





Coordination: Ball Skills Progression of skills, knowledge and vocabulary



1. Sit and roll a ball along

using 2 hands with...

2. Sit and roll a ball along

3. Sit and roll a ball down legs and around upper

4. Stand and roll a ball up

upper body using 2 hands with...

left) with...

the floor around body

using 1 hand (right and

body using 2 hands with...

and down legs and round

the floor around body

Vocabulary

Declarative

- ability to move the ball in both directions.
- control of the ball maintained throughout.
- smooth movements with the
- Use fingers to move the ball.

Procedural

- Keep tummy tight and weight through your bottom.
- Focus on moving the ball smoothly rather than on speed.
- sit
- along
- hand
- roll around
- right

- 1. Sit and roll a ball up and down legs and round upper body using 1 hand with...
- 2. Stand and roll a ball up and down legs and round upper body using 1 hand with...
- ability to move the ball in both directions.
- control of the ball maintained throughout.
- smooth movements with the ball.
- Move the ball with fingertips.
- Focus on maintaining good balance throughout.
- Perform movements smoothly and then gradually increase speed.
- upper body
- legs
- down stand
- up

Expected - end of Key Stage 1

In 20 seconds or less:

- 1. Stand with legs apart and move a ball around 1 leg 16 times (right and left leg) with...
- 2. Move a ball round waist 17 times with...
- 3. Stand with legs apart and move a ball around alternate legs 16 times with...
- control of the ball maintained throughout.
- ability to complete challenges in both directions consistently and smoothly.
- smooth movements with the ball.
- Move the ball with fingers, avoiding it touching body.
- Focus on maintaining good balance and looking straight ahead throughout.
- Perform movements smoothly and then gradually increase speed.
- tummy
- around alternate
- apart
- height

Expected - end of lower Key Stage 2

In 20 seconds or less:

- 1. Stand with legs apart and move ball in figure of 8 around both legs 12 times with...
- 2. Move ball around waist into figure of 8 around both legs 10 times with...
- 3. Move ball around waist and then around alternate legs 12 times with...
- 4. Stand with legs apart and perform 24 criss-crosses, with and then without a bounce with...
- smooth movements with the
- ability to complete challenges in both directions consistently and smoothly.
- fluidity when changing hands.
- Keep ball moving and away from body.
- Keep head up, looking forward.
- Concentrate on performing the movements smoothly to begin with and then gradually increase their speed.
- waist
- oriss-cross catches
- bounce
- direction
- figure of 8
- complete fluidity

Expected - end of upper Key Stage 2

In 20 seconds or less:

- 1. Stand with legs apart and complete 20 front to back catches with a bounce in between with...
- 2. Perform above 30 times without ball bouncing in between. with...
- 3. Complete above tasks with head up throughout with...
- 4. Complete 11 overhead throw and catches with...
- smooth movements with the
- ability to complete challenges in both directions consistently and smoothly.
- fluidity when changing hands.
- Concentrate on performing movements smoothly and with control.
- Keep back straight throughout.
- Focus on using 'soft hands' throughout.
- front to back catches
- overhead throws
- soft hands

In 20 seconds or less:

- 1. Complete 12 long circles (forwards and then backwards) with...
- 2. Complete 20 over the opposite shoulder throw and catches with the same hand 20 times (with either hand, in both directions) with...
- smooth movements with the ball.
- ability to complete challenges in both directions consistently and smoothly.
- fluidity when changing hands.
- Perform movements smoothly and with control.
- Try to develop a good rhythm when completing the challenges.
- Concentrate on weight of throws, avoiding throwing the ball too hard, and move your hands into position. support.
- long circles
- opposite combine



















Harrow Business Centre 429-433 Pinner Road Harrow HA14HN

020 8863 0304 realPE.co.uk









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