Let's Celebrate!

Personal, Social and Emotional Development

- I will know the importance of spending time with family
- I will know how to spot safe strangers
- I will know what to do when I see bullying behaviour
- I will know you can do more as a team
- I will know that everyone should be treated the same
- I will know the dangers of violence

Computing

- I can use computational thinking and problem-solving skills

Online Safety
- I can recognise some ways in which the internet can be used to communicate
- I can identify ways that I can put information on the internet

Physical Development

- I can play with others, take turns and share, with help.
- I can work sensibly with others, taking turns and sharing,
- I can walk forwards and backwards with fluidity and minimum wobble
- I can walk fluidly, lifting knees to 90°
- I can develop fine motor skills- holding pencil correctly



Pearl Class

Curriculum Overview

Term 2

Literacy: Reading and Writing

- I can verbally join ideas together
- I can verbally retell stories
- I understand the terms beginning, middle and end
- I am beginning to understand the feelings of character in familiar texts
- I can make predictions about what might happen next
- I can join in with a refrain during group recitation
- I am beginning to write CVC words
- I am beginning to make meanings to marks (use known graphemes to attempt sounding out)





Communication and Language

- I can ask questions to find out more and to check I understand what's been said to me
- I can develop social phrases
- I can engage in story time
- I can make comments about what I have heard and ask questions to clarify my understanding
- I can hold conversation when engaged in back-and-forth exchanges with my teacher and peers

Mathematics

Key concepts:
- Subitising, counting and composition within 5
- Equal groups
- Doubles
- Connecting quantities to numerals

Core Texts

- The Happy Pumpkin
- Where the Poppies Now Grow
- The Best Diwali Ever!
- Owl Babies
- Stickman
- The Christmas Story

Understanding the World

Past and Present (History)
- I am beginning to understand the concept of generations
- I know that Remembrance Day is to remember those who died in the war



People, Cultures and Communities (Geography)
- I can build and describe a model of a familiar place.
- I can describe a journey using found objects as prompts.
- I can talk about how Diwali is celebrated
- I can talk about how Christmas is celebrated
- I can talk about bonfire night is celebrated
- I know that people celebrate special times in different ways

The Natural World (Science)

Seasons
- I can name different types of weather
- I can name the four seasons

Plants and Trees
- I can recognise a bulb and can name a few plants that grow from a bulb (daffodil, tulip)

Animals
- I can name and describe the physical appearance animals from my local area
- I can name and describe some animals that are nocturnal (owls, bats and badgers)
- I can name and describe some animals that hibernate (hedgehogs, dormouse, bats and squirrels)
- I can talk about how to care for/protect animals in my local area (litter, not disturbing habitats, creating habitats using leaves)

Important Processes
- I can explore light, dark, shadows and magnets and talk about what I notice

Religious Education

I know why Christmas is special for Christians



Expressive Arts and Design

Creating with Materials (Art & Design)

Painting and mixed media: Paint my world
- I can explore paint through finger painting
- I can respond to music through the medium of painting
- I can make child-led collages using mixed-media
- I can create landscape collages inspired by the work of Megan Coyle
- I can create a large piece of group artwork based around fireworks

Being Imaginative and Expressive (Music)
- I can learn about the music from a range of cultural and religious celebrations including Diwali, Hanukkah and Christmas

Visits / Visitors / Experiences

- Muddy Autumn walks
- Winter Walks
- St Andrews Church
- Our Nativity

