

Personal, Social and Emotional Development

Healthy Me

Learning Intentions:

- I understand that I need to exercise to keep my body healthy
- I understand that moving and resting are good for my body
- I know which foods are healthy and not healthy
- I know how to help myself go to sleep and why it is good for me
- I can wash my hands thoroughly and I know why it is important to stay healthy
- I know what a stranger is and how to keep safe if a stranger approaches me

Core Texts

Ice Bear, We're Going on a Bear Hunt, Bear Non-fiction texts, Goldilocks and the Three Bears, Old Bear, The Easter Story

Maths

Learning Intentions

- I can compare length and capacity.
- I can recognise different representations of 9 and 10
- I can order numbers to 10
- I can count backwards from 10
- I can describe the composition of numbers to 10.
- I can build and print using 3D shapes.

Expressive Arts and Design

Learning Intentions:

- To explore paint through finger painting.
- To describe the texture and colours as they paint.
- To talk about their work and decide whether it is abstract or figurative.
- To create natural paintbrushes using found objects.
- To use natural paint brushes and mud paint to create artwork.
- To respond to music through the medium of paint.
- To use paint to express ideas and feelings.
- To respond to music through the medium of paint.
- To make child-led collages using mixed media.
- To use loose parts to create a piece of transient art.
- To create landscape collages inspired by the work of Megan Coyle.
- To create a large piece of group artwork based around fireworks.
- To experiment with colour, design and painting techniques.

Communication and Language

Learning Intentions:

- I can listen to and talk about stories to build familiarity and understanding.
- I can retell the story, once I have developed a deep familiarity with the text, some as exact repetition and some in my own words.
- I can use new vocabulary in different contexts.

Visits/ Visitors/Experiences

- A bear hunt on the rec
- Making our own bear museum
- A trip out to explore toys from the past
- Visitors to talk to us about toys in the past

Literacy: Reading and Writing

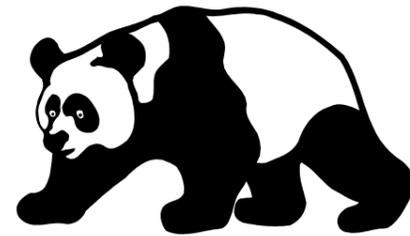
Learning Intentions:

- I can blend and segment the sounds I have learnt so far
- I can read tricky words
- I can read simple sentences
- I can sequence sounds in words when writing
- I can write labels, captions and short sentences in meaningful contexts.
- I can leave finger spaces.

Physical Development

Learning Intentions:

- I can observe and copy others
- I can explore different movements
- I can explore and describe different movements
- I can explore ball and counter balance with a partner movements



Bears

Understanding of the World

Learning Intentions:

People and places

- I can describe a journey using found objects as prompts
- I can name physical features on a map (bear hunt- river, cave, woodland)
- I can name some human features (bear hunt map urban innovation)
- I can talk about how life in the arctic is similar and different to the UK (weather, homes, food, clothing, animals)
- I can use an atlas to find places we are learning about with support (Arctic)
- I know that different countries have different types of homes
- I can talk about similarities and differences between people's homes in different countries
- I can make comparisons between daily life for children in different countries

Important processes

- I can talk about the changes I notice chocolate is melted and then put in the fridge
- I can talk about the changes I notice water is frozen and then melts

Seasons

- I can talk about the seasonal changes I can see in spring
- Contrasting environments
- I can talk about how the arctic is different to the UK
- I can name and describe some animals that live in polar habitats.
- I can identify toys from the past
- I can compare pictures from the past and present
- To recognise some special items associated with kings and queens
- I can compare toys (bears) from the past with toys from the present

Religious Education

- I can recognise and retell stories connected with celebration of Easter
- I can say why Easter is a special time for Christians
- I can talk about ideas of new life in nature
- I can recognise some symbols Christians use during Holy Week, e.g. palm leaves, cross, eggs, etc., and make connections with signs of new life in nature
- I can talk about some ways Christians remember these stories at Easter.