

Personal, Social and Emotional Development

Healthy Me
Learning Intentions:
I understand that I need to exercise to keep my body healthy
I understand that moving and resting are good for my body
I know which foods are healthy and not healthy
I know how to help myself go to sleep and why it is good for me
I can wash my hands thoroughly and I know why it is important to stay healthy
I know what a stranger is and how to keep safe if a stranger approaches me

Core Texts
Ice Bear, We’re Going on a Bear Hunt, Bear Non-fiction texts, Goldilocks and the Three Bears, Old Bear, The Easter Story

Maths

Learning Intentions
I can compare length and capacity.
I can recognise different representations of 9 and 10
I can order numbers to 10
I can count backwards from 10
I can describe the composition of numbers to 10.
I can build and print using 3D shapes.

Expressive Arts and Design

Learning Intentions:
To explore paint through finger painting.
To describe the texture and colours as they paint.
To talk about their work and decide whether it is abstract or figurative.
To create natural paintbrushes using found objects.
To use natural paint brushes and mud paint to create artwork.
To respond to music through the medium of paint.
To use paint to express ideas and feelings.
To respond to music through the medium of paint.
To make child-led collages using mixed media.
To use loose parts to create a piece of transient art.
To create landscape collages inspired by the work of Megan Coyle.
To create a large piece of group artwork based around fireworks.
To experiment with colour, design and painting techniques.

Communication and Language

Learning Intentions:
I can listen to and talk about stories to build familiarity and understanding.
I can retell the story, once I have developed a deep familiarity with the text, some as exact repetition and some in my own words.
I can use new vocabulary in different contexts.

Visits/ Visitors/Experiences

A bear hunt on the rec
Making our own bear museum
A trip out to explore toys from the past
Visitors to talk to us about toys in the past

Literacy: Reading and Writing

Learning Intentions:
I can blend and segment the sounds I have learnt so far
I can read tricky words
I can read simple sentences
I can sequence sounds in words when writing
I can write labels, captions and short sentences in meaningful contexts.
I can leave finger spaces.

Physical Development

Learning Intentions:
I can observe and copy others
I can explore different movements
I can explore and describe different movements
I can explore ball and counter balance with a partner movements

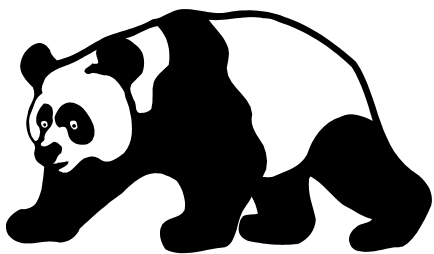
Understanding of the World

Learning Intentions:
People and places
I can describe a journey using found objects as prompts
I can name physical features on a map (bear hunt- river, cave, woodland)
I can name some human features (bear hunt map urban innovation)
I can talk about how life in the arctic is similar and different to the UK (weather, homes, food, clothing, animals)
I can use an atlas to find places we are learning about with support (Artic)
I know that different countries have different types of homes
I can talk about similarities and differences between people’s homes in different countries
I can make comparisons between daily life for children in different countries

Important processes
I can talk about the changes I notice chocolate is melted and then put in the fridge
I can talk about the changes I notice water is frozen and then melts

Seasons
I can talk about the seasonal changes I can see in spring
Contrasting environments
I can talk about how the arctic is different to the UK
I can name and describe some animals that live in polar habitats.
I can identify toys from the past
I can compare pictures from the past and present
To recognise some special items associated with kings and queens
I can compare toys (bears) from the past with toys from the present

Religious Education
I can recognise and retell stories connected with celebration of Easter
I can say why Easter is a special time for Christians
I can talk about ideas of new life in nature
I can recognise some symbols Christians use during Holy Week, e.g. palm leaves, cross, eggs, etc., and make connections with signs of new life in nature
I can talk about some ways Christians remember these stories at Easter.



Bears