

Maths

7 times table and patterns
Fractions

Design & Technology - Structure: Pavilions

I can produce a range of free-standing frame structures of different shapes and sizes.
I can design a pavilion that is strong, stable and aesthetically pleasing.
I can select appropriate materials and construction techniques to create a stable, free-standing frame structure.
I can select appropriate materials and techniques to add cladding to my pavilion.

Online Safety - Online Relationships

I can describe ways people who have similar likes & interests can get together online.
I can explain what it means to 'know someone' online and why this might be different from knowing someone offline.
I can explain what is meant by 'trusting someone online', why this is different from 'liking someone online', and why it is important to be careful about who to trust online including what information and content they are trusted with.
I can explain why someone may change their mind about trusting anyone with something if they feel nervous, uncomfortable or worried.
I can explain how someone's feelings can be hurt by what is said or written online.
I can explain the importance of giving & gaining permission before sharing things online.
I can explain how the principles of sharing online is the same as sharing offline

French - Je peux...

I can recognise, remember and spell 10 action verbs in French.
I can use these verbs in the infinitive to form positive and negative sentence structures with 'je peux' (I am able) and 'je ne peux pas' (I am not able).
I can combine positive and negative sentence structures to form longer and more complex sentences using the conjunctions 'et' (and) & 'mais' (but).

Computing - Programming

SEQUENCING SOUNDS

I can create a program following a design
I can build a sequence of commands

Sapphire Class Curriculum Overview Term 5 – Cycle A

Science - Electricity

I can identify common appliances that run on electricity.
I can construct a simple series electrical circuit, identifying & naming its basic parts, including cells, wires, bulbs, switches & buzzers.
I can identify whether or not a lamp will light in a simple series circuit, based on whether or not the lamp is part of a complete loop with a battery
I can recognise that a switch opens & closes a circuit & associate this with whether or not a lamp lights in a simple series circuit.
I can recognise some common conductors & insulators, & associate metals with being good conductors

PSHEe

I know the difference between a healthy and unhealthy relationship
I know how to use empathy to understand what someone is feeling
I know the right time to report someone
I know why people are not always honest
I know how peer pressure can change behaviour
I know how to manage conflict. I know how to apply relationship boundaries
I know that people respond to events in different way.
I know what to do when someone makes the wrong decision

History - How hard was it to invade & settle in Great Britain?
I can explain how the Britons felt when the Romans left Britain.
I can suggest reasons for the Anglo-Saxon invasion of Britain.
I can name the key features of Anglo-Saxon settlements.
I can identify changes & continuities in settlements from prehistoric Britain.
I can make inferences about artefacts.
I can describe how Anglo-Saxon beliefs changed.
I can explain how missionaries spread Christianity.
I can explain the threat the Vikings posed to the Anglo-Saxons.
I can identify the qualities needed to be a monarch in 1066.

RE - What kind of world did Jesus want?

I can identify texts that come from a Gospel, which tells the story of the life and teaching of Jesus
I can make clear links between the calling of the first disciples and how Christians today try to follow Jesus and be 'fishers of people'
I can suggest ideas and then find out about what Jesus' actions towards outcasts mean for a Christian
I can give examples of how Christians try to show love for all, including how Christian leaders try to follow Jesus' teaching in different ways
I can make links between the importance of love in the Bible stories studied & life in the world today, giving a good reason for my ideas.

English - Can you tell me a silly story?

Core text - Fortunately the milk by Neil Gaiman
I can read books that are structured in different ways
I can read for a range of purposes
I can write to entertain, to persuade & to inform
I can write for a range of purposes - including poetry, play writing, story writing & newspaper reports
I can use a range of punctuation & cohesive devices in my writing
I can plan, write, evaluate & edit my writing & help others to do the same

Music

Musical Instrument Learning with Create Music - Violin

Core PE - Physical - Agility (reaction / response)

I can react and step across body, bring hand across body and catch tennis ball after 1 bounce with...
✓ quick reaction and good acceleration
✓ quick, controlled movement
✓ balance and control after catch
Static Balance (floor work)
I can transfer tennis ball on and off back in a front support with...
I can transfer cone on and off tummy in back support with...
I can transfer tennis ball on and off tummy in back support with...
✓ good posture straight back
✓ balance held without strain
✓ control while transferring objects
Athletics - Running, Jumping & Throwing
Running
I can demonstrate a good running posture
I can adjust running pace smoothly
I can accelerate and decelerate rapidly
I can run fast over short distances, showing awareness of others
I can sprint rapidly over short distances
I can change direction quickly
I can sprint short distances as part of a team
I can respond rapidly to a stimulus
I can sprint over short distances
I can make rapid decisions to run in a particular direction
I can make maintain a good running technique when sprinting over obstacles
Jumping
I can hop and jump with balance and control
I can hop, step and jump with speed and balance
I can perform hop and jump combinations with control
I can demonstrate a variety of jumping styles
I can jump for distance from two feet to two feet
Throwing
I can perform an arm conditioning exercise correctly
I can throw and retrieve implements safely
I can describe how the weight and shape of an object affects its flight path
I can describe the effect of throwing from sitting, kneeling or standing