Pearl Class — EYFS						
Term 1 Term 2	Term 3	Term 4	Term 5	Term 6		
 Feature Above Building House Lake Park Pirate Route Treasure Aerial Car park Field Identify Look Path River Search Village Bird's eye view Direction Find Journey Map Photograph 	 Road Town Acorn Bent Colour Feathe Freezin Hard Long Notice Rough Short Small Sour Straigh Sunny Touch Winter Autumn Big Dark Feel Frosty Hot Look 	g		Sweet Summer Spiky Smell Snow See Observe Twig Bark Bright Dry Flower Gentle Leaf Loud Rain Seed Soft Sound Spring Sun Tickly Wet Road		

Ruby Class (Year 1 & 2) — Cycle A					
Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
GEOGRAPHY	HISTORY	GEOGRAPHY	HISTORY	GEOGRAPHY	HISTORY
What is it like here?	How am I making history?	What is the weather like in the UK?	How have toys changed?	What can you see at the coast?	How did we learn to fly?
Key vocabulary	Key vocabulary	Key vocabulary	Key vocabulary	Key vocabulary	Key vocabulary
 Village Town City Land Sea Place Country Aerial photograph Distance Improve Locate North Ariel view Features Key Location Survey Atlas Directional language Globe Map Questionnaire Symbol 	 Celebrate Childhood Family Lifetime Now Remember Time capsule Celebration Different Future Living memory Present Significant Timeline Change Event Grandparent Memory Past Similar 	 Atlas Compass Direction Location Season Weather Capital city Continent Land Map Temperature Weather vane Climate Country Locate Rain gauge Thermometer 	 Artefact Different Memory Past Similar Century Evidence Modern Present Source Decade Living memory Now Remember Special 	 Aerial photograph Cliff Continent Fieldwork Human feature Location Physical feature River Tally chart Village Country Island Lake Locate Pictogram Sand dunes Tourist Data collection Harbour Landmark Ocean Pier Sea Town 	 Beyond living memory Decade Evidence Eyewitness Flight Historic Historically significant Inventor Living memory Past Present Primary source Source

Ruby Class (Year 1 & 2) — Cycle B					
Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
GEOGRAPHY	HISTORY	GEOGRAPHY	HISTORY	GEOGRAPHY	HISTORY
Where am I?	What is history?	Would you prefer to	How was school	What is it like to live in	What is a monarch?
Where am I? Key vocabulary Aerial photograph Beach Country Feature Forest Lake Location Museum Photograph Position Present Route Shop Village Ariel view Car park Directional language Feelings Hill Land Map North Place Post office	What is history? Key vocabulary Change Event Grandparent Living memory Past Scrapbook Childhood Family History Memory Present Similar Different Future Holiday Now Remember Timeline	Would you prefer to live in a hot or cold place? Key vocabulary	How was school different in the past? Key vocabulary Past Different Important Living memory Decade Timeline Decade Similar Evidence Beyond living memory Date Present Modern Source Preferred	What is it like to live in Shanghai? Key vocabulary Continent Country Different Directional language near, far, behind etc. Key Human feature Similar Symbol	What is a monarch? Key vocabulary Absolute monarchy Archbishop of Canterbury Bailey Bayeux Tapestry Constitutional monarchy Crowning Edward the Confessor Government Head of State Keep Motte Normandy Orb Power Sceptre Walls Anglo-Saxon Armed forces Battle Ceremony Conquer
RiverSchool grounds					DefendInvade

• Symbol		Fortified manor house
• Atlas		Harold Godwinson,
• City		Earl of Wessex
• Farm		• Moat
 Fieldwork 		Motte-and-bailey
• House		• Normans
 Locate 		• Parliament
 Mountain 		 Procession
• Ocean		 Stone keep
Pond		William of Normandy
 Postcard 		 Anointing
 Roundabout 		 Attack
• Sea		 Battlements
• Town		Concentric castle
		 Coronation
		• Earl
		 Gatehouse
		Harald Hardrada
		 Investing
		Monarch
		Nobility
		• Oath
		Portcullis
		• Rule
		• Tower
		• Witan

Sapphire Class (Year 3 & 4) - Cycle A					
Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
GEOGRAPHY	HISTORY	GEOGRAPHY	HISTORY	HISTORY	GEOGRAPHY
Why do people live near volcanoes? Key vocabulary • Active volcano • Crust • Epicentre	Would you prefer to live in the Stone Age, Bronze Age or Iron Age? Key vocabulary • Stone Age	Who Lives in Antarctica? Key vocabulary Climate Climate zone Compass points	Why did the Romans settle in Britain? Key vocabulary Boudicca Empire	How hard was it to invade & settle in Great Britain? Key vocabulary • Angles • Empire	What are rivers and how are they used? Key vocabulary Condensation Evaporation Groundwater
Fault-block mountain Geothermal energy Inner core Magma chamber Metamorphic rock Plate boundary Sedimentary rock Tectonic plate Volcanic mountain Climate change Dormant volcano Fertile soil Igneous rock Outer core Man-made rock Natural rock Positive effects Seismic waves Tsunami Volcanic springs Composite volcano	 Prehistory Romans Tudors Palaeolithic Skara Brae Evidence Stonehenge Flint Differences Tin Export Change King/chief BC Ancient Egypt Anglo-Saxons Victorians Mesolithic Settlement Limitations Artefacts Duration 	 Direction Drifting ice Hemisphere Ice sheet Ice shelf Iceberg Lines of latitude Lines of longitude Treaty 	 Inference Invasion Legacy Romans Settlers 	 Kingdom Pope Settlement Britons Inference Missionary Romans Settlers Convert Invasion Paganism Saxons Vikings 	 Meander Precipitation Transpiration Water cycle Delta Flooding Irrigation Oxbow lake River mouth Tributary Waterfall Estuary Floodplain Leisure Percolation Source Valley

