

Mathematics

Year 1

Measurement

- I can compare, describe, measure, record and solve practical problems for:
 - i. lengths and heights
- I can sequence events in chronological order using language
- I can recognise and use language relating to dates, including days of the week, weeks, months and years

Position and Direction

- I can describe position, directions and movements, including whole, half, quarter and three-quarter turns.

Multiplication & Division

- I can solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher.

Year 2

Measurement

- I can choose and use appropriate standard units to estimate and measure length/height in any direction (m/cm)
- I can compare and order lengths and record the results using $>$, $<$ and $=$

Position & Direction

- I can order and arrange combinations of mathematical objects in patterns and sequences
- I can use mathematical vocabulary to describe position, direction and movement including movement in a straight line and distinguishing between rotation as a turn and in terms of right angles for quarter, half and three-quarter turns (clockwise and anti-clockwise).

Statistics

- I can interpret and construct simple pictograms, tally charts, block diagrams and tables
- I can ask and answer simple questions by counting the number of objects in each category and sorting the categories by quantity
- I can ask and answer questions about totaling and comparing categorical data.

Seaside

English

- I can share and enjoy fiction and non-fiction books about the Seaside
- I can write for a range of different purposes including non-fiction and writing to persuade
- I can use the phonics I have been taught in my reading and writing
- I can use finger spaces, full stops and capital letters
- I can check that my writing makes sense
- I can improve my writing

Science

Habitats

- I can explore and compare the differences between things that are living, dead, and things that have never been alive
- I can identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other
- I can identify and name a variety of plants and animals in their habitats, including microhabitats
- I can describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.

Animals including Humans (RSE Link)

- I can identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.