

Progression of Skills & Knowledge - Emerald Class (Year 5 & 6) - Cycle A					
Cycle A - Term 1	Cycle A - Term 2	Cycle A - Term 3	Cycle A - Term 4	Cycle A - Term 5	Cycle A - Term 6
Je Me Présente (Presenting Myself)	As-Tu Un Animal? (Do You Have A Pet?)	Quel Temps Fait-Il? (The Weather)	Les Vêtements (Clothes)	Les Habitats (Habitats)	Les Jeux Olympiques (The Olympics)
<p>Reconnect - France & French speaking countries</p> <p>I can ask <i>bonjour, ça va?</i> (hello, how are you?) give a reply <i>ça va bien, ça va mal</i> etc (I am well, I am not so well etc) and end my conversation with <i>au revoir</i> (goodbye).</p> <p>I can say <i>je m'appelle</i> (I am called. / my name is...) and ask someone else <i>comment tu t'appelles?</i> (what is your name?)</p> <p>I can say numbers 10 to 20.</p> <p>I can ask <i>quel âge as-tu?</i> (how old are you?) and reply with <i>j'ai ... ans</i> (I am ... years old)</p> <p>I can consolidate numbers 10 to 20 with listening exercise.</p> <p>I can say 'je suis' + nationality.</p> <p>I can discuss and explain why nationality spellings change with gender</p>	<p>I can say the noun and article for 8 pets to answer target question "Do you have a pet?"</p> <p>I can consolidate the article and nouns for eight common pets and learn how to use "J'ai" (I have...) plus the connective "et" (and).</p> <p>I can consolidate the article and nouns for eight common pets, the phrase "J'ai" (I have...), the connective "et" (and) and learn the phrase "qui s'appelle" (that is called).</p> <p>I can consolidate the article and nouns for eight common pets, the phrase "J'ai" (I have...), the connective "et" (and), "qui s'appelle" (that is called) and the NEGATIVE "Je n'ai pas de..." (I do not have...)</p>	<p>Reconnect - Days of the week</p> <p>I can use nine key weather phrases</p> <p>I can write and spell correctly nine key weather phrases</p> <p>I can read and/or listen to vocabulary on the days of the week and weather descriptions.</p> <p>I can use key weather phrases with a particular focus on map work</p> <p>I can learn about some of the main French cities</p> <p>I can use compass points (dans le nord / dans le sud etc.) and incorporate this with the weather vocabulary learnt</p> <p>I can create an authentic weather forecast in French</p>	<p>Reconnect - Days of the week</p> <p>I can say 20 items of clothing with a strong focus on using the correct gender / article for each item.</p> <p>I can use the 'je porte' (I wear) form of the verb <i>porter</i> using clothing items</p> <p>I can use the regular endings of the verb <i>porter</i></p> <p>I can listen to and respond to a recording and a script</p>	<p>I can say the five key elements plants and animals need to thrive and survive in their habitat - shelter, food, air, sun and water.</p> <p>I can say the five different habitat examples in the world including the Sahara Desert and the Amazonian tropical rainforest.</p> <p>I can say which plants grow in each of the five different habitats we are studying. They include cactus, tall trees and seaweed.</p> <p>I can say which animals live in each of the five different habitats we are studying. They include the spider monkey, camel and shark.</p> <p>I can make a habitats presentation to the rest of the class in French.</p>	<p>I can identify the history of the ancient Olympics; When it started? Why it started? Who competed? What did winners get? Why did the games stop?</p> <p>I can identify the background of the modern Olympic games; When they restarted and why? Who competed? What do winners get? Details regarding the Olympic rings, the Olympic flag, the Olympic torch and the Olympic flame.</p> <p>I can use the positive and negative when expressing if someone does or does not do a particular sport.</p> <p>I can use the grammar required to correctly use the verb 'faire' (to do) in respect of expressing if someone does or does not do a particular sport.</p> <p>I can identify famous Olympians and look at their nationalities as well as the sports they do.</p>