 Earthquake Fault line Fold mountain Index Magma Mantle Negative effects Pyroclastic flow Shield volcano Vent 	 AD Ancient Greece Vikings Period Neolithic Archaeological evidence Amesbury Archer Deduction Similarities Copper Import Barter Tribes 				
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Sapphire Class (Year 3 & 4) - Cycle B					
Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
HISTORY	HISTORY	GEOGRAPHY	HISTORY	GEOGRAPHY	GEOGRAPHY
How did the achievements of the Maya civilisation influence their society and beyond Key vocabulary Information to follow	How have children's lives changed? Key vocabulary Childhood Chronological order Apprentice Master Secondary source Gin Domestic Factory Acts Ragged schools Reform Plague Cholera Continuity Inference Chaffing wheat Oath Trapper Textile mills Working conditions Parliament Poverty Leisure time Smallpox Treatments Change	Why are rainforests important to us? Key vocabulary Analyse Canopy layer Deforestation Enquiry Global Warming Interpret Logging Present Risk Tropic of Capricorn Vegetation Biome Community Drought Equator Greenhouse gas Lianas Method Questionnaire Route Tropic of Cancer Vegetation belts Buttress roots Data Emergent layer	What did the ancient Egyptians believe? Key vocabulary	Are all settlements the same? Key vocabulary Agricultural land Compare Dispersed Legend Memorial Nucleated Region Transportation Capital city Country border Facilities Linear Metro Place of worship Residential land Commercial land County Land use Local Monument Recreational land Settlement	Where does our food come from? Key vocabulary Air freight Distribution Food bank Import Qualitative Responsible trade Seasonal food Trade Carbon footprint Export Food miles Pesticides Quantitative Sample size Source Trend Consume Fertiliser Grant Produce Reliability Scale bar Sustainability

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Emerald Class (Year 5 & 6) - Cycle A					
Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
HISTORY	HISTORY	GEOGRAPHY	HISTORY	GEOGRAPHY	GEOGRAPHY
British history: Were the Vikings raiders, traders or settlers? Key vocabulary Achievement Balance viewpoint Exchange Impact Impression Invader Jorvik Leif Erikson Raider Saga Settler Sterotype Trade route Viking	British History: What was life like in Tudor England? Key vocabulary Tudor Elizabeth of York Fair Portrait Secondary source Anne Boleyn Anne of Cleaves Heir Propaganda Historical deductions Purpose Reconstruction Merchant Cattelena of Almondsbury Tournament Battle of Bosworth Henry VIII Ruler Interpretation Bias Catherine of Aragon Katherine Howard Evidence	Would you like to live in the desert? Key vocabulary Agriculture Barren Desert Flash flood Mushroom rock Nature reserve Renewable energy Sparse Vegetation Airstrip Biome Desertification Mesa National park Rainfall Salt flat Time zone Weather Arid Climate Drought Mining Natural arch Ranching Sand dune	British History: What was the impact of World War 2 on the people of Britain? Key vocabulary Accuracy Air raid Battle of Britain Bias The Blitz Evacuation Evacuee Impact Propaganda Purpose Reliability	Can I Carry Out an Independent Fieldwork Enquiry? Key vocabulary Analyse Data Evidence Issue Presenting Region Subjective Audience Data collection methods Impact Justify Process Risk Viewpoint City Enquiry Improvement Plot Recommendation Route	Why do oceans matter? Key vocabulary Atmosphere Coral bleaching Digital map Ecosystem Habitat Microplastics Policy Species Biodegradable Coral reef Disposable Erosion Homan footprint Natural disaster Renewable energy Water cycle Buffer Decompose Ecology Geology Marine Ocean current Single use plastic

 Image Reliability Accuracy Inventory Pewter Free • 	 Tourist attraction Henry VII Tyrant Monarch Primary source Historical investigation Jane Seymour Katherine Parr Royal Progress Litter Audience Creator Valuation John Blanke Enslaved 			
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Piecer Scholar Textile mill Yarn Mountain range Population Recreational land use Scale Tourism	 Densely populated Greenhouse gases Involuntary Migration Population Pull factors Quantitative Sparsely populated
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