

## Alfriston School – History & Geography Curriculum Cycle

Pearl Class - EYFS					
Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<p>Understanding the World: <b>People, Places and Communities</b></p> <p>In EYFS, children explore the concepts of people, places and communities through stories, video clips, maps, globes and adventures in our local area. There are two EYFS Kapow units which are used to enrich this learning. The Kapow Geography EYFS units are designed to build pupils' familiarity with maps, atlases and globes to develop their early geographical skills and fieldwork. Children begin to use simple directional language to prepare for the locational knowledge to come in Key stage 1 and 2.</p> <p>The two EYFS units provide a solid foundation of geographical skills, knowledge and enquiry for children to transition successfully onto Key stage 1 Geography learning, whilst also working towards the Development matters statements and Early Learning Goals. These units consist of a mixture of adult-led and child-initiated activities.</p> <p>The two Kapow units we use to support our 'Understanding the World' curriculum are:</p> <p style="text-align: center;">'Exploring Maps' 'Outdoor Adventures'</p> <p>Please see our 'EYFS Understanding the World' document for information on how this links with the rest of the curriculum.</p>					

## Alfriston School – History & Geography Curriculum Cycle

Ruby Class (Year 1 & 2) – Cycle A					
Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<b>GEOGRAPHY</b>	<b>HISTORY</b>	<b>GEOGRAPHY</b>	<b>HISTORY</b>	<b>GEOGRAPHY</b>	<b>HISTORY</b>
What is it like here?	How am I making history?	What is the weather like in the UK?	How have toys changed?	What can you see at the coast?	How did we learn to fly?

Ruby Class (Year 1 & 2) – Cycle B					
Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<b>GEOGRAPHY</b>	<b>HISTORY</b>	<b>GEOGRAPHY</b>	<b>HISTORY</b>	<b>GEOGRAPHY</b>	<b>HISTORY</b>
Where am I?	What is history?	Would you prefer to live in a hot or cold place?	How was school different in the past?	What is it like to live in Shanghai?	What is a monarch?

Sapphire Class (Year 3 & 4) - Cycle A					
Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<b>GEOGRAPHY</b>	<b>HISTORY</b>	<b>GEOGRAPHY</b>	<b>HISTORY</b>	<b>HISTORY</b>	<b>GEOGRAPHY</b>
Why do people live near volcanoes?	Would you prefer to live in the Stone Age, Bronze Age or Iron Age?	Who Lives in Antarctica?	Why did the Romans settle in Britain?	How hard was it to invade & settle in Great Britain?	What are rivers and how are they used?

Sapphire Class (Year 3 & 4) - Cycle B					
Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<b>HISTORY</b>	<b>HISTORY</b>	<b>GEOGRAPHY</b>	<b>HISTORY</b>	<b>GEOGRAPHY</b>	<b>GEOGRAPHY</b>
How did Benin compare to medieval Britain?	How have children's lives changed?	Why are rainforests important to us?	What did the ancient Egyptians believe?	Are all settlements the same?	Where does our food come from?

## Alfriston School – History & Geography Curriculum Cycle

Emerald Class (Year 5 & 6) - Cycle A					
Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<b>HISTORY</b>  British history: Were the Vikings raiders, traders or settlers?	<b>HISTORY</b>  British History: What was life like in Tudor England?	<b>GEOGRAPHY</b>  Would you like to live in the desert?	<b>HISTORY</b>  British History: What was the impact of World War 2 on the people of Britain?	<b>GEOGRAPHY</b>  Can I Carry Out an Independent Fieldwork Enquiry?	<b>GEOGRAPHY</b>  Why do oceans matter?

  

Emerald Class (Year 5 & 6) – Cycle B					
Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<b>GEOGRAPHY</b>  Where Does Our Energy Come From?	<b>HISTORY</b>  What does the census tell us about our local area?	<b>GEOGRAPHY</b>  What is life like in the Alps?	<b>HISTORY</b>  What did the Greeks ever do for us?	<b>HISTORY</b>  Unheard histories: Who should feature on the £10.00 banknote?	<b>GEOGRAPHY</b>  Why does population change?