

Sapphire Class Curriculum Overview Term 6 – Cycle B

Maths
Perimeters
Right angles
Co-ordinates
Time
Divisions with remainders

Music - Samba and Carnival Sounds and Instruments

I can explain what samba music is and that it is mainly percussion instruments used in celebrations such as Carnival in Brazil.
I can clap on the off-beat (in and between each beat) and be able to play a syncopated rhythm.
I can play my rhythm in time with the rest of my group.
I can play my break in time with the rest of my group and play in the correct place in the piece.
Play in time and with confidence
I can accurately play my break.

Computing - Programming

I can modify loops to produce a given outcome
I can refine the algorithm in my design

Online Safety - Online Reputation

I can describe how to find out information about others by searching online.
I can explain ways that some of the information about anyone online could have been created, copied or shared by others.

Online Bullying
I can recognise when someone is upset, hurt or angry online.
I can describe ways people can be bullied through a range of media
I can explain why people need to think carefully about how content they post might affect others, their feelings and how it may affect how others feel about them (their reputation).

French – Gourmet tour of France

I can listen and respond to single words, short phrases and full sentences.
I can follow a short text or rhyme, listening and reading at the same time.
I can recognise some familiar French words in written form.
I can begin to understand and notice cognates and near cognates.
I can begin to explore various language detective strategies.
I can use a bilingual dictionary to find the meaning of unknown words and check the spelling of unfamiliar words.
I can use visual and contextual clues to make predictions about the meaning of unfamiliar vocabulary.
I can discuss similarities and differences between customs and traditions in France and the UK.
I can discover French festivals and their traditions.
I can order typical French food and/or drink.

PSHE – Living in the Wider World

I will know the dangers of intolerance.
I will know how the government cares for the community.
I will know the skills needed for a range of occupations.
I will know how to apply collaboration skills to manage a budget.
I will know how to learn from losing.
I will know the different ways that change can impact your life

Design & Technology - Helmets

I can describe what a shell structure is and describe what makes an effective helmet
I can design a helmet for a specific user by choosing appropriate feature
I can explain layering techniques used to strengthen a helmet
I can use layering techniques to make a helmet and reflect on the process
I can evaluate the strengthening required in the helmet and justify appropriate strengthening techniques
I can follow a design plan and use appropriate techniques to strengthen and stiffen the helmet
I can communicate with peers when making improvements
I can analyse helmets' strengths and weaknesses and evaluate how they work for their purpose

RE - How and why do people mark the significant events of life?

I can identify some beliefs about love, commitment and promises in two religious traditions and describe what they mean
I can offer informed suggestions about the meaning and importance of ceremonies of commitment for religious and non-religious people today
I can describe what happens in ceremonies of commitment & say what these rituals mean
I can make simple links between beliefs about love and commitment and how people in at least two religious traditions live
I can identify some differences in how people celebrate commitment
I can raise questions and suggest answers about whether it is good for everyone to see life as a journey, and to mark the milestones
I can make links between ideas of love, commitment and promises in religious and non-religious ceremonies
I can give good reasons why I think ceremonies of commitment are or are not valuable today.

Science - States of Matter

I can compare & group materials together, according to whether they are solids, liquids or gases.
I can observe that some materials change state when they are heated or cooled, & measure or research the temperature at which this happens in degrees Celsius (°C).
I can identify the part played by evaporation & condensation in the water cycle & associate the rate of evaporation with temperature.

English - What's your favourite food?
Core Text - World of Food World of Food: A delicious discovery of the foods we eat by Sandra Lawrence
I can read books that are structured in different ways
I can read for a range of purposes
I can write to entertain, to persuade & to inform
I can write for a range of purposes - including poetry, play writing, story writing & newspaper reports
I can use a range of punctuation & cohesive devices in my writing
I can plan, write, evaluate & edit my writing & help others to do the same

Core PE - Health & Fitness

Agility
I can roll and chase large ball, stopping it with knee sideways onto ball (long barrier position) facing opposite direction with...
I can perform above challenge with tennis ball with...
I can roll and chase large ball, stopping it with head in front support position facing opposite direction with...
✓ ability to turn over either shoulder
✓ timing to get in the right position
✓ balance/control when collecting the ball
Static Balance
I can raise alternate knees to opposite elbow 5 times with...
I can catch large ball thrown at knee height and above head with...
I can catch large ball thrown away from body with...
I can catch small ball thrown close to and away from body with...
✓ balance maintained throughout
✓ minimum wobble (control)
✓ good posture (head up/back straight)

Throwing / School Games Day / Jumping / Outdoor Adventurous Activities
Throwing
I can demonstrate a two-handed push throw
I can demonstrate a variety of throwing techniques
I can demonstrate the sling throw technique
I can demonstrate a forward and overhead heave throw
School Games Day
I can use my running, jumping and throwing skills to compete against other Houses
I can demonstrate the school games values: determination, passion, self-belief and teamwork
Jumping
I can use a short run to jump from one to two feet
I can jump for height from standing
I can hop, step and jump in the correct sequence
Outdoor Adventurous Activities
I can take part in outdoor and adventurous activity challenges - individually & within a team

Swimming
I can push and glide from the wall and maintain a streamlined position.
I can perform a flat stationary scull on the back.
I can swim between 10 and 25 metres unaided.
I can use more than one stroke and coordinate breathing as appropriate for at least one of the strokes being used.
I can perform a 'shout and signal' rescue.

Geography - Where does our food come from?

I can identify that different foods grow in different biomes and say why.
I can explain which food has the most significant negative impact on the environment.
I can consider a change people can make to reduce the negative impact of food production.
I can describe the intentions around trading responsibly.
I can explain that food imports can be both helpful and harmful.
I can describe the journey of a cocoa bean.
I can locate countries on a blank world map using an atlas.
I can use a scale bar correctly to measure approximate distances.
I can collect data through an interview process.
I can analyse interview responses to answer an enquiry question.
I can discuss any trends in data collected.