

Alfriston School

PSHE & RSE Curriculum Cycle

Pearl Class (Reception) - EYFS					
Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<p>BEING ME IN MY WORLD</p> <ul style="list-style-type: none"> • Know special things about themselves • Know that some people are different from themselves • Know how happiness and sadness can be expressed • Know that hands can be used kindly and unkindly • Know that being kind is good • Know they have a right to learn and play, safely and happily <p><u>Linked stories</u> Dogger Hands are not for hitting</p>	<p>CELEBRATING DIFFERENCE</p> <ul style="list-style-type: none"> • Know what being proud means and that people can be proud of different things • Know that people can be good at different things • Know what being unique means • Know that families can be different • Know that people have different homes and why they are important to them • Know different ways of making friends • Know different ways to stand up for myself • Know the names of some emotions such as happy, sad, frightened, angry • Know that they don't have to be 'the same as' to be a friend • Know why having friends is important 	<p>DREAMS AND GOALS</p> <ul style="list-style-type: none"> • Know what a challenge is • Know that it is important to keep trying • Know what a goal is • Know how to set goals and work towards them • Know which words are kind • Know some jobs that they might like to do when they are older • Know that they must work hard now in order to be able to achieve the job they want when they are older • Know when they have achieved a goal <p><u>Linked stories</u> Love Monster Don't Worry Hugless Douglas</p>	<p>HEALTHY ME</p> <ul style="list-style-type: none"> • Know the names for some parts of their body • Know what the word 'healthy' means • Know some things that they need to do to keep healthy • Know that they need to exercise to keep healthy • Know how to help themselves go to sleep and that sleep is good for them • Know when and how to wash their hands properly • Know what to do if they get lost • Know how to say No to strangers <p><u>Linked stories</u> Never Talk To Strangers Not Everyone is Nice</p>	<p>RELATIONSHIPS</p> <ul style="list-style-type: none"> • Know what a family is • Know that different people in a family have different responsibilities (jobs) • Know some of the characteristics of healthy and safe friendship • Know that friends sometimes fall out • Know some ways to mend a friendship • Know that unkind words can never be taken back and they can hurt • Know how to use Jigsaw's Calm Me to help when feeling angry • Know some reasons why others get angry <p><u>Linked stories</u> Mable and Me George and Martha</p>	<p>CHANGING ME</p> <ul style="list-style-type: none"> • Know the names and functions of some parts of the body (see vocabulary list) • Know that we grow from baby to adult • Know who to talk to if they are feeling worried • Know that sharing how they feel can help solve a worry • Know that remembering happy times can help us move on <p><u>Linked stories</u> I wonder why kangaroos have pouches Huge Bag of Worries Look inside your body</p>

Alfriston School

PSHE & RSE Curriculum Cycle

	<ul style="list-style-type: none"> • Know some qualities of a positive friendship <p><u>Linked stories</u> Elmer Barry the Fish with Fingers The Family Book The Dog and the Dolphin</p>				
Ruby Class (Year 1 & 2) – Key Stage 1					
Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<p>BEING ME IN MY WORLD</p> <p><u>Year 1</u></p> <ul style="list-style-type: none"> • Understand the rights and responsibilities of a member of a class • Understand that their views are important • Understand that their choices have consequences • Understand their own rights and responsibilities with their classroom 	<p>CELEBRATING DIFFERENCE</p> <p><u>Year 1</u></p> <ul style="list-style-type: none"> • Know that people have differences and similarities • Know what bullying means • Know who to tell if they or someone else is being bullied or is feeling unhappy • Know skills to make friendships • Know that people are unique and that it is OK to be different 	<p>DREAMS AND GOALS</p> <p><u>Year 1</u></p> <ul style="list-style-type: none"> • Know how to set simple goals • Know how to achieve a goal • Know how to work well with a partner • Know that tackling a challenge can stretch their learning • Know how to identify obstacles which make achieving their goals difficult and work out how to overcome them 	<p>HEALTHY ME</p> <p><u>Year 1</u></p> <ul style="list-style-type: none"> • Know the difference between being healthy and unhealthy • Know some ways to keep healthy • Know how to make healthy lifestyle choices • Know how to keep themselves clean and healthy • Know that germs cause disease / illness • Know that all household products, including medicines, 	<p>RELATIONSHIPS</p> <p><u>Year 1</u></p> <ul style="list-style-type: none"> • Know that everyone's family is different • Know that there are lots of different types of families • Know that families are founded on belonging, love and care • Know how to make a friend • Know the characteristics of healthy and safe friends 	<p>CHANGING ME</p> <p><u>Year 1</u></p> <ul style="list-style-type: none"> • Know that animals including humans have a life cycle • Know that changes happen when we grow up • Know that people grow up at different rates and that is normal • Know the names of male and female private body parts • Know that there are correct names for private body parts and

