

Alfriston School – Art & Design and Design & Technology Curriculum Cycle  
with key vocabulary for each unit of work  
(Words in bold show new vocabulary that has been introduced)

Pearl Class - EYFS					
Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<b>DESIGN &amp; TECHNOLOGY</b>  <u>Structures:</u> Junk Modelling	<b>ART &amp; DESIGN</b>  <u>Drawing:</u> Marvellous Marks	<b>DESIGN &amp; TECHNOLOGY</b>  <u>Structures:</u> Boats	<b>ART &amp; DESIGN</b>  <u>Painting and mixed media:</u> Paint my world	<b>DESIGN &amp; TECHNOLOGY</b>  <u>Textiles:</u> Bookmarks	<b>ART &amp; DESIGN</b>  <u>Sculpture and 3D:</u> Creation Station
<b>Key Vocabulary</b>  <ul style="list-style-type: none"> <li>● Join</li> <li>● Stick</li> <li>● Cut</li> <li>● Bend</li> <li>● Slot</li> <li>● Scissors</li> <li>● Measure</li> <li>● Materials</li> <li>● Fix</li> </ul>	<b>Key Vocabulary</b>  Artist, Bumpy, Chalk, Circle, Colours, Curved, Drawing, Feeling, Felt tips, Hard, Line, Long, Mark, Mark making, Medium, Observational drawing, Observe, Oil pastel, Paint, Pattern, Pencils, Ridged, Rough, Rubbing, Self-portrait, Short, Smooth, Soft, Squiggly, Straight, Texture, Thick, Thin, Wavy, Wax crayons, Zig-zag	<b>Key Vocabulary</b>  <ul style="list-style-type: none"> <li>● Waterproof</li> <li>● Absorb</li> <li>● Prediction</li> <li>● Variable</li> <li>● Experiment</li> <li>● Investigation</li> <li>● Float</li> <li>● Sink</li> <li>● Junk</li> </ul>	<b>Key Vocabulary</b>  Collage, Create, Cut, Dab, Design, Dot, Flick, Glide, Glistening, Glossy, Landscape, Permanent, Rip, Shiny, Silky, Slimy, Slippery, Smooth, Splat, Splatter, Squelchy, Stick, Sticky, Sweep, Swirl, Swish, Tear, Temporary, Transient art, Wet, Wipe	<b>Key Vocabulary</b>  <ul style="list-style-type: none"> <li>● Thread</li> <li>● Weave</li> <li>● Pattern</li> <li>● Sew</li> <li>● Sewing needle</li> <li>● Embroider</li> <li>● Design</li> <li>● Evaluate</li> </ul>	<b>Key Vocabulary</b>  3D art, Bend, Clay, Chop, Collage, Cut, Evaluate, Flatten, Join, Landscape, Pinch, Plan, Poke, Pull, Push, Reflect, Roll, Sculpture, Silky, Slimy, Slippery, Smooth, Squash, Squelchy, Sticky, Stretch, Twist, Wet

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Ruby Class (Year 1 & 2) – Key Stage 1 - Cycle A					
Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<b>DESIGN &amp; TECHNOLOGY</b>  <u>Structures:</u> Constructing a windmill	<b>ART &amp; DESIGN</b>  <u>Drawing:</u> Make your mark	<b>DESIGN &amp; TECHNOLOGY</b>  <u>Textiles:</u> Puppets	<b>ART &amp; DESIGN</b>  <u>Sculpture and 3D:</u> Paper play	<b>DESIGN &amp; TECHNOLOGY</b>  <u>Cooking &amp; nutrition:</u> Fruit and vegetables	<b>ART &amp; DESIGN</b>  <u>Sculpture and 3D:</u> Clay houses
<b>Key Vocabulary</b>  <ul style="list-style-type: none"> <li>● Client</li> <li>● Design</li> <li>● Evaluation               <ul style="list-style-type: none"> <li>● Net</li> </ul> </li> <li>● Stable</li> <li>● Strong               <ul style="list-style-type: none"> <li>● Test</li> </ul> </li> <li>● Weak</li> <li>● Windmill</li> </ul>	<b>Key Vocabulary</b>  Line, Vertical, Horizontal, Diagonal, Wavy, Straight, Cross-hatch, Optical art, 2D shape, 3D shape, Abstract, Narrative, Printing, Shade, Form, Continuous, Mark making, Observe, Dots, Circle, Lightly, Firmly, Texture, Shadow, Charcoal, Pastel, Chalk	<b>Key Vocabulary</b>  <ul style="list-style-type: none"> <li>● Decorate</li> <li>● Design</li> <li>● Fabric               <ul style="list-style-type: none"> <li>● Glue</li> </ul> </li> <li>● Model</li> <li>● Hand puppet</li> <li>● Safety pin</li> <li>● Staple</li> <li>● Stencil</li> <li>● Template</li> </ul>	<b>Key Vocabulary</b>  Sculpture, Artist, Three dimensional (3D), Cylinder, Curve, Loop, Tube, Concertina, Overlap, Spiral, Zig-zag, Carving, Mosaic, Imagine	<b>Key Vocabulary</b>  <ul style="list-style-type: none"> <li>● Blender</li> <li>● Carton               <ul style="list-style-type: none"> <li>● Fruit</li> </ul> </li> <li>● Healthy</li> <li>● Ingredients               <ul style="list-style-type: none"> <li>● Peel</li> <li>● Peeler</li> <li>● Recipe</li> <li>● Slice</li> </ul> </li> <li>● Smoothie</li> <li>● Stencil</li> <li>● Template</li> <li>● Vegetable</li> </ul>	<b>Key Vocabulary</b>  Roll, Smooth, Flatten, Shape, Cut, Pinch pot, Thumb pot, Ceramic, Glaze, Score, Slip, Surface, Join, Sculpture, Sculptor, Plaster, Casting, Negative space, Three dimensional, In relief, Detail, Impressing

