







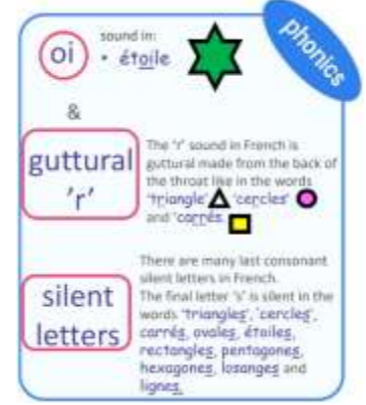







French - Curriculum Cycle / Progression of Skills & Knowledge / Phonics & Vocabulary – Sapphire (Year 3 & 4) - Cycle B



	Cycle B - Term 1 La Phonétique (Phonics & Pronunciation)	Cycle B - Term 2 Les Animaux (The Animals)	Cycle B - Term 3 Les Formes (The Shapes)	Cycle B - Term 4 Les Saisons (The Seasons)	Cycle B - Term 5 Les Legumes (The Vegetables)	Cycle B - Term 6 Les Glaces (The Ice-creams)
Learning Outcomes	<p>I can remember essential French sound patterns / phonemes</p> <p>I can remember and repeat the French word associated to each sound</p> <p>I can recall the sounds / phonemes and associated words</p> <p>I can improve my French pronunciation and read with improved accuracy</p>	<p>I can name and recognise up to 10 animals in French</p> <p>I can attempt to spell some of these nouns with their correct indefinite article</p> <p>I can pretend that I am a particular animal using the 1st person singular of the verb être (je suis = I am).</p>	<p>I can name, recognise and remember up to 10 shapes in French.</p> <p>I can attempt to spell some of these shapes in French.</p> <p>I can attempt to remember which shapes are un or une.</p> <p>I can revise and/or learn numbers 1-5 in French</p>	<p>I can name (with accurate pronunciation) and remember the four seasons with the correct article / determiner.</p> <p>I can say and/or write a short sentence about what happens in Spring / Summer / Autumn &amp; winter</p> <p>I can say which season is my favourite and justify my answer</p>	<p>I can name, recognise and recall from memory up to 10 vegetables in French.</p> <p>I can attempt to spell some of these nouns with their plural article/determiner.</p> <p>I can use the high frequency verb je voudrais from the verb vouloir, to want in French.</p>	<p>I can name, recognise and remember up to 10 ice-cream flavours in French.</p> <p>I can attempt to spell some of these flavours.</p> <p>I can use the structure ‘je voudrais...’ plus an ice-cream flavour.</p> <p>I can say whether I would like a cone or pot and possibly how many scoops.</p> <p>I can say ‘please’ and ‘thank you’ in French.</p>
Progression of Skills and Knowledge						
Speaking	<p><b>Consolidate</b> I can learn specific vocabulary.</p> <p><b>Consolidate</b> I can use common phrases</p> <p><b>Introduce</b> I can develop accuracy in pronunciation by listening to &amp; repeating recordings of authentic speakers.</p>	<p><b>Practise</b> I can develop accuracy when pronouncing phrases, by listening to &amp; repeating recordings of authentic speakers.</p>	<p><b>Develop</b> I can recognise a familiar question and respond with a simple rehearsed response.</p>	<p><b>Develop</b> I can repeat and say familiar words and short simple phrases, using understandable pronunciation.</p>	<p><b>Embed</b> I can perform short role plays on one topic, with several exchanges and secure pronunciation.</p>	<p><b>Assess</b> I can produce short pre-prepared phrases on a familiar topic, with secure pronunciation.</p>
Listening	<p><b>Consolidate</b> I can repeat words modelled by teacher.</p>	<p><b>Consolidate</b> I can show understanding with an action.</p>	<p><b>Practise</b> I can listen attentively to spoken language and show understanding by joining in and responding (e.g. with an action).</p>	<p><b>Develop</b> I can pick out known words in an ‘authentic’ conversation.</p>	<p><b>Embed</b> I can understand and respond to a few familiar spoken words and short phrases, spoken slowly and clearly.</p>	<p><b>Assess</b> I can understand and respond to a range of familiar spoken words and short phrases.</p>
Reading	<p><b>Introduce</b> I can begin to recognise written vocabulary / single words.</p>	<p><b>Consolidate</b> I can recognise written vocabulary / single words.</p>	<p><b>Practise</b> I can begin to recognise simple written phrases.</p>	<p><b>Develop</b> I can recognise simple written phrases.</p>	<p><b>Embed</b> I can recognise simple written phrases and understand a range of familiar written phrases</p>	<p><b>Assess</b> I can recognise simple written phrases and understand a range of familiar written phrases</p>

