>	<p>Embed notice and respond to punctuation and phrasing when reading aloud</p>	<p>Embed notice and respond to punctuation and phrasing when reading aloud</p>
	<p>Assess pronunciation, automaticity, notice punctuation, maintain interest (<i>rolling assessment</i>)</p>	<p>Assess pronunciation, automaticity, notice punctuation, maintain interest (<i>rolling assessment</i>)</p>	<p>Assess pronunciation, automaticity, notice punctuation, maintain interest (<i>rolling assessment</i>)</p>	<p>Assess pronunciation, automaticity, notice punctuation, maintain interest (<i>rolling assessment</i>)</p>	<p>Assess pronunciation, automaticity, notice punctuation, maintain interest (<i>rolling assessment</i>)</p>	<p>Assess pronunciation, automaticity, notice punctuation, maintain interest (<i>rolling assessment</i>)</p>