## PSHE – Progression of Skills & Knowledge

| Building Resilience  |   |   |   |  |
|--|---|---|---|--|
| EYFS / Year 1  | Year 2  | Year 3 & 4  | Year 5 & 6  |  |
| I know that we all feel sad. I know what to do when I find something tricky. I know that we feel different feelings. I know about different emotions. I know that everyone feels anger. I know that anger can lead to bad decisions. I know that everyone faces difficult things. I know that other people can do surprising things when they are angry. I know how to try something new. I know that failing helps you to learn. I know that we can learn from mistakes. I know why I should be honest when I make a mistake. | I know what resilience looks like. I know when I feel different emotions. I know that angry actions can hurt others. I know what to do when someone is angry. I know how to help myself when I fail. I know how to recognise a mistake. | I know what makes a resilient action. I know how emotions affect my actions. I know what to do in the Tornado Zone. I know a resilient response when someone acts in the Tornado Zone. I know how to get out of the Pit of Failure. I know the two responses to a mistake.  I know the importance of resilience. I know that emotions can be helpful and unhelpful. I know my triggers. I know how to manage angry actions. I know how the fear of failure can lead to bad outcomes. I know how to respond positively to a mistake. | I know how to identify a resilient action. I know that my behaviour is affected by my emotions. I know how to manage the Tornado Zone. I know that other people's choices can trigger negative thoughts in me. I know how thoughts can make me more resilient to failure. I know how to explain what happens to my thoughts when I make a mistake.  I know how to face challenges with resilience. I know the role of emotions in my life. I know that Tornado Zone thoughts affect my actions. I know the options when facing someone in the Tornado Zone. I know now how to see failure as an opportunity. I know why I should take responsibility for my mistakes. |  |

| Mental Wellbeing  |   |  |   |  |  |
|---|---|--|---|--|--|
| EYFS / Year 1   | Year 2  | Year 3 & 4   | Year 5 & 6  |  |  |
| I know what to do when I feel sad. I know that everyone gets thought gremlins. I know the importance of values. I know how to be thankful for the important people in my life. I know that challenges help you to grow. I know the habits that will keep me healthy.  I know that talking helps when you are feeling frustrated. I know that everyone gets thought gremlins. I know how to use helpful thoughts. I know how values help me to make good decisions. I know how to be thankful for the important people in my life. I know how to be thankful for the good things in my life. I know that challenges help you to grow. I know that everyone faces challenges. I know the habits that will keep me healthy. I know that positive habits make me happy. | I know the different ways to express myself. I know how to spot a thought gremlin. I know what a value is. I know what I am thankful for in my life. I know that life has highs and challenges. I know positive habits. | I know the right person to talk to when I am feeling upset. I know how to recognise different thought gremlins. I know the values that are important to me. I know to be thankful for the important people in my life. I know how to identify the challenges of life. I know habits that will keep me healthy and boost my well-being. I know the dangers of bottling up emotions. I will know how to positively tackle thought gremlins. I know key values to live by. I know how to use gratitude to boost my wellbeing. I know that we have a choice when dealing with challenges. I know that positive habits can boost my well-being. | I know the importance of being open about challenges. I know the dangers of comparing myself to others. I know the values to look for in a friend. I know how to use gratitude to change my viewpoint. I know how to ask for help when facing life's challenges. I know a range of healthy habits.  I know the importance of being self-curious. I know how to manage the 'catastrophising' gremlin. I know how values can boost my well-being. I know how to recognise my needs and wants, to boost my gratitude. I know how to recognise helpful thoughts to tackle challenges. I know that some habits are harmful for well-being. |  |  |

| Respectful Relationships  |   |  |   |  |
|---|---|--|---|--|
| EYFS / Year 1   | Year 2  | Year 3 & 4   | Year 5 & 6  |  |
| I know what caring families do. I know that every family should be respected. I know how to spot safe strangers. I know that online strangers can be harmful. I know what to do when I see bullying behaviour. I know why bullying behaviour is wrong. I know that you can do more as a team. I know the importance of being a good team member. I know that everyone should be treated the same. I know that stereotyping is wrong. I know the dangers of violence. I know the consequences of using violence. | I know how families can be different. I know the questions that I should not answer. I know what bullying behaviour looks like. I know how to use collaboration to complete a group task. I know examples of stereotypes. I know the different forms of violence. | I know the importance of family. I know the danger signs with online relationships. I know the different types of bullying behaviour. I know how to use collaboration to complete a group task. I know how to recognise stereotypes. I know the causes of violence.  I know the different types of families. I know that people can behave differently online. I know the impact on victims of bullying behaviour. I know how to apply collaboration skills to complete a group task. I know why stereotypes are harmful. I know the impact of violence. | I know the actions of someone in a caring family relationship. I know how to critically consider online relationships. I know how to manage bullying behaviour. I know how to apply collaboration skills to complete a group task. I know how to deal with stereotyping behaviour. I know that violence is the wrong choice.  I know what to do if a family relationship is making me feel unsafe. I know how to avoid oversharing on the internet. I know how to be a helpful bystander when I see bullying behaviour. I know how to apply collaboration skills to complete a group task. I know what stereotyping can lead to. I know why violence is the wrong choice. |  |
| Health Education  |   |  |   |  |
| EYFS / Year 1   | Year 2  | Year 3 & 4   | Year 5 & 6  |  |
| I know the importance of sleep. I know what happens if I do not get enough sleep.   | I know the importance of sleep. I will know how to recognise different foods.   | I know how tiredness impacts my actions. I know the importance of fruits and vegetables.   | I know how to manage the sleep stoppers. I know the dangers of an unbalanced diet.  |  |