Writing	<b>Introduce</b> I can copy simple vocabulary	<b>Consolidate</b> I can write some single words from memory, with plausible spelling	<b>Practise</b> I can write simple words and several short phrases from memory	<b>Develop</b> I can, with support, substitute one element in a simple phrase to vary the meaning	<b>Embed</b> I use understandable spelling	<b>Assess</b> I use understandable spelling
Grammar	<b>Introduce</b> I can use indefinite articles in the singular with masculine and feminine nouns.  	<b>Consolidate</b> I can use indefinite articles in the singular with masculine and feminine nouns.  	<b>Practise</b> I can use indefinite and definite articles with singular and plural nouns.  	<b>Develop</b> I can use the high-frequency verb forms (I have, it is, there is/are).  	<b>Embed</b> I can use prepositions of place and sequencers.  	<b>Assess</b> I can use prepositions of place and sequencers.  
Phonics						
Vocabulary		les animaux = the animals un lion = a lion un oiseau = a bird un lapin = a rabbit un cheval = a horse un cochon = a pig une souris = a mouse un singe = a monkey un mouton = a sheep une vache = a cow un canard = a duck Devine qui je suis = guess who I am je suis = I am	les formes = the shapes un triangle = a triangle un carré = a square un ovale = an oval un cercle = a circle un rectangle = a rectangle un pentagone = a pentagon un hexagone = a hexagon un losange = a rhombus une ligne = a line une étoile = a star dessinez = draw un = 1 deux = 2	les saisons = the seasons l'hiver = winter le printemps = spring l'été = summer l'automne = autumn Il y a quatre saisons = there are four seasons en hiver = in winter il fait froid = it is cold il neige = it snows/ it is snowing et = and au printemps = in spring les fleurs poussent = the flowers grow	les légumes = the vegetables les épinards = the spinach les oignons = the onions les carottes = the carrots les aubergines = the aubergines les courgettes = the courgettes les tomates = the tomatoes les haricots verts = the green beans les petits pois = the peas les champignons = the mushrooms	les glaces = the ice-creams une glace = an ice-cream à la vanille = vanilla à la fraise = strawberry à la menthe = mint à la banane = banana à la pistache = pistachio au chocolat = chocolate au café = coffee au caramel = caramel au citron = lemon au cassis = blackcurrant et = and Je voudrais... = I would like...

		vrai ou faux? = true or false?	trois = 3 quatre = 4 cinq = 5	les oiseaux chantent = the birds sing en été = in summer il y a du soleil = it is sunny il fait chaud = it is hot en automne = in autumn les arbres perdent leurs feuilles = the trees lose their leaves ma saison préférée est = my favourite season is car = because	les pommes de terre = the potatoes un kilo de... / d'... = a kilo of... Je voudrais... = I would like... un kilo de... / d'... = One kilo of... un demi kilo de / d'... = Half a kilo of... s'il vous plaît = please bonjour = Hello Je peux vous aider? = Can I help you? c'est tout? = Is that all/anything else? c'est combien? = How much is that? 10 euros s'il vous plaît = 10 euros please merci = thank you au-revoir = goodbye dans mon panier j'ai... = In my basket I have...	un cornet = a cone un pot = a small pot / tub combien de boules? = how many scoops? une boule = one scoop deux boules = two scoops trois boules = three scoops s'il vous plaît = please un cornet ou un petit pot? = a cone or a small tub/pot? quel parfum? = what flavour? c'est combien? = How much? merci = thank you au revoir = goodbye
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