

Communication and Language

I can independently introduce a storyline or narrative into my play for sustained periods
 I can listen to and talk about non-fiction books about plants and animals
 I can show a deep understanding of new vocabulary and knowledge
 I can confidently retell a familiar story
 Understanding negatives, plurals and tense markers in instructions, discussion and role play
 I can talk about my favourite funny stories, songs, poems and rhymes with confidence can explain why they are funny.
 I can responding appropriately in conversations (on topic, with some detail)
 I can independently explain why things may have happened using because and new vocabulary
 I can ask questions to find out more and show interest in others.
 I can recount our class trip using adjectives and adverbs.

Expressive Arts and Design

Art and Design (3D Sculpture)

I can explore clay and its properties
 I can explore playdough and its properties
 I can create natural 3D landscape pictures using found objects and artists
 I can generate inspiration and conversation about sculpture
 I can make a 3D sculpture using the designs I created last lesson

Music

I know what makes a musical instrument and the four different groups of musical instruments.
 I can follow a beat using an untuned instrument and perform a practised song to a small audience.

Computing

I can explore my surroundings and get creative
 I can take a journey and make a map
 I can discover seaside tangrams

Online Safety

I can identify rules that help keep us safe and healthy in and beyond the home when using technology.
 I can identify some simple examples of my personal information (e.g. name, address, birthday, age, location).
 I know that work I create belongs to me.

Visits/ Visitors/Experiences

Trip to the Sea Life Centre Brighton
 Seasonal walk



Personal, Social and Emotional Development

I can talk about money
 I can understand what it means to be in a community and how to care for the community
 I can learn about winning and losing
 I can learn about changes in my life

Maths

Concepts to be covered:
 Bonds to 5
 Composition of numbers to 10
 Comparison
 Number patterns
 Counting
 Visualise, Build and Map

The Seaside

Curriculum Overview
 Pearl Class
 Term 6



Religious Education

I can recall some religious stories
 I can recognise and use some religious words
 I can talk about how these stories make me feel
 I can recognise my own feelings in the stories I hear

Physical Development

Gross Motor Skills

I am aware of the changes to the way I feel when I exercise
 I am aware of why exercise is important for good health
 I can roll a ball, chase and collect it in balanced position facing opposite direction
 I can chase a ball rolled by a partner and collect it in balanced position facing opposite direction

Fine Motor Skills

Hold a pencil with a tripod grip
 I can record a triangle
 I can move different fingers to pinch and press.
 I can form most of the letters correctly
 I can write letters with some consistency in size and neatness
 I can sit most letters on the line

Literacy: Reading and Writing

Phonics

I can blend and segment sounds in polysyllabic words such as sandpit, shampoo, windmill and pondweed
 I can read and spell tricky words

Writing

I can plan my own ideas
 I can write a sentence
 I can read my sentence back to someone else
 I can write labels and captions
 I can write a recount
 I can make up my own 5 part story



Reading

I can retell a known story
 I understand the feelings of characters in the stories I have listened to
 I can guess what could happen next using the text to back up ideas
 I can ask questions about the meaning of unfamiliar words in a range of contexts and use some of this new vocabulary in conversation and play

Core Texts



The Sea Saw by Tom Percival
 Clean Up! by Nathan Bryon and Dapo Adeloa,
 The Rainbow Fish by Marcus Pfister
 Sharing Shell by Julia Donaldson

Role Play

Travel agents
 Ticket office/ Seaside Café



Understanding of the World

Past and Present

I understand the changes around us as time passes
 I can look at pictures from the past (seaside) and talk about similarities and differences
 I know who Captain James Cook is and why he is important

People, Culture and Communities

I can find and name familiar features on maps.
 I can follow a simple map of a familiar place to find objects
 I can create a map which can be followed by others

The Natural World

I know the difference between land and sea
 I can talk about some features of the coastline (sand/pebbles, rock pools, cliffs) and know that not all beaches are the same.
 I can name and describe some animals that live in ocean and coast habitats.
 I can name some of the body parts of some animals that live in the sea
 I can talk about how sea creatures are the same and different to animals that live on land.
 I can name and describe common materials (plastic, wood, fabric, metal)
 I can talk about how to care for sea creatures (plastic pollution)