



## Curriculum – Ruby Class (Year 1 & 2) Cycle B



Ruby Class - Cycle B	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
English	How big is my world?	Whose been eating my porridge?	How are snowflakes made?	Who did it?	What are your dreams and goals?	What is the perfect pet?
Core Texts	 Perfectly Norman – Tom Percival	 Nibbles – Emma Yarlett	 The Snowflake – Benji Davies	 Hermelin – Mini Grey	 The Bear and the Piano – David Litchfield	 The Barnabus Project – The Fan Brothers
Maths NCETM – Y1	Previous Reception experiences and counting within 100	Comparison of quantities and part-whole relationships Numbers 0 to 5	Recognise, compose, decompose and manipulate 2D and 3D shapes Numbers 0 to 10	Additive structures Addition and subtraction facts within 10	Numbers 0 to 20 Unitising and coin recognition	Unitising and coin recognition Position and direction Time
Maths NCETM – Y2	Numbers 10 to 100 Calculations within 20	Fluently add and subtract within 10 Addition and subtraction of two-digit numbers Introduction to multiplication	Introduction to multiplication Introduction to division structures	Shape Addition and subtraction of two-digit numbers	Money Fractions Time Position and direction	Multiplication and division – doubling, halving, quotative and partitive division Sense of measure – capacity, volume, mass
Science – EduKent	Plants	Plants	Living Things & Their Habitats	Living Things & Their Habitats	Plants	Plants
History – Kapow Geography – Kapow	Where am I?	What is history?	Would you prefer to live in a hot or cold place?	How was school different in the past?	What is it like to live in Shanghai?	What is a monarch?
Design & Technology – Kapow Art & Design – Kapow	Structures: Baby bear’s chair	Craft and design: Map it out	Mechanisms: Fairground wheel	Painting and mixed media: Colour Splash	Mechanisms: Making a moving monster	Painting and mixed media: Life in colour
P.E – Core Real P.E	<u>Personal Cog</u> Coordination (footwork) Static Balance (one leg)	<u>Social Cog</u> Dynamic Balance to Agility (jumping & landing) Static Balance (seated)	<u>Cognitive Cog</u> Dynamic Balance (on a Line) Static balance (stance)	<u>Creative Cog</u> Coordination (ball skills) Counter Balance (with a partner)	<u>Physical Cog</u> Coordination (sending & receiving) Agility (reaction/response)	<u>Health &amp; Fitness Cog</u> Agility (ball chasing) Static Balance (floor work)
P.E - Real Dance / Real Gym	<u>Real Gym</u> Balance Travel	<u>Real Dance</u> Dance Skills	<u>Real Gym</u> Flight Rotation	<u>Real Dance</u> Dance Skills	Athletics	Swimming & Athletics
Music - Kapow	Dynamics (Theme: Seaside)	Sound Patterns (Theme: Fairy Tales) Nativity Production Vocal Learning for Carol Service	African Call and Response (Theme: Animals)	Musical Symbols (Theme: Under the Sea)	Contrasting Dynamics (Theme: Space)	Structure (Theme: Myths and Legends)
Computing - NCCE	Technology around us	Digital writing	Making music	Pictograms	An introduction to animation	An introduction to quizzes
Online Safety	Health, wellbeing and lifestyle	Privacy and security	Online reputation and online bullying	Privacy and security	Self-image and identity	Online reputation and online bullying
Religious Education - ESCC Agreed Syllabus	Who do Christians say made the world?	Who is Jewish and how do they live? (Part one)	Who is Jewish and how do they live? (Part two)	Why does Easter matter to Christians?	How should we care for others and the world and why does it matter?	What does it mean to belong to a faith community?
Personal, Social, Health & Economic education (PSHEe) – Year 1	Mental Wellbeing	Mental Wellbeing	Respectful Relationships	Health Education	Caring Friendships	Living in the Wider World Relationships & Sex Education
Personal, Social, Health & Economic education (PSHEe) – Year 2	Building Resilience	Respectful Relationships	Mental Wellbeing	Health Education	Caring Friendships	Living in the Wider World Relationships & Sex Education