Alfriston School

PSHE & RSE Curriculum Cycle

<p><u>Year 2</u> Identifying hopes and fears for the year ahead</p> <ul style="list-style-type: none"> • Understand the rights and responsibilities of class members • Know that it is important to listen to other people • Understand that their own views are valuable • Know about rewards and consequences and that these stem from choices • Know that positive choices impact positively on self-learning and the learning of others 	<p><u>Year 2</u></p> <ul style="list-style-type: none"> • Know there are stereotypes about boys and girls • Know that it is OK not to conform to gender stereotypes • Know it is good to be yourself • Know that sometimes people get bullied because of difference • Know the difference between right and wrong and the role that choice has to play in this • Know that friends can be different and still be friends • Know where to get help if being bullied • Know the difference between a one-off incident and bullying 	<ul style="list-style-type: none"> • Know when a goal has been achieved <p><u>Year 2</u></p> <ul style="list-style-type: none"> • Know how to choose a realistic goal and think about how to achieve it • Know that it is important to persevere • Know how to recognise what working together well looks like • Know what good group working looks like • Know how to share success with other people 	<p>can be harmful if not used properly</p> <ul style="list-style-type: none"> • Know that medicines can help them if they feel poorly • Know how to keep safe when crossing the road • Know about people who can keep them safe <p><u>Year 2</u></p> <ul style="list-style-type: none"> • Know what their body needs to stay healthy • Know what relaxed means • Know what makes them feel relaxed / stressed • Know how medicines work in their bodies • Know that it is important to use medicines safely • Know how to make some healthy snacks • Know why healthy snacks are good for their bodies 	<ul style="list-style-type: none"> • Know that physical contact can be used as a greeting • Know about the different people in the school community and how they help • Know who to ask for help in the school community <p><u>Year 2</u></p> <ul style="list-style-type: none"> • Know that everyone's family is different • Know that families function well when there is trust, respect, care, love and co-operation • Know that there are lots of forms of physical contact within a family • Know how to say stop if someone is hurting them • Know some reasons why friends have conflicts • Know that friendships have ups and downs 	<p>nicknames, and when to use them</p> <ul style="list-style-type: none"> • Know which parts of the body are private and that they belong to that person and that nobody has the right to hurt these • Know who to ask for help if they are worried or frightened • Know that learning brings about change <p><u>Year 2</u></p> <ul style="list-style-type: none"> • Know that life cycles exist in nature • Know that aging is a natural process including old-age • Know that some changes are out of an individual's control • Know how their bodies have changed from when they were a baby and that they will continue to change as they age • Know the physical differences between
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Alfriston School

