

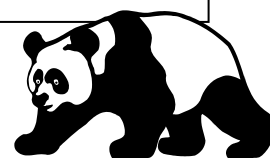
Personal, Social and Emotional Development

- I will know the importance of sleep
- I will know that too much sugar is bad for me.
- I will know the importance of brushing my teeth twice a day.
- I will know the importance of moving my body.
- I will know what happens if I do not get enough sleep.
- I will know the foods that my body needs.
- I will know that exercise is good for the heart.



Communication and Language

- I can listen to and talk about non-fiction books about bears. Use new vocabulary in role play and discussion.
- I can retell a familiar story with some scaffolding
- Understand how to listen carefully and why listening is important
- I can show 'good listening' more consistently both 1 on 1 and during carpet sessions.
- I can describe our 'Bear Hunt' using adjectives and adverbs to add detail to my descriptions.



Curriculum Overview Pearl Class Term 4

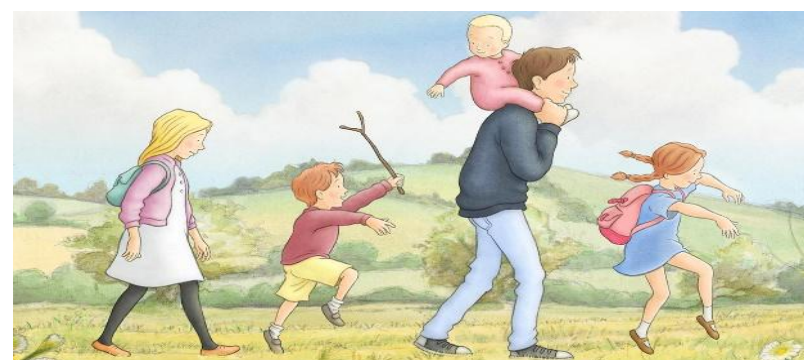
Maths

Concepts to be covered:

- Ordering numbers to 8
- Less than
- Focus on 7
- Doubles
- Odd and even

Core Texts

- Ice Bear
- We're Going on a Bear Hunt
- Bear Non-fiction texts
- Goldilocks and the Three Bears
- Old Bear
- The Easter Story



Visits/ Visitors/Experiences

- A bear hunt on the rec
- Making our own bear museum
- A trip out to explore toys from the past
- Visitors to talk to us about toys in the past

Computing

Concepts and approaches to be covered:

- Creating
- Collaboration
- Decomposition
- Tinkering
- Persevering

Online Safety

- I can talk about how to use the internet as a way of finding information online.

Literacy: Reading and Writing

- I can blend and segment the sounds I have learnt so far
- I can read tricky words
- I can read simple sentences
- I can sequence sounds in words when writing
- I can write labels, captions and short sentences in meaningful contexts.
- I can leave finger spaces.

Physical Development

- I can observe and copy others
- I can explore different movements
- I can explore and describe different movements
- I can explore ball and counter balance with a partner movements

Understanding the World

Past and Present (History)

- I can identify toys from the past
- I can compare pictures from the past and present
- I can recognise some special items associated with kings and queens
- I can compare toys (bears) from the past with toys from the present



People and places (Geography)

- I can describe a journey using found objects as prompts
- I can name physical features on a map (bear hunt- river, cave, woodland)
- I can name some human features (bear hunt map urban innovation)
- I can talk about how life in the arctic is similar and different to the UK (weather, homes, food, clothing, animals)
- I can use an atlas to find places we are learning about with support (Arctic)
- I know that different countries have different types of homes
- I can talk about similarities and differences between people's homes in different countries
- I can make comparisons between daily life for children in different countries

The Natural World (Science)

Important processes

- I can talk about the changes I notice chocolate is melted and then put in the fridge
- I can talk about the changes I notice water is frozen and then melts

Seasons

- I can talk about the seasonal changes I can see in spring

Contrasting environments

- I can talk about how the arctic is different to the UK
- I can name and describe some animals that live in polar habitats.

Religious Education

- I can recognise and retell stories connected with celebration of Easter
- I can say why Easter is a special time for Christians
- I can talk about ideas of new life in nature
- I can recognise some symbols Christians use during Holy Week, e.g. palm leaves, cross, eggs, etc., and make connections with signs of new life in nature
- I can talk about some ways Christians remember these stories at Easter.



Expressive Arts and Design

Art and Design

Painting and mixed media: Paint my world

- I can explore paint through finger painting
- I can create natural paintbrushes using found objects
- I can respond to music through the medium of painting
- I can make child-led colleges using mixed-media
- I can create landscape colleges inspired by the work of Megan Coyle
- I can create a large piece of group artwork based around fireworks

Music

Transport:

- I can use my voice, body and instruments to explore different types of transport, identify and mimic transport sounds and interpret and perform a simple score.

Bears