

# Curriculum Overview

## Pearl Class

### Term 2

#### Personal, Social and Emotional Education

##### Resilience

###### Learning Intentions:

- I know that everyone faces difficult things
- I know that other people can do surprising things when they are angry
- I know how to try something new
- I know that failing helps you to learn
- I know that we can learn from mistakes
- I know why I should be honest when I make a mistake.

#### Understanding of the World

###### Learning Intentions:

- I can build and describe a model of a familiar place.
- I can describe a journey using found objects as prompts.
- I can talk about how Diwali is celebrated
- I can talk about how Christmas is celebrated
- I can talk about bonfire night is celebrated
- I know that people celebrate special times in different ways
- I can name my senses and know which body part is associated with each sense
- I can name different types of weather
- I can name the four seasons
- I can recognise a bulb and can name a few plants that grow from a bulb (daffodil, tulip)
- I can name and describe the physical appearance animals from my local area
- I can name and describe some animals that are nocturnal (owls, bats and badgers)
- I can name and describe some animals that hibernate (hedgehogs, dormouse, bats and squirrels)
- I can talk about how to care for/protect animals in my local area (litter, not disturbing habitats, creating habitats using leaves)
- I can explore light, dark, shadows and magnets and talk about what I notice

#### Physical Development

###### Learning Intentions:

- I can play with others and take turns and share with help.
- I can work sensibly with others.
- I can work sensibly with others, taking turns and sharing,
- I can walk forwards with fluidity and minimum wobble
- I can walk backwards with fluidity and minimum wobble
- I can walk fluidly, lifting knees to 90°.
- I can walk fluidly, lifting heels to bottom
- I can develop fine motor skills- holding pencil correctly

#### Visits/ Visitors/Experiences

- Autumn Walks
- Owl Visit at Drusillas Zoo
- Our Nativity

- Muddy autumn walks on the rec
- Exploring the village

#### Expressive Arts and Design

###### Learning Intentions:

##### Marvellous Marks

- I can explore mark making using a range of drawing materials.
- I can investigate marks and patterns when drawing.
- I can identify similarities and difference between drawing tools.
- I can investigate how to make large and small movements with control when drawing.
- I can practise looking carefully when drawing.
- I can combine materials when drawing.

##### Music

- I can learn about the music from a range of cultural and religious celebrations including Diwali, Hanukkah, Kwanzaa and Christmas.
- I can recognise that people have different beliefs and celebrate special times in different ways.

#### Religious Education

###### Learning Intentions:

- I can talk about people who are special to them
- I can say what makes their family and friends special to them
- I can recall simply what happens at a traditional Christian festival
- I can begin to recognise the word 'incarnation' as describing the belief that God came to Earth as Jesus
- I can retell religious stories, making connections with personal experiences

- #### Core Texts
- Leaf Man, Owl Babies, Animals in Winter, Where the Poppies now Grow, The Best Diwali Ever!

#### Computing

##### Concepts and Approaches:

- Algorithms, Collaboration, Persevering, Creating, Pattern, Logical reasoning, Tinkering, Abstraction

##### Online safety

- I can recognise some ways in which the internet can be used to communicate I can identify ways that I can put information on the internet

#### Literacy: Reading and Writing

##### Phonics

- This term's phonic sounds: ff ll ss j v w x y z zz qu ch sh th ng nk
- words with -s /s/ added at the end (hats sits)
- words ending -s /z/ (his) and with -s /z/ added at the end (bags)
- This term's tricky words: as, and, has, his, her, go, no, to, into, she, he, of, we, me, be

###### Learning Intentions:

- I can write a word or phrase to describe an experience
- I can verbally join ideas together
- I can verbally retell Owl Babies
- I understand the terms beginning, middle and end
- I can write my name on my work
- I am beginning to understand the feelings of character in familiar texts
- I can make predictions about what might happen next
- I can join in with a refrain during group recitation

#### Communication and Language

###### Learning Intentions:

- I can ask questions to find out more and to check I understand what has been said to me.
- I can develop social phrases
- I can engage in story time
- I can make comments about what I have heard and ask questions to clarify my understanding.
- I can hold conversation when engaged in back-and-forth exchanges with my teacher and peers