

Communication and Language

- I can independently introduce a storyline or narrative into my play using ideas from stories, personal experience and songs
- I can confidently retell a familiar story. (Handa's Surprise)
- I can understanding negatives, plurals and tense markers in instructions, discussion and adult led role play.
- I understands questions such as who; why; when; where and how and can explain my response
- I can independently make relevant comments about what they have heard and ask questions to clarify my understanding
- I am beginning to ask others questions that are on topic and show an interest.
- I am can use full sentences to describe my understanding

Personal, Social and Emotional Development

- I will know what caring friends do
- I will know to help when someone finds something hard
- I will know to tell an adult when something serious happens
- I will know the importance of friends
- I will know what loosing can be hard
- I will know to tell an adult about unkindness



Maths

Concepts to be covered
 Counting larger sets
 Subitising to 6
 Composition- 5 and a bit
 Composition of 10 Comparison
 Manipulate, compose and decompose shapes



Role Play

Indoor: A Florist/ Garden Centre
 Outdoor: Jack and the Beanstalk

Literacy: Reading and Writing

- I can blend and segment 4 and 5 sound words –frog, clap, sleep...
- I can read and spell tricky words.
- I can read and understand sentences.
- I can sequence sounds in words when writing.
- I can write sentences including finger spaces and full stops.

Computing

Concepts & Approaches

- Creating
- Collaborating
- Tinkering
- Persevering
- Decomposition
- Algorithms
- Abstraction
- Online safety
- Managing online information

Expressive Arts and Design

Design Technology

- I can develop threading and weaving skills.
- I can practise and apply weaving skills to a specific material e.g. paper.
- I can practise and apply threading skills with specific materials e.g. hessian and wool.
- I can use threading or sewing to design a product (bookmark).
- I can create a textiles product (bookmark) following my own design.
- I can reflect on how I have achieved my aims.

Music:

- I can come up with simple actions to well-known songs
- I can learn how to move to a beat
- I can express feelings and emotions through movement to music.

Curriculum Overview Pearl Class Term 5

Growing



Visits/
 Visitors/Experiences
 Spring Walks
 Fruit Salad making
 Tadpoles
 Lamb visit
 Butterflies
 Planting

Core Texts
 Just Ducks
 Caterpillar to Butterfly
 The Seedling that wouldn't Grow
 Jack and the Beanstalk
 Handa's Surprise

Religious Education

- I can talk about somewhere that is special to me and say why
- I can recognise that some religious people have places which have special meaning for them
- I can talk about the things that are special and valued in a place of worship
- I can begin to recognise that for Christians, Muslims or Jews, these special things link to beliefs about God
- I can get to know and use appropriate words to talk about my thoughts and feelings when visiting a church
- I can express a personal response to the natural world.

Understanding the World

- I know who David Attenborough is and why he is important
- I can talk about some similarities and differences between life in the UK and Kenya
- I can compare daily life in the UK with a contrasting country
- I know that the weather is different in different places around the world
- I know that different foods grow in different parts of the world

Seasons

- I can talk about the seasonal changes I can see in summer including weather

Animals: life cycles

- I can describe an animal life cycle (butterfly, tadpole, lamb, chick)
- I can name and match animals to their offspring (lambs, piglets, calf, chick)

Plants

- I know that some plants grow from seeds and can recognise a seed
- I know how to plants a seed
- I know how to look after a plant
- I can look closely at animals and plants and draw them

Important processes

- I can talk about what causes shadows and how they are different depending on the weather or the time of day
- I can observe mold and talk about what I can see

Contrasting environments

- I can talk about some similarities and differences between the UK and Kenya
- I can name some of the fruit and vegetables that are grown in England
- I can name some fruits and vegetables that are not grown in England

Physical Development

Gross Motor Skills

- I can move confidently in different ways.
- I can perform a single skill or movement with some control.
- I can perform a small range of skills and link two movements together.
- I can develop my running, throwing and jumping skills

Fine Motor Skills

- I can use a pencil and hold it effectively to form recognisable letters, most of which are correctly formed
- I can manipulate a range of tools and equipment in one hand, tools include paintbrushes, scissors, scarves or ribbons.
- Handwriting: hH, pP, bB, eE, sS