

Around The World

Mathematics - Number – Place Value Y3

I can count from 0 in multiples of 4, 8, 50 and 100
 I can find 10 or 100 more or less than a given number
 I can recognise the place value of each digit in a three-digit number (hundreds, tens, ones)
 I can compare & order numbers up to 1000
 I can identify, represent & estimate numbers using different representations
 I can read & write numbers up to 1000 in numerals & in words
 I can solve number problems & practical problems involving these ideas

Number – Place Value Y4

I can count in multiples of 6, 7, 9, 25 and 1000
 I can find 1000 more or less than a given number
 I can count backwards through zero to include negative numbers
 I can recognise the place value of each digit in a four-digit number (thousands, hundreds, tens, and ones)
 I can order and compare numbers beyond 1000
 I can identify, represent & estimate numbers using different representations
 I can round any number to the nearest 10, 100 or 1000
 I can solve number and practical problems that involve all of the above and with increasingly large positive numbers
 I can read Roman numerals to 100 (I to C) & know that over time, the numeral system changed to include the concept of zero & place value.

Science – Animals including humans

I can identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat.
 I can describe the simple functions of the basic parts of the digestive system in humans.
 I can construct and interpret a variety of food chains, identifying producers, predators and prey.



P.S.H.E – Being Me in My World (Y4)

I know my attitudes & actions make a difference
 I can understand who is in my school community, the roles they play & how I fit
 I can understand how democracy works through the school council
 I can understand that my actions affect myself & others;
 I care about other people's feelings & try to empathise
 I understand how groups come together to make decisions
 I can understand how democracy & having a voice benefits the school community
 I can search for information about myself online.
 I recognise I need to be careful before I share anything about myself or others online
 I know who to ask if unsure if I should put something online.

Art & Design - Modern Art (Pollock) Painting

I can experiment with how to start a painting: blocking in colour (under painting in large shapes to lay out composition)
 I can experiment with creating texture: impasto – add paint in thickened layers to add depth and distance
Painting on textured fabrics
 I can apply colour using dotting, scratching, splashing with different painting tools
 I can confidently mix secondary & tertiary colours & use tints (add white), tones (add grey) & shades (add black)
 I can make colour wheels. I understand complimentary colours

French - Where in the World

I can understand the main points from spoken passages.
 I can ask others to repeat words or phrases if necessary.
 I can ask & answer simple questions & talk about interests.
 I can take part in discussions & tasks.
 I can demonstrate a growing vocabulary.
 I can describe some aspects of countries or communities where the language is spoken.
 I can make comparisons between life in countries or communities where the language is spoken and this country.

English - Around the World in 80 Days

I can read books that are structured in different ways & read for a range of purposes
 I can write to entertain, to persuade & to inform
 I can write for a range of purposes such as poetry, play writing, story writing & newspaper reports
 I can use a range of punctuation & cohesive devices across my writing
 I can plan, write, evaluate & edit my writing and help others to do the same

P.E – Dance

I can plan, perform & repeat sequences.
 I can move in a clear, fluent & expressive manner.
 I can refine movements into sequences.
 I can create dances & movements that convey a definite idea.
 I can change speed & levels
 I can develop physical strength & suppleness by practising moves & stretching.

P.E - Athletics

I can sprint over a short distance up to 60 metres.
 I can run over a longer distance, conserving energy in order to sustain performance.
 I can use a range of throwing techniques
 I can throw with accuracy to hit a target
 I can jump in a number of ways

R.E – Comparing Creation Stories

I can present the key teachings & beliefs
 I can refer to religious figures & holy books to explain answers.
 I ask questions that don't have agreed answers.

Music – Let Your Spirit Fly

I can sing from memory with accurate pitch.
 I can sing in tune.
 I can maintain a simple part within a group.
 I can pronounce words within a song clearly.
 I can show control of voice.
 I can play notes on an instrument with care so that they are clear.
 I can perform with control and awareness of others.
 I can use the terms: duration, timbre, pitch, beat, tempo, texture and use of silence to describe music.
 I can evaluate music using musical vocabulary to identify areas of likes and dislikes.
 I can understand layers of sounds and discuss their effect on mood and feelings.
 I can develop an understanding of the history of music.

Computing – The Internet

I can demonstrate how information is shared across the internet
 I can describe the internet as a network of networks
 I can discuss why a network needs protecting
 I can describe networked devices & how they connect
 I can explain how the internet allows us to view the www
 I can recognise that the www is the part of the internet that contains websites and web pages
 I can describe how to access websites on the www
 I can describe where websites are stored when uploaded
 I can explain the types of media that are shared on the www
 I can create media which can be found on websites
 I can explain that new content can be created online
 I can recognise that I can add content to the www
 I can explain that there are rules to protect content
 I can explain that websites & their content are created
 I can suggest who owns the content on websites
 I can explain that not everything on the www is true.
 I can explain why I need to think before I share content
 I can explain why some information I find online may not be honest, accurate, or lead.

Geography - Geographical skills and fieldwork - Identify the position and significance of latitude & longitude To investigate places

I can ask & answer geographical questions about the physical & human characteristics of a location.
 I can explain own views about locations, giving reasons.
 I can use maps, atlases, globes & digital/computer mapping to locate countries and describe features.
 I can use fieldwork to observe & record the human and physical features in the local area using a range of methods including sketch maps, plans & graphs & digital technologies.
To investigate patterns
 I can name & locate the Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer & Capricorn, Arctic & Antarctic Circle & date time zones & describe some of the characteristics of these geographical areas.
 I can describe geographical similarities and differences between countries.
To communicate geographically
 I can describe key aspects of human geography, including: settlements & land use.
 I can use the eight points of a compass, four-figure grid references, symbols and keys to communicate knowledge of the United Kingdom & the wider world.