

# Off we go!

**Personal, Social and Emotional Education**

Learning Intentions:

Jigsaw  
Dreams and Goals

- I understand that if I persevere I can tackle challenges
- I can tell you a time that I didn't give up
- I can set a goal and work towards it
- I can use kind words to encourage people
- I know what it means to feel proud of myself.

**Maths**  
Concepts to be covered:  
Introducing 0  
Mass and capacity  
Numbers 6, 7, 8  
Length, height and time  
Numbers 9 and 10  
3D shape



**Expressive Arts and Design**

Learning Intentions:

Kapow  
Structures: Boats

- To understand what waterproof means and to test whether materials are waterproof
- I can test and make predictions for which materials float or sink.
- I can compare the uses of boats.
- I can investigate how the shape and structure of boats affects the way they move.
- I can design a boat.
- I can create a boat based upon their own design.

Charanga  
Everyone!

- I can invent ways to find the pulse.
- I can copy-clap some rhythms of phrases from the songs.
- I can explore high pitch and low pitch in the context of the songs.
- I can use the starting note to explore melodic patterns using one or two notes



**Understanding of the World**

Learning Intentions:

- I can explore a range of maps
- I can apply my knowledge of maps to make my own.
- I can describe a journey using found objects as prompts
- I can identify land and water on a globe
- I am beginning to understand what a country is and can name the countries we are studying (China, England) and countries I have been to
- I can recognise my own special achievements
- I can talk about some similarities and differences between transport in the past and transport now
- I know who Neil Armstrong is and why he is important
- I can talk about how daily life might be different for other children
- I am beginning to use a globe to find places we are learning about
- I can talk about how life in China is different to the UK
- I can talk about the changes I notice water is frozen and then melts
- I can talk about floating and sinking and make predictions using knowledge my explorations (Linked to DT)
- I can talk about the seasonal changes I can see in early spring
- I can talk about how the China is different to the UK
- I can name and describe some animals that live in China.
- I know that there are 8 planets and can name some of them
- I can name some common materials – (plastic, wood, fabric)

Religious Education  
Why is the word 'God' special to Christians?

- I can about things I find interesting, puzzling or wonderful and also about my own experiences and feelings about the world
- I can retell stories, talking about what they say about the world, God, human beings
- I can think about the wonders of the natural world, expressing ideas and feelings
- I can say how and when Christians like to thank their Creator
- I can talk about what people do to mess up the world and what they do to look after it.



**Communication and Language**

Learning Intentions:

- Articulate their ideas and thoughts in well-formed sentences.
- Connect one idea or action to another using a range of connectives.
- Engage in non-fiction books.
- Listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary
- Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary.
- Express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses and making use of conjunctions, with modelling and support from their teacher.

**Physical Development**

Learning Intentions:

Real PE  
Unit 3

- I can explore dynamic balance on a line and stance movements
- I can follow simple instructions.
- I can understand and follow simple rules.
- I can name some things I am good at.

Fine motor skills

- I can use small tools and move small objects with increasing accuracy
- I can form letters i,l,t,k

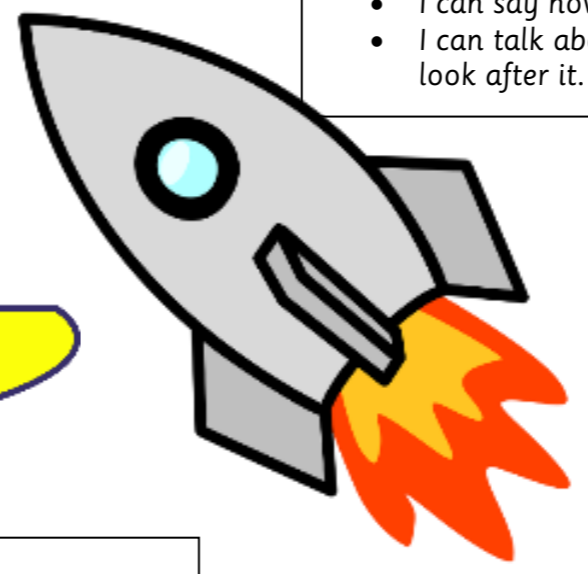
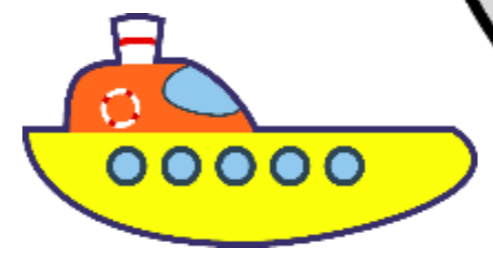
**Core Texts**

Space  
The marvellous moon map  
Field trip to the moon  
How to catch a star  
Whatever next

Lunar New Year  
I love Chinese New Year  
The story of the Zodiac  
Tracks of a panda

Transport  
Naughty bus  
The Train Ride

**Visits/ Visitors/Experiences**  
Luna New Year activities  
Space/ Alien dress up day  
A trip on the train or bus  
Trying celebration food for Luna New Year  
Seasonal walks



Role Play  
Space Centre  
Railway Station  
Rocket ship

**Literacy, Reading and Writing**

I can write my name using the correct letter formation  
I know that names begin with a capital letter  
I can use the word 'and' to join ideas together (verbally)  
I can write captions  
I can retell familiar stories with increasing confidence  
I can use new vocabulary

**Little Wandle Letters and Sounds Revised**

Graphemes  
ai ee igh oa oo or ur ow oi ear air er

Tricky words  
was you they my by all are sure pure