

Personal, Social and Emotional Education

Learning Intentions:

Being me in my world

- I can start a game or activity and invite others to join.
- I love to try new things.
- I can say how I feel.
- I can see how others feel and react appropriately.
- I can change how I am feeling and behaving depending on the situation.
- I work well as part of a group.
- I am able to follow the rules.
- I enjoy have responsibility for tasks.
- I can explain my own and others behaviour.

Learning experiences:

- Circle times - stories, songs, puppet

Maths

Learning Intentions:

- I can recognise numerals to 5.
- I can recite numbers in order to at least 10.
- I can count objects accurately to 10.
- I can name and describe 2 dimensional shapes.
- I can order items by length and height.
- I can use everyday words to describe length.
- I can use everyday words to describe position.
- I can order and sequence familiar events.

Learning experiences:

- Daily maths - counting children in the line, counting how many children are having school lunches, number rhymes, number of the week
- Maths in play - counting, recognising numbers
- Numicon - recognise the Numicon shapes and place in order
- Shape and position games

Core Texts

You Choose, Funnybones, Once there were Giants, Titch, My Mum and Dad make me Laugh, So Much, All are Welcome, The Three Little Pigs
Non fiction - people who help us theme

Communication and Language

Learning Intentions:

- I can join in with stories and rhymes.
- I can maintain my attention during whole class and group activities.
- I can follow simple instructions.
- I can listen to and respond to my friends in play.
- I can use talk to explain my experiences in the correct order.
- I can build up my vocabulary linked to the topic.

Learning experiences:

- Classroom listening routines - carpet time, group activities and games
- Sharing pictures about themselves, their family and home
- Encouraged and supported to talk to friends in play
- Joining in with stories, rhymes and phonic games
- Topic time - extending vocabulary through stories, activities and games

Understanding of the World

Learning Intentions:

- I can talk about significant experiences and special times.
- I know what makes me unique.
- I can talk about similarities and differences between myself and others and between families.
- I can talk about how I have changed.
- I can use simple programs/apps.

Learning experiences:

- Talk about ourselves and our family - share with new friends
- Name parts of the body
- Understand how they have changed from a baby until now
- Begin to investigate our senses - feeling different materials
- Explore 'paint' programs on the computer



Curriculum Overview Autumn 1 Pearl Class

Marvellous Me!



Physical Development

Learning Intentions:

- I can experiment with different ways of moving.
- I can show control when throwing and catching a beanbag.
- I can make marks with control.
- I am beginning to form letters.
- I can manage my toileting needs and hand washing

Learning experiences:

- Mark making in different ways - chinks, paint brushes and water, pens, crayons
- Name writing and pencil control practise
- Develop independence in self-care
- Games - throwing and catching beanbags
- Exploring the bikes and trikes



Visits/ Visitors/Experiences

Stunning start - Making new friends!!
Marvellous middle - Making junk model houses for 'Pearl Street'!
Fabulous Finish - Fire fighter visit

Trips to the allotment
Muddy autumn walks on the rec
Exploring the village



Literacy: Reading and Writing

Learning Intentions:

- I can recognise familiar words and signs.
- I can look at and handle books confidently.
- I am aware of rhyme and can continue a rhyming string.
- I can hear and say the initial sound in words.
- I can sound out letters of the alphabet.
- I can give meaning to the marks I make.
- I am beginning to use letters to communicate meaning.

Learning experiences:

- Daily whole class phonic sessions linked to phase 1 and 2 of the 'Letters and sounds' programme
- Group phonic games and individual reading
- Story times
- Developing mark making through guided activities
- Reading name and writing name with correct letter formation

Expressive Arts and Design

Learning Intentions:

- I can experiment with colour mixing and making marks.
- I can choose colours with purpose.
- I can explore different sounds.
- I can build up a repertoire of songs.
- I can play alongside my friends engaging in imaginative role play.

Learning experiences:

- Explore colour mixing and making marks with different implements
- Painting self portrait
- Explore famous portraits
- Role play - home corner/ people who help us dressing up
- Music - Charanga - Me! Explore pulse, rhythm, pitch through games