PSHE & RSE Curriculum Cycle

			<ul style="list-style-type: none"> • Know which foods given their bodies energy 	and sometimes change with time <ul style="list-style-type: none"> • Know how to use the Mending Friendships or Solve-it-together problem-solving methods • Know there are good secrets and worry secrets and why it is important to share worry secrets • Know what trust is 	male and female bodies <ul style="list-style-type: none"> • Know the correct names for private body parts • Know that private body parts are special and that no one has the right to hurt these • Know who to ask for help if they are worried or frightened • Know there are different types of touch and that some are acceptable and some are unacceptable
Sapphire Class (Year 3 & 4) – Lower Key Stage 2					
Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
BEING ME IN MY WORLD <u>Year 3</u> <ul style="list-style-type: none"> • Understand that they are important • Know what a personal goal is • Understanding what a challenge is • Know why rules are needed and how 	CELEBRATING DIFFERENCE <u>Year 3</u> <ul style="list-style-type: none"> • Know why families are important • Know that everybody's family is different • Know that sometimes family members don't 	DREAMS AND GOALS <u>Year 3</u> <ul style="list-style-type: none"> • Know about specific people who have overcome difficult challenges to achieve success • Know what dreams and ambitions are important to them 	HEALTHY ME <u>Year 3</u> <ul style="list-style-type: none"> • Know how exercise affects their bodies • Know why their hearts and lungs are such important organs • Know that the amount of calories, fat and 	RELATIONSHIPS <u>Year 3</u> <ul style="list-style-type: none"> • Know that different family members carry out different roles or have different responsibilities within the family • Know that gender stereotypes can be unfair e.g. Mum is 	CHANGING ME <u>Year 3</u> <ul style="list-style-type: none"> • Know that in animals and humans lots of changes happen between conception and growing up • Know that in nature it is usually the female that carries the baby

Alfriston School PSHE & RSE Curriculum Cycle

<p>these relate to choices and consequences</p> <ul style="list-style-type: none"> • Know that actions can affect others' feelings • Know that others may hold different views • Know that the school has a shared set of Values <p><u>Year 4</u></p> <ul style="list-style-type: none"> • Know how individual attitudes and actions make a difference to a class • Know about the different roles in the school community • Know their place in the school community • Know what democracy is (applied to pupil voice in school) • Know that their own actions affect themselves and others 	<p>get along and some reasons for this</p> <ul style="list-style-type: none"> • Know that conflict is a normal part of relationships • Know what it means to be a witness to bullying and that a witness can make the situation worse or better by what they do • Know that some words are used in hurtful ways and that this can have consequences <p><u>Year 4</u></p> <ul style="list-style-type: none"> • Know that sometimes people make assumptions about a person because of the way they look or act • Know there are influences that can affect how we judge a person or situation • Know that some forms of bullying are harder 	<ul style="list-style-type: none"> • Know how they can best overcome learning challenges • Know that they are responsible for their own learning • Know what their own strengths are as a learner • Know what an obstacle is and how they can hinder achievement • Know how to take steps to overcome obstacles • Know how to evaluate their own learning progress and identify how it can be better next time <p><u>Year 4</u></p> <ul style="list-style-type: none"> • Know what their own hopes and dreams are • Know that hopes and dreams don't always come true • Know that reflecting on positive and happy 	<p>sugar that they put into their bodies will affect their health</p> <ul style="list-style-type: none"> • Know that there are different types of drugs • Know that there are things, places and people that can be dangerous • Know a range of strategies to keep themselves safe • Know when something feels safe or unsafe • Know that their bodies are complex and need taking care of <p><u>Year 4</u></p> <ul style="list-style-type: none"> • Know how different friendship groups are formed and how they fit into them • Know which friends they value most • Know that there are leaders and followers in groups • Know that they can take on different roles 	<p>always the carer, Dad always goes to work etc</p> <ul style="list-style-type: none"> • Know some of the skills of friendship, e.g. taking turns, being a good listener • Know some strategies for keeping themselves safe online • Know how some of the actions and work of people around the world help and influence my life • Know that they and all children have rights (UNCRC) • Know the lives of children around the world can be different from their own <p><u>Year 4</u></p> <ul style="list-style-type: none"> • Know some reasons why people feel jealousy • Know that jealousy can be damaging to relationships • Know that loss is a normal part of relationships 	<ul style="list-style-type: none"> • Know that in humans a mother carries the baby in her uterus (womb) and this is where it develops • Know that babies need love and care from their parents/carers • Know some of the changes that happen between being a baby and a child • Know that the male and female body needs to change at puberty so their bodies can make babies when they are adults • Know some of the outside body changes that happen during puberty • Know some of the changes on the inside that happen during puberty <p><u>Year 4</u></p> <ul style="list-style-type: none"> • Know that personal characteristics are
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Alfriston School PSHE & RSE Curriculum Cycle

