

**Personal, Social and Emotional Development
Learning Intentions:**

Celebrating Difference

I can talk about what I am good at.
I understand that being different makes us all special
I know ways that we are different and the same
I can tell you how to be a kind friend
I can tell you why my home is special to me
I know ways to stand up for myself.

**Communication and Language
Learning Intentions:**

I can ask questions to find out more and to check they understand what has been said to them.
I can develop social phrases
I can engage in story time
I can make comments about what I have heard and ask questions to clarify my understanding.
I can hold conversation when engaged in back-and-forth exchanges with my teacher and peers

**Understanding of the World
Learning Intentions:**

I can recognise that people have different beliefs and celebrate special times in different ways.
I can recognise some similarities and differences between life in this country and life in other countries.
I can explore the natural world around me, making observations and drawing pictures of animals and plants.
I understand the important processes and changes in the natural world around me, including seasons

**Literacy: Reading and Writing
Learning Intentions:**

Phonics

Phonic Sounds: ff ll ss j v w x y z zz qu ch sh th ng nk
Tricky words: put* pull* full* as and has his her go no to into she push* he of we me be

I can blend sounds into words, so that I can read short words made up of known grapheme phoneme correspondences.

I can read words consistent with my phonic knowledge by sound-blending.

Writing opportunities

Firework night captions
Remembrance captions
Diva Lamp instructions
Party invitations for Walrus' birthday
Birthday cake recipe

Let's Celebrate!

Core Texts

Winnie and the Amazing Pumpkin, Animals in Winter, Where the Poppies Now Grow, Kipper's Birthday, The Owl Who Was Afraid of the Dark, Owl Babies, Little Owl's Night, non-fiction texts about Diwali and Bonfire night.



**Expressive Arts and Design
Learning Intentions:**

I can sing in a group or on my own, increasingly matching the pitch and following the melody.
I can explore and engage in music making and dance, performing solo or in groups.
I can explore, use and refine a variety of artistic effects to express their ideas and feelings

Art Skills - Drawing, Printing, Painting, Sculpting, Collage, Modelling

Learning opportunities

Clay Diwali lamp
Firework art
Drawing/painting/collaging Owls
Repeating pattern printed wrapping paper
Handprint Christmas cards
Simple Christmas decoration sewing
Junk modelling props for the Nativity / Role play
Daily songs
Learning songs for the Nativity
Performing in the Nativity
Autumn/Winter Dance (linked with physical development)

**Physical Development
Learning Intentions:**

I can revise and refine the fundamental movement skills I have already acquired: rolling, crawling, walking, jumping, running, hopping, skipping, climbing.

I can develop fine motor skills- holding pencil correctly, using scissors etc

Maths

Key concepts:

Number

Representing numbers 1,2 and 3
Comparing 1,2, and 3
Composition of numbers 1,2 and 3
Representing numbers to 5
One more and less

Measure, shape and spatial thinking

Circles and triangles
Positional language
Shapes with 4 sides
Time

Visits/ Visitors/Experiences

Stunning start - Pumpkin Potions and a visit from a tortoise
Marvellous middle - Drusillas Trip
Fabulous Finish - Our Nativity

Muddy autumn walks on the rec
Exploring the village