



## Curriculum – Ruby Class – Year 1 & 2 – Cycle B

Ruby Class - Cycle B	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
English	How big is my world?	Whose been eating my porridge?	How are snowflakes made?	Who did it?	What are your dreams and goals?	What is the perfect pet?
Core Texts	 Perfectly Norman – Tom Percival	 Nibbles – Emma Yarlett	 The Snowflake – Benji Davies	 Hermelin – Mini Grey	 The Bear and the Piano – David Litchfield	 The Barnabus Project – The Fan Brothers
Maths White Rose – Year 1	Place Value Number, Addition & Subtraction	Number, Addition & Subtraction Shape	Place Value Number, Addition & Subtraction	Place Value Length and height Mass and volume	Multiplication & Division Fractions Position and direction	Place Value Money Time
Maths White Rose – Year 2	Place Value Number, Addition & Subtraction	Number, Addition & Subtraction Shape	Money Multiplication & Division	Length and height Mass, capacity & temperature	Fractions Time	Statistics Position and direction Problem solving
Science – EduKent	Seasonal changes (To be taught across the year)					
	Everyday Materials Use of Everyday Materials	Animals including Humans	Animals including Humans	Animals including Humans	Plants	Living Things & Their Habitats
History – Kapow Geography – Kapow	Where am I?	What is history?	Would you prefer to live in a hot or cold place?	How was school different in the past?	What is it like to live in Shanghai?	What is a monarch?
Design & Technology – Kapow Art & Design – Kapow	Structures: Baby bear’s chair	Craft and design: Map it out	Mechanisms: Fairground wheel	Painting and mixed media: Colour Splash	Mechanisms: Making a moving monster	Painting and mixed media: Life in colour
P.E – Core Real P.E	Personal Cog Coordination (footwork) Static Balance (one leg)	Social Cog Dynamic Balance to Agility (jumping & landing) Static Balance (seated)	Cognitive Cog Dynamic Balance (on a Line) Static balance (stance)	Creative Cog Coordination (ball skills) Counter Balance (with a partner)	Physical Cog Coordination (sending & receiving) Agility (reaction/response)	Health & Fitness Cog Agility (ball chasing) Static Balance (floor work)
P.E - Real Dance / Real Gym	Real Gym Balance Travel	Real Dance Dance Skills	Real Gym Flight Rotation	Real Dance Dance Skills	Athletics	Swimming & Athletics
Music - Charanga scheme	Hey you	Rhythm in the way you walk & the banana rap	In the groove	Round and round	Your imagination	Reflect, Rewind and Replay
Computing - NCCE	Technology around us	Digital writing	Making music	Pictograms	An introduction to imagination	An introduction to quizzes
Online Safety	Health, wellbeing and lifestyle	Privacy and security	Online reputation and online bullying	Privacy and security	Self-image and identity	Online reputation and online bullying
Religious Education - ESCC Agreed Syllabus	Who do Christian’s say made the world?	Who is Jewish and how do they live? (Part two)	Who is Muslim and how do they live (Part two)	Why does Easter matter to Christian’s?	How should we care for others and the world and why does it matter?	What does it mean to belong to a faith community?
Personal, Social, Health & Economic education (PSHEe) - Jigsaw	Being Me in My World	Celebrating Difference	Dreams & Goals	Healthy Me	Relationships	Changing Me