<ul style="list-style-type: none"> • Know how groups work together to reach a consensus • Know that having a voice and democracy benefits the school community 	<p>to identify e.g. tactical ignoring, cyber-bullying</p> <ul style="list-style-type: none"> • Know what to do if they think bullying is, or might be taking place • Know the reasons why witnesses sometimes join in with bullying and don't tell anyone • Know that first impressions can change 	<p>experiences can help them to counteract disappointment</p> <ul style="list-style-type: none"> • Know how to make a new plan and set new goals even if they have been disappointed • Know how to work out the steps they need to take to achieve a goal • Know how to work as part of a successful group • Know how to share in the success of a group 	<p>according to the situation</p> <ul style="list-style-type: none"> • Know the facts about smoking and its effects on health • Know some of the reasons some people start to smoke • Know the facts about alcohol and its effects on health, particularly the liver • Know some of the reasons some people drink alcohol • Know ways to resist when people are putting pressure on them • Know what they think is right and wrong 	<ul style="list-style-type: none"> • Know that negative feelings are a normal part of loss • Know that memories can support us when we lose a special person or animal • Know that change is a natural part of relationships/ friendship • Know that sometimes it is better for a friendship/ relationship to end if it is causing negative feelings or is unsafe 	<p>inherited from birth parents and this is brought about by an ovum joining with a sperm</p> <ul style="list-style-type: none"> • Know that babies are made by a sperm joining with an ovum • Know the names of the different internal and external body parts that are needed to make a baby • Know how the female and male body change at puberty • Know that personal hygiene is important during puberty and as an adult • Know that change is a normal part of life and that some cannot be controlled and have to be accepted • Know that change can bring about a range of different emotions
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Alfriston School

PSHE & RSE Curriculum Cycle

Emerald Class (Year 5 & 6) – Upper Key Stage 2					
Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<p>BEING ME IN MY WORLD</p> <p><u>Year 5</u></p> <ul style="list-style-type: none"> • Know how to face new challenges positively • Understand how to set personal goals • Understand the rights and responsibilities associated with being a citizen in the wider community and their country • Know how an individual's behaviour can affect a group and the consequences of this • Understand how democracy and having a voice benefits the school community • Understand how to contribute towards the democratic process 	<p>CELEBRATING DIFFERENCE</p> <p><u>Year 5</u></p> <ul style="list-style-type: none"> • Know what culture means • Know that differences in culture can sometimes be a source of conflict • Know what racism is and why it is unacceptable • Know that rumour spreading is a form of bullying on and offline • Know external forms of support in regard to bullying e.g. Childline • Know that bullying can be direct and indirect • Know how their life is different from the lives of children in the developing world <p><u>Year 6</u></p> <ul style="list-style-type: none"> • Know that there are different perceptions of 	<p>DREAMS AND GOALS</p> <p><u>Year 5</u></p> <ul style="list-style-type: none"> • Know that they will need money to help them to achieve some of their dreams • Know about a range of jobs that are carried out by people I know • Know that different jobs pay more money than others • Know the types of job they might like to do when they are older • Know that young people from different cultures may have different dreams and goals • Know that communicating with someone from a different culture means that they can learn from them and vice versa 	<p>HEALTHY ME</p> <p><u>Year 5</u></p> <ul style="list-style-type: none"> • Know the health risks of smoking • Know how smoking tobacco affects the lungs, liver and heart • Know some of the risks linked to misusing alcohol, including antisocial behaviour • Know basic emergency procedures including the recovery position • Know how to get help in emergency situations • Know that the media, social media and celebrity culture promotes certain body types • Know the different roles food can play in people's lives and know that people can develop eating problems / disorders 	<p>RELATIONSHIPS</p> <p><u>Year 5</u></p> <ul style="list-style-type: none"> • Know that a personality is made up of many different characteristics, qualities and attributes • Know that belonging to an online community can have positive and negative consequences • Know that there are rights and responsibilities in an online community or social network • Know that there are rights and responsibilities when playing a game online • Know that too much screen time isn't healthy • Know how to stay safe when using technology to 	<p>CHANGING ME</p> <p><u>Year 5</u></p> <ul style="list-style-type: none"> • Know what perception means and that perceptions can be right or wrong • Know how girls' and boys' bodies change during puberty and understand the importance of looking after themselves physically and emotionally • Know that sexual intercourse can lead to conception • Know that some people need help to conceive and might use IVF • Know that becoming a teenager involves various change <p><u>Year 6</u></p> <ul style="list-style-type: none"> • Know how girls' and boys' bodies change during puberty and understand the