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Ruby Class (Year 1 & 2) – Key Stage 1 - Cycle B					
Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<b>DESIGN &amp; TECHNOLOGY</b>  <u>Structures:</u> Baby bear's chair	<b>ART &amp; DESIGN</b>  <u>Craft and design:</u> Map it out	<b>DESIGN &amp; TECHNOLOGY</b>  <u>Mechanisms:</u> Fairground wheel	<b>ART &amp; DESIGN</b>  <u>Painting and mixed media:</u> Colour Splash	<b>DESIGN &amp; TECHNOLOGY</b>  <u>Mechanisms:</u> Making a moving monster	<b>ART &amp; DESIGN</b>  <u>Painting and mixed media:</u> Life in colour
<b>Key Vocabulary</b>  <ul style="list-style-type: none"> <li>● Function</li> <li>● Man-made</li> <li>● Mould</li> <li>● Natural</li> <li>● Stable</li> <li>● Stiff</li> <li>● Strong</li> <li>● Structure</li> <li>● Test</li> <li>● Weak</li> </ul>	<b>Key Vocabulary</b>  Imaginary, Inspired, Landmarks, Shape, Texture, Pattern, Felt, Fibre, Viewfinder, Abstract, Composition, Mosaic, Stained glass, Overlap, Gallery, Curator, Design, Design brief, Evaluate	<b>Key Vocabulary</b>  <ul style="list-style-type: none"> <li>● Axle</li> <li>● Decorate</li> <li>● Evaluation</li> <li>● Ferris wheel</li> <li>● Mechanism</li> <li>● Stable</li> <li>● Strong</li> <li>● Test</li> <li>● Waterproof</li> <li>● Weak</li> </ul>	<b>Key Vocabulary</b>  Hue, Shade, Primary colour, Secondary colour, Pattern, Mix, Blend, Print, Shape, Kaleidoscope, Texture, Space, Thick	<b>Key Vocabulary</b>  <ul style="list-style-type: none"> <li>● Evaluation</li> <li>● Input</li> <li>● Lever</li> <li>● Linear motion</li> <li>● Linkage</li> <li>● Mechanical</li> <li>● Mechanism</li> <li>● Motion</li> <li>● Oscillating motion</li> <li>● Output</li> <li>● Pivot</li> <li>● Reciprocating motion</li> <li>● Rotary motion</li> <li>● Survey</li> </ul>	<b>Key Vocabulary</b>  Mixing, Primary colour, Secondary colour, Texture, Collage, Overlap, Detail, Surface