| EYFS / Year 1                         | Year 2                              | Year 3 & 4                          | Year 5 & 6                            |  |
|---------------------------------------|-------------------------------------|-------------------------------------|---------------------------------------|--|
|                                       |                                     |                                     |                                       |  |
| I know what caring friends do.        | I know what makes a good friend.    | I know the difference between a     | I know how to be a thoughtful friend. |  |
| I know the importance of friends.     | I know how to show empathy.         | healthy and an unhealthy            | I know how to build my skills of      |  |
| I know how to help when someone       | I know when to tell a trusted adult | relationship.                       | empathy.                              |  |
| finds something hard.                 | about something.                    | I know how to use empathy to        | I know how to report someone.         |  |
| I know that losing can be hard.       | I know why lying is harmful.        | understand what someone is feeling. | I know how to deliver the truth with  |  |
| I know to tell an adult when          | I know about the power of peer      | I know the right time to report     | empathy.                              |  |
| something serious happens.            | pressure.                           | someone.                            | I know why peer pressure can be       |  |
| I know to tell an adult about         | I know how conflict can start.      | I know why people are not always    | harmful.                              |  |
| unkindness.                           |                                     | honest.                             | I know how to start a difficult       |  |
|                                       |                                     | I know how peer pressure can        | conversation.                         |  |
| I know that friends tell the truth to |                                     | change behaviour.                   |                                       |  |
| each other.                           |                                     | I know how to manage conflict.      | I know how to manage an unhealthy     |  |
|                                       |                                     |                                     | relationship.                         |  |

| I know that people will not trust me if I lie. I know not to do something just because someone tells me to do it. I know to stand up to peer pressure. I know to share what is important to me. I know how to stand up to unfairness.  | I know how to apply relationship boundaries. I know that people respond to events in different ways. I know what to do when someone makes the wrong decision. I know how to play games honestly. I know how peer pressure influences my thoughts. I know that there are two types of conflict. |   | I know how to recognise the actions of an empathetic person. I know how to report a serious incident. I know how to deal with people who are not always honest. I know how to manage peer pressure. I know the importance of conflict.   |  |
|--|--|---|--|--|
|  | Wider  | World   |  |  |
| EYFS / Year 1  | Year 2   | Year 3 & 4  | Year 5 & 6   |  |
| I know that you can learn things from different people. I know that differences are a good thing. I know how to care for my community. I know what happens if we do not care for our community. I know how to get better at something. I know that you can work on yourself. I know that you should not bring money into school. I know the importance of saving money. I know why we should play fairly. I know how to deal with losing well. I know that change can be tricky. I know that change happens to everyone. | I know how we can be different. I know how to care for the school community. I know about different jobs. I know that money can be spent or saved. I know how I feel when I win and lose. I know the different changes that can happen.  | I know how to recognise diversity. I know the difference between a caring and uncaring community. I know how a person suits a job. I know that we buy things for different reasons. I know why losing can be painful. I know how to deal with change.  I know the benefits of diversity. I know the impact of an uncaring school community. I know what happens in a job interview. I know the risks associated with money. I know how winning and losing impacts my emotions. I know how to describe a resilient response to change. | I know the dangers of intolerance. I know how the government cares for the community. I know the skills needed for a range of occupations. I know how to apply collaboration skills to manage a budget. I know how to learn from losing. I know the different ways that change can impact your life.  I know why intolerance is harmful. I know why the government spends tax money on welfare. I know the different motivations for choosing an occupation. I know how to monitor my spending. I know how to apply resilience and empathy in a competition. I know how to approach change with a resilient mindset. |  |

| EYFS   | Year 1   | Year 2   | Year 3  | Year 4  | Year 5  | Year 6  |
|--|--|--|---|---|---|---|
| I know the importance of being clean and hygienic. I know that some things need to be kept private. I know what to do if someone's touch makes me feel unsafe. | I know the main parts of the body. I know the needs of babies and young children. I know how to make sure that my worries are heard. | I know how I will change as I get older.  I know how to respond when physical contact is unacceptable.  I know the difference between a surprise and a secret. | I know how to build my self-esteem. I know how to respond to unwanted physical contact. | I know about menstruation. I know how my body changes and develops. I know hygiene strategies to manage the changes during puberty. | I know how my body changes as I go through puberty. I know how the process of puberty relates to human reproduction. I know the correct terms about sexual orientation. | I know how sexual intercourse leads to human reproduction. I know what is appropriate in friendships and wider relationships. I will know how the media can affect my selfesteem. |