

Alfriston Primary School's PE & Sports Grant

The current government has made a commitment to provide schools with specific funding to help improve the provision of PE and Sport within the primary setting. The aim of the funding is to improve the quality of Sport and PE in every primary school and obtain long-term sustainability.

Primary PE & Sports Grant for 2021 – 2022	
Total amount carried over from 2020-21	£550
Basic Grant for 2021-22	£16000
Additional amount per pupil: £10 x 86 (children yrs 1 – 6)	£860
Total grant received	£17410

Key achievements to date	Areas for further improvement and baseline evidence of need
<ul style="list-style-type: none"> • Staff Professional Development – improving the quality of existing PE teaching, through the use of PE specialist coaches planning, assessing and team teaching with the relevant class teachers. • Staff attending training/courses. • School Games Mark accreditation – Gold Award. • The Healthy Schools Excellence Award. • Collaboration with other schools and links with specialist coaches and sports clubs. • Improvements to the school playground, which has increased the amount of opportunities for all the children to be more physically active throughout the day. 	<ul style="list-style-type: none"> • To continue to provide all children with a wide range of fun and active opportunities during break times and learning breaks. • To enable teachers to continue to deliver a full PE curriculum which is progressive, fun and active. • To provide a range of sports and activities to encourage those pupils who are not only less active to participate, but also to allow for competition and excellence.

Meeting national curriculum requirements for swimming and water safety

What percentage of our current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? (NB. There are 15 children so each child represents 6.7%)	93.3%
What percentage of our current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? (NB. There are 15 children so each child represents 6.7%)	93.3%
What percentage of our current Year 6 cohort perform safe self-rescue in different water-based situations? (NB. There are 15 children so each child represents 6.7%)	93.3%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				44.7%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To further increase the amount of opportunities for all children to be more physically active throughout the day	Improve the school playground to encourage the children to be more physically active	£3000	Positive pupil feedback and observations of increased physically active opportunities for all pupils	Playground equipment inspected regularly to ensure safe use
To enable all children in the school to participate in swimming lessons and gain a life skill	The school swimming pool is maintained and meets health and safety requirements	£4780	All pupils can swim and they engage in regular physical activity, above and beyond the national curriculum requirement	All pupils having early experience of swimming and so developing a habit of regularly exercising and gaining vital life skills
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				34.3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To provide all children with a wide range of fun and active opportunities during break times and learning breaks	Pupil Voice (via School Council) to select and purchase playground equipment	£2500	Positive pupil feedback	Continue to carry out regular pupil voice to provide feedback and take necessary action for improvement
To enable teachers to continue to deliver a full, progressive, fun and active PE curriculum	Purchase required PE curriculum equipment	£2500	Positive pupil feedback	Lesson observations to ensure effective use of PE equipment
Celebration assembly every week to ensure the whole school is aware of	Achievements celebrated in assembly (match results + notable achievements in lessons etc.)	£500	Positive feedback and increase participation in sports activities, clubs and competitions. Pupils	All staff aware/continue to celebrate achievements and pass these on to ensure they

the importance of PE and Sport, and to encourage all pupils to aspire to being involved. Notice board to raise the profile of PE and Sport	Opportunity to do dance/gymnastics displays Ensure photos and write-ups are clearly on display for all to see	£480	excelling in sport. The notice boards are full of information about matches/clubs/results and pupils are keen to get their name/photo up on display	are announced in newsletters PE subject leader to ensure that the noticeboards are kept up to date
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 11.5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To enable teaching staff to keep up-to-date with their knowledge and skills in the teaching of PE and sport	PE Subject Leader attending network meetings and conference and regular contact with School Games Organiser. Feedback to teaching staff.	£2000	Staff voice and lesson observations show that staff continue to be competent and confident with teaching the PE curriculum	Further professional learning opportunities for staff who request it. For example: Teachers to buddy up and carry out peer observations to support continual learning.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 0.9%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To provide a range of sports and activities to encourage those pupils who are less active to participate.	Seek out sports organisations and clubs who can run extra-curricular clubs for pupils, in particular encouraging more girls and/or the less active to participate	£150	A range of sports clubs and activities are on offer (all areas of the school are in full use each day for the children).	Continue to regularly promote and advertise these opportunities (eg. Via assemblies, posters/letters) so that participation numbers are sustained or grow.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				8.6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To provide and enable a greater number of children to participate in matches and competitions, both in school and out of school.	Inter-school matches and competitions	£1500	A further increase in the number of matches and competitions and stronger links with other schools and organisations.	Further the strong links with local schools and School Games Organiser to enable continued participation in matches and competitions.

Signed off by	
Head Teacher:	 Lindsey Hudson
Date:	20 th July 2022
Governor:	 Simon Atkins
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