

Communication and Language

I can independently introduce a storyline or narrative into my play for sustained periods
I can listen to and talk about non-fiction books about plants and animals
I can show a deep understanding of new vocabulary and knowledge
I can confidently retell a familiar story
Understanding negatives, plurals and tense markers in instructions, discussion and role play
I can talk about my favourite funny stories, songs, poems and rhymes with confidence can explain why they are funny.
I can responding appropriately in conversations (on topic, with some detail)
I can independently explain why things may have happened using because and new vocabulary
I can ask questions to find out more and show interest in others.
I can recount our class trip using adjectives and adverbs.
I can independently use time adverbials to sequence events

Expressive Arts and Design

Art and Design (3D Sculpture)
I can explore clay and its properties
I can explore playdough and its properties
I can create natural 3D landscape pictures using found objects
I can generate inspiration and conversation about sculpture and artists
I can make a 3D sculpture using the designs I created last lesson

Music
I know what makes a musical instrument and the four different groups of musical instruments.
I can follow a beat using an untuned instrument and perform a practised song to a small audience.

Computing

I can explore my surroundings and get creative
I can take a journey and make a map
I can discover seaside tangrams

Online Safety
I can identify rules that help keep us safe and healthy in and beyond the home when using technology.
I can identify some simple examples of my personal information (e.g. name, address, birthday, age, location).
I know that work I create belongs to me.

Visits/ Visitors/Experiences

Visit to Seven Sisters Country Park
Local walks

Personal, Social and Emotional Development

I can name parts of the body
I can tell you some things I can do and foods I can eat to be healthy
I understand that we all grow from babies to adults
I can express how I feel about moving to Year 1
I can talk about my worries and/or the things I am looking forward to about being in Year 1
I can share my memories of this year in Reception

Maths

Concepts to be covered:
Bonds to 5
Composition of numbers to 10
Comparison
Number patterns
Counting
Visualise, Build and Map

Curriculum Overview
Pearl Class
Term 6



The Seaside

Religious Education

I can recall some religious stories
I can recognise and use some religious words
I can talk about how these stories make me feel
I can recognise my own feelings in the stories I hear


Physical Development

Gross Motor Skills
I am aware of the changes to the way I feel when I exercise
I am aware of why exercise is important for good health
I can roll a ball, chase and collect it in balanced position facing opposite direction
I can chase a ball rolled by a partner and collect it in balanced position facing opposite direction

Fine Motor Skills
Hold a pencil with a tripod grip
I can record a triangle
I can move different fingers to pinch and press.
I can form most of the letters correctly
I can write letters with some consistency in size and neatness
I can sit most letters on the line


Literacy: Reading and Writing

Phonics
I can blend and segment sounds in polysyllabic words such as sandpit, shampoo, windmill and pondweed
I can read and spell tricky words



Writing
I can plan my own ideas
I can write a sentence
I can read my sentence back to someone else
I can write labels and captions
I can write a recount of our trip
I can make up my own 5 part story

Reading
I can retell a known story
I understanding the feelings of characters in the stories I have listened to
I can guess what could happen next using the text to back up ideas
I can ask questions about the meaning of unfamiliar words in a

**Core Texts**

The Sea Saw by Tom Percival
Clean Up! by Nathan Bryon and Dapo Adelo, The Rainbow Fish by Marcus Pfister
Sharing Shell by Julia Donaldson

Role Play

Indoor: Travel agents
Outdoor: Ticket office, Seaside Café

Understanding of the World

Past and Present
I understand the changes around us as time passes
I can look at pictures from the past (seaside) and talk about similarities and differences
I know who Captain James Cook is and why he is important

People, Culture and Communities
I can find and name familiar features on maps.
I can follow a simple map of a familiar place to find objects
I can create a map which can be followed by others

The Natural World
I know the difference between land and sea
I can talk about some features of the coastline (sand/pebbles, rock pools, cliffs) and know that not all beaches are the same.
I can name and describe some animals that live in ocean and coast habitats.
I can name some of the body parts of some animals that live in the sea
I can talk about how sea creatures are the same and different to animals that live on land.
I can name and describe common materials (plastic, wood, fabric, metal)
I can talk about how to care for sea creatures (plastic pollution)