

Personal, Social and Emotional Education

Resilience

I know that we all feel sad
I know that we feel different feelings
I know that everyone feels anger
I know what everyone faces difficult things
I will know how to try something new
I will know that we can learn from our mistakes

Literacy: Comprehension, word reading and writing

This term's phonic sounds:
s a t p i n m d g o c k c k e u r h b f l

This term's tricky words: is I the

I can recognise initial sounds
I am beginning to orally blend
I can read some CVC words
I can listen to stories
I can recite some known stories with support
I can recognise my name
I am beginning to write the letters of my name
I am beginning to write CVC words

Physical Development

I can follow instructions and practise safely
I can work on simple tasks by myself
I enjoy working on simple tasks with help
I can explore footwork and one-leg balance movements
I can learn the skills I need to manage the school day successfully: lining up and queuing, mealtimes and personal hygiene
I can use bikes and trikes safely
I can use a range of tools to make marks
I can push my chair under and beginning to sit up straight for mark making and writing
I can pivot my shoulder using upper body strength

Mathematics

Key Concepts:

Pattern
Matching and sorting
Shape, space and measures
Comparing
Numbers 1, 2, 3

Computing

I can find, explore and create patterns
I can use computational thinking skills

Religious Education

I know why the word 'God' so important to Christians

Communication and Language

I know how to listen carefully and why listening is important.
I am beginning to add a storyline or narrative to my play with support
I can listen to and talk about non-fiction books about the fire service and other people who help us.
I am beginning to use new vocabulary when prompted in role play and discussion
I am beginning to understand questions such as who; when; where.
I can make comments about what I have heard.
I am beginning to know what 'good listening' looks like.

Visits / Visitors / Experiences

A walk on the rec looking for autumn treasures
Fire fighter visit

Expressive Arts and Design

Design and Technology

I can explore and investigate the tools and materials in the junk modelling area
I can cut different materials
I can plan and select the correct resources needed to make a model
I can verbally plan and create a junk model
I can talk about a finished model and how I made it
I can explore different ways to temporarily join materials together

Music

I can explore using voices to make a variety of sounds
I can explore using body parts to make a variety of sounds
I can explore using instruments to make a variety of sounds
I can explore sounds within the environment
I can listen to sounds in nature and recreate them

Online Safety

I can recognise, online or offline, that anyone can say 'no' / 'please stop' / 'I'll tell' / 'I'll ask' to somebody who makes them feel sad, uncomfortable, embarrassed or upset

Core Texts

The Colour Monster by Anna Llenas
The Jolly Postman and Other People's Letters by Allan Ahlberg
A Superhero Like Me by Dr.Ranj
Leaf Man by Lois Ehlert

Understanding of the World

Past and Present

I can describe changes over time
I can sort photographs from the past and present
I am beginning to recognise the order things happened
I can use photos as a prompt to talk about members of my family and their roles
I can talk about people who help us in society and use new language associated with these roles
I know who Florence Nightingale is and why she is important

People, Cultures and Communities

I can consider shapes and positions of features when making a map.
I know a map is a picture of a place
I know what a map is used for
I know that pictures and symbols on map represent objects that usually do not move
I can compare the local environment to other places around the world.
I can talk about what type of home I live in
I can compare contrasting places within the UK
I know that we live in the UK and am beginning to be able to name the other countries in the UK (Scotland, Wales, Ireland)
I can recognise the difference between city and countryside environments

The Natural World

Senses and seasons

I can name my senses and know which body part is associated with each sense
I can name different types of weather
I can name the four seasons
I talk about the changes that happen in the world around me autumn

Plants and trees

I know that trees and plants have different leaves
I can name and describe some common seeds and am beginning to name the trees they are from
I can recognise a bulb and can name a few plants that grow from a bulb

Animals

I can name and describe the physical appearance animals from my local area
I can name and describe some animals that are nocturnal
I can name and describe some animals that hibernate
I can talk about how to care for/protect animals in my local area

Important processes

I can explore magnets and talk about what I notice
I can explore light and dark and talk about what I notice
I can talk about shadows
I can talk about how light shines through different materials

Curriculum Overview

Pearl Class

Term 1