Progression of Skills & Knowledge - Emerald Class (Year 5 & 6) - Cycle B					
Cycle B - Term 1	Cycle B - Term 2	Cycle B - Term 3	Cycle B - Term 4	Cycle B - Term 5	Cycle B - Term 6
Chez Moi (My Home)	La Famille (Family)	At the Café	En classe	Boucle d'Or Et Les Trois Ours (Goldilocks & The Three Bears)	Quelle Est La Date Aujourd'hui?
<p>I can identify and say two different types of home (house and apartment) and five different locations (including: in a city, in the countryside etc.)</p> <p>I can say the vocabulary for the first set of five rooms of the home.</p> <p>I can use the noun for each room with its appropriate indefinite article "une" (feminine) or "un" (masculine).</p> <p>I can use the phrase "chez moi il y a..." (in my home there is/are...)</p> <p>I can change the positive phrase "chez moi il y a..." (in my home there is/are...) into the opposite / negative phrase "chez moi il n'y a pas de..." (in my home there is not.../there are no...)</p> <p>I can bring together all of the language learnt in this unit in a variety of speaking and writing activities.</p>	<p>I can say (with accurate pronunciation) and remember the nouns and the appropriate definite article for my family members</p> <p>I can say possessive adjectives</p> <p>I can understand that there are 3 words for 'my'</p> <p>I know when to use 3 words for 'my'</p> <p>I can ask and answer the question: 'Do you have any brothers or sisters?'</p> <p>I can understand that, if they are an only child, my answer will vary depending on whether I am a boy or a girl</p> <p>I can introduce my family members by saying what they are called.</p> <p>I can count up to 70 in French (with the opportunity of continuing to 100)</p> <p>I can say how old my family members are</p>	<p>I can use vocabulary for a range of drinks with article</p> <p>I can use vocabulary for a range of foods with article</p> <p>I can order something to eat and drink in a French café</p> <p>I can ask 'What do you eat for breakfast?' in a class survey</p> <p>I know typical snacks & drinks that can be ordered in a French café</p>	<p>I can identify and say 11 items of classroom stationery grouped by gender (masculine, feminine or plural)</p> <p>I can say 'j'ai...' and 'je n'ai pas de...' to say what I have and do not have in my pencil case</p> <p>I can understand and respond to a full range of classroom commands and instructions</p>	<p>I can develop my listening skills in French</p> <p>I can develop my understanding of the vocabulary presented in the story</p> <p>I can write my own version of the story following a structured storyboard approach</p>	<p>Quick revision of days of the week required</p> <p>I can say the months of the year</p> <p>I can correctly pronounce and spell the twelve months of the year</p> <p>I can listen, read and match vocabulary</p> <p>I can say the date in French 'quelle est la date aujourd'hui?'</p> <p>I can ask and answer the key question 'quand est ton anniversaire?'</p> <p>I can create a French calendar</p>

Progression of Skills & Knowledge - Emerald Class (Year 5 & 6)									
Year 5	Year 6	Year 5	Year 6	Year 5	Year 6	Year 5	Year 6	Year 5	Year 6
Listening progression within each topic	Speaking progression within each topic	Speaking progression within each topic	Speaking progression within each topic	Writing progression within each topic	Writing progression within each topic	Reading progression within each topic	Reading progression within each topic	Grammar progression within each topic	Grammar progression within each topic
<p>I can begin to show understanding of more complex sentences in 'authentic' conversation, picking out specific vocabulary.</p> <p>I can understand the main points of a short, spoken passage made up of a few familiar words and phrases, delivered slowly and clearly.</p>	<p>I can listen to and show understanding of more complex sentences in 'authentic' conversation, picking out specific vocabulary.</p> <p>I can understand a short passage made up of familiar words and basic phrases</p>	<p>I can ask and answer questions on the current topic.</p> <p>I can produce some short phrases independently (without written support) within a familiar topic, with good pronunciation.</p>	<p>I can engage in short scripted conversations</p> <p>I can speak in longer sentences, learning to use particular sentence structures more flexibly to create own sentence</p> <p>I can ask and answer simple questions on a few very familiar topics.</p>	<p>I can copy simple vocabulary</p> <p>I can write some single words from memory, with plausible spelling.</p> <p>I can, with support, substitute one element in a simple phrase to vary the meaning</p>	<p>I can write simple words and several short phrases from memory</p> <p>I use understandable spelling.</p>	<p>I can read and show understanding of more complex written phrases</p> <p>I can read and show understanding of a piece of writing based on the current topic</p> <p>I can read short passages and pull answer questions on what they have read.</p>	<p>I can practise reading longer texts aloud, containing taught phrases and vocabulary</p> <p>I can understand a short text made up of short sentences with familiar language on a familiar topic.</p> <p>I can use a dictionary or word list.</p>	<p>I can use all persons of several regular verbs in the present tense (with the support of a frame).</p>	<p>I can use high-frequency verb forms, nouns, articles and adjectives to form simple sentences.</p>