Alfriston School

PSHE & RSE Curriculum Cycle

<p><u>Year 6</u></p> <ul style="list-style-type: none"> • Know how to set goals for the year ahead • Understand what fears and worries are • Know about children's universal rights (United Nations Convention on the Rights of the Child) • Know about the lives of children in other parts of the world • Know that personal choices can affect others locally and globally • Understand that their own choices result in different consequences and rewards • Understand how democracy and having a voice benefits the school community • Understand how to contribute towards the 	<p>'being normal' and where these might come from</p> <ul style="list-style-type: none"> • Know that being different could affect someone's life • Know that power can play a part in a bullying or conflict situation • Know that people can hold power over others individually or in a group • Know why some people choose to bully others • Know that people with disabilities can lead amazing lives • Know that difference can be a source of celebration as well as conflict 	<ul style="list-style-type: none"> • Know ways that they can support young people in their own culture and abroad <p><u>Year 6</u></p> <ul style="list-style-type: none"> • Know their own learning strengths • Know how to set realistic and challenging goals • Know what the learning steps are they need to take to achieve their goal • Know a variety of problems that the world is facing • Know how to work with other people to make the world a better place • Know some ways in which they could work with others to make the world a better place • Know what their classmates like and admire about them 	<p>related to body image pressure</p> <ul style="list-style-type: none"> • Know what makes a healthy lifestyle <p><u>Year 6</u></p> <ul style="list-style-type: none"> • Know how to take responsibility for their own health • Know how to make choices that benefit their own health and well-being • Know about different types of drugs and their uses • Know how these different types of drugs can affect people's bodies, especially their liver and heart • Know that some people can be exploited and made to do things that are against the law • Know why some people join gangs and the risk that this can involve • Know what it means to be emotionally well 	<p>communicate with friends</p> <p><u>Year 6</u></p> <ul style="list-style-type: none"> • Know that it is important to take care of their own mental health • Know ways that they can take care of their own mental health • Know the stages of grief and that there are different types of loss that cause people to grieve • Know that sometimes people can try to gain power or control them • Know some of the dangers of being 'online' • Know how to use technology safely and positively to communicate with their friends and family 	<p>importance of looking after themselves physically and emotionally</p> <ul style="list-style-type: none"> • Know how a baby develops from conception through the nine months of pregnancy and how it is born • Know how being physically attracted to someone changes the nature of the relationship • Know the importance of self-esteem and what they can do to develop it • Know what they are looking forward to and what they are worried about when thinking about transition to secondary school / moving to their next class
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democratic process			<ul style="list-style-type: none"> • Know that stress can be triggered by a range of things • Know that being stressed can cause drug and alcohol misuse 		
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