

## Mathematics

### Year 1

#### Measurement

- I can compare, describe, measure, record and solve practical problems for:
  - lengths and heights
  - mass / weight
  - capacity and volume
  - time (hours, minutes, seconds)
- I can sequence events in chronological order using language
- I can recognise and use language relating to dates, including days of the week, weeks, months and years
- I can tell the time to the hour and half past the hour and draw the hands on a clock face to show these times.

#### Fractions

- I can recognise, find and name a half as 1 of 2 equal parts of an object, shape or quantity
- I can recognise, find and name a quarter as 1 of 4 equal parts of an object, shape or quantity.

### Year 2

#### Measurement

- I can choose and use appropriate standard units to estimate and measure length/height in any direction (m/cm); mass (kg/g); temperature ( $^{\circ}\text{C}$ ); capacity (litres/ml) to the nearest appropriate unit, using rulers, scales, thermometers and measuring vessels
- I can compare and order lengths, mass, volume/capacity and record the results using  $>$ ,  $<$  and  $=$
- I can solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change
- I can compare and sequence intervals of time
- I can tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times.
- I can know the number of minutes in an hour and the number of hours in a day

#### Fractions

- I can recognise, find, name and write fractions  $\frac{1}{3}$ ,  $\frac{1}{4}$ ,  $\frac{2}{4}$  and  $\frac{3}{4}$  of a length, shape, set of objects or quantity
- I can write simple fractions, for example  $\frac{1}{2}$  of 6 = 3 and recognise the equivalence of  $\frac{2}{4}$  and  $\frac{1}{2}$ .

# Growing



## English

- I can share and enjoy fiction and non-fiction books about Growing
- I can write for a range of different purposes including instructions, non-fiction and an invitation
- I can use the phonics I have been taught in my reading and writing
- I can use finger spaces, full stops and capital letters
- I can check that my writing makes sense
- I can improve my writing

## Science

### Plants

- I can identify and name a variety of common wild and garden plants, including deciduous and evergreen trees
- I can identify and describe the basic structure of a variety of common flowering plants, including trees
- I can observe and describe how seeds and bulbs grow into mature plants
- I can find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.