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Sapphire Class (Year 3 & 4) - Lower Key Stage 2 - Cycle A					
Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<b>ART &amp; DESIGN</b>	<b>DESIGN &amp; TECHNOLOGY</b>	<b>DESIGN &amp; TECHNOLOGY</b>	<b>ART &amp; DESIGN</b>	<b>DESIGN &amp; TECHNOLOGY</b>	<b>ART &amp; DESIGN</b>
<u>Painting and mixed media:</u> Light and dark	<u>Structure:</u> Pavilions	<u>Digital world:</u> Wearable technology	<u>Drawing:</u> Growing Artists	<u>Structures:</u> Constructing a castle	<u>Drawing:</u> Power Prints
<b>Key Vocabulary</b>	<b>Key Vocabulary</b>	<b>Key Vocabulary</b>	<b>Key Vocabulary</b>	<b>Key Vocabulary</b>	<b>Key Vocabulary</b>
Portrait, Landscape, Shadow, Tint, Shade, Texture, Contrasting, Vivid, Muted, Formal, Patterned, Abstract, Detailed, Figurative, Three dimensional (3D), Grid, Technique, Mark-making, Composition, Dabbing paint, Stippling paint, Paint wash, Pointillism	<ul style="list-style-type: none"> <li>● Aesthetic</li> <li>● Cladding</li> <li>● Design criteria</li> <li>● Evaluation</li> <li>● Frame structure</li> <li>● Function</li> <li>● Inspiration</li> <li>● Pavilion</li> <li>● Reinforce</li> <li>● Stable</li> <li>● Structure</li> <li>● Target audience</li> <li>● Target customer               <ul style="list-style-type: none"> <li>● Texture</li> <li>● Theme</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>● Analogue.</li> <li>● Analyse</li> <li>● Annotate</li> <li>● Badge</li> <li>● CAD</li> <li>● Control</li> <li>● Design criteria</li> <li>● Develop</li> <li>● Digital</li> <li>● Digital revolution</li> <li>● Digital world               <ul style="list-style-type: none"> <li>● Display</li> <li>● Electronic</li> <li>● Fastening</li> <li>● Feature</li> <li>● Feedback                   <ul style="list-style-type: none"> <li>● Form</li> <li>● Function</li> <li>● Initiate</li> </ul> </li> </ul> </li> </ul>	Geometric, Organic, Shape, Line, Object, Arrangement, Light, Dark, Shading, Tone, Grip, Smooth, Blend, Even, Frottage, Rubbing, Surface, Texture, Pressure, Tool, Tear, Cut, Botanist, Botanical, Scientific, Magnified, Form, Scale, Composition, Abstract, Frame, Gestural, Expressive, Viewfinder	<ul style="list-style-type: none"> <li>● 2D shapes</li> <li>● 3D shapes</li> <li>● Castle</li> <li>● Design criteria</li> <li>● Evaluate</li> <li>● Facade</li> <li>● Feature</li> <li>● Flag</li> <li>● Net</li> <li>● Recyclable</li> <li>● Scoring</li> <li>● Stable</li> <li>● Strong</li> <li>● Structure               <ul style="list-style-type: none"> <li>● Tab</li> <li>● Weak</li> </ul> </li> </ul>	Contrast, Observational drawing, Shading, Shadow, Tone, Gradient, Three dimensional (3D), Proportion, Symmetry, Pattern, Composition, Precision, Mixed media, Wax-resist, Highlight, Collage, Combine, Parallel, Hatching, Cross-hatching, Viewfinder, Collaborate, Collaboratively, Printmaking, Abstract, Figurative, Monoprint, Block print

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		<ul style="list-style-type: none"><li>• Layers</li><li>• Loops</li><li>• Micro: bit</li><li>• Monitor<ul style="list-style-type: none"><li>• Net</li></ul></li><li>• Point of sale<ul style="list-style-type: none"><li>• Product</li><li>• Product concept</li></ul></li><li>• Program<ul style="list-style-type: none"><li>• Sense</li></ul></li><li>• Simulator<ul style="list-style-type: none"><li>• Smart</li></ul></li><li>• Technology<ul style="list-style-type: none"><li>• Test</li></ul></li><li>• User</li></ul>			
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Sapphire Class (Year 3 & 4) - Lower Key Stage 2 - Cycle B

Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<p><b>ART &amp; DESIGN</b></p> <p><u>Sculpture and 3D:</u> Abstract shape &amp; space</p>	<p><b>DESIGN &amp; TECHNOLOGY</b></p> <p><u>Mechanical Systems:</u> Making a slingshot car</p>	<p><b>DESIGN &amp; TECHNOLOGY</b></p> <p><u>Electrical Systems:</u> Torches</p>	<p><b>ART &amp; DESIGN</b></p> <p><u>Craft &amp; Design:</u> Ancient Egypt Scrolls</p>	<p><b>ART &amp; DESIGN</b></p> <p><u>Craft &amp; Design:</u> Fabric of nature</p>	<p><b>DESIGN &amp; TECHNOLOGY</b></p> <p><u>Cooking &amp; Nutrition:</u> Eating seasonally</p>
<p><b>Key Vocabulary</b></p> <p>Sculpture, Structure, Three-dimensional, Found objects, Sculptor, Abstract, Negative space, Positive space</p>	<p><b>Key Vocabulary</b></p> <ul style="list-style-type: none"> <li>• Aesthetic</li> <li>• Air resistance</li> <li>• Chassis</li> <li>• Design</li> <li>• Design criteria</li> <li>• Function</li> <li>• Graphics</li> <li>• Kinetic energy</li> <li>• Mechanism                             <ul style="list-style-type: none"> <li>• Net</li> </ul> </li> <li>• Structure</li> </ul>	<p><b>Key Vocabulary</b></p> <ul style="list-style-type: none"> <li>• Battery</li> <li>• Bulb</li> <li>• Buzzer</li> <li>• Cell</li> <li>• Component</li> <li>• Conductor</li> <li>• Copper</li> <li>• Design criteria</li> <li>• Electrical item                             <ul style="list-style-type: none"> <li>• Electricity</li> </ul> </li> <li>• Electronic item                             <ul style="list-style-type: none"> <li>• Function</li> <li>• Insulator</li> </ul> </li> <li>• Series circuit                             <ul style="list-style-type: none"> <li>• Switch                                     <ul style="list-style-type: none"> <li>• Test</li> </ul> </li> <li>• Torch</li> <li>• Wire</li> </ul> </li> </ul>	<p><b>Key Vocabulary</b></p> <p>Egyptian, Ancient, Civilisation, Papyrus, Sculpture, Painting, Pattern, Shape, Colour, Scroll, Convey, Composition, Scale, Imagery, Design, Technique, Process, Material, Layout, Zine, Fold, Audience, Inform</p>	<p><b>Key Vocabulary</b></p> <p>Rainforest, Inspiration, Imagery, Colour palette, Mood board, Theme, Design, Designer, Texture, Develop, Pattern, Batik, Repeat, Repeating, Organic, Symmetrical, Craft, Craftsperson, Industry</p>	<p><b>Key Vocabulary</b></p> <ul style="list-style-type: none"> <li>• Climate</li> <li>• Dry climate</li> <li>• Exported</li> <li>• Imported</li> <li>• Mediterranean climate</li> <li>• Nationality</li> <li>• Nutrients</li> <li>• Polar climate                             <ul style="list-style-type: none"> <li>• Recipe</li> </ul> </li> <li>• Seasonal food                             <ul style="list-style-type: none"> <li>• Seasons</li> </ul> </li> <li>• Temperate climate</li> <li>• Tropical climate</li> </ul>

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Emerald Class (Year 5 & 6) - Upper Key Stage 2 - Cycle A					
Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<b>ART &amp; DESIGN</b>  <u>Drawing:</u> I need space	<b>DESIGN &amp; TECHNOLOGY</b>  <u>Electrical Systems:</u> Doodlers	<b>DESIGN &amp; TECHNOLOGY</b>  <u>Mechanical Systems:</u> Making a Pop-up Book	<b>ART &amp; DESIGN</b>  <u>Painting and Mixed Media:</u> Portraits	<b>DESIGN &amp; TECHNOLOGY</b>  <u>Cooking and Nutrition:</u> What Could Be Healthier?	<b>ART &amp; DESIGN</b>  <u>Drawing:</u> Make My Voice Heard
<b>Key Vocabulary</b>  Retro-futurism, Futuristic, Imagery, Culture, Cold War, Propaganda, Space race, Purpose Stimulus, Decision, Process, Technique, Collagraphy, Collagraph, Repetition, Printing plate, Composition, Printmaking, Evaluate, Revisit, Develop	<b>Key Vocabulary</b> <ul style="list-style-type: none"> <li>● Circuit component</li> <li>● Configuration               <ul style="list-style-type: none"> <li>● Current</li> <li>● Develop</li> <li>● DIY</li> </ul> </li> <li>● Investigate               <ul style="list-style-type: none"> <li>● Motor</li> <li>● Motorised</li> </ul> </li> <li>● Problem solve</li> <li>● Product analysis               <ul style="list-style-type: none"> <li>● Series circuit</li> <li>● Stable</li> </ul> </li> <li>● Target user</li> </ul>	<b>Key Vocabulary</b> <ul style="list-style-type: none"> <li>● Aesthetic</li> <li>● Computer-aided design (CAD)               <ul style="list-style-type: none"> <li>● Caption</li> <li>● Design</li> </ul> </li> <li>● Design brief</li> <li>● Design criteria</li> <li>● Exploded-diagram               <ul style="list-style-type: none"> <li>● Function</li> <li>● Input</li> <li>● Linkage</li> </ul> </li> <li>● Mechanism               <ul style="list-style-type: none"> <li>● Motion</li> <li>● Output</li> <li>● Pivot</li> </ul> </li> <li>● Prototype               <ul style="list-style-type: none"> <li>● Slider</li> </ul> </li> <li>● Structure</li> <li>● Template</li> </ul>	<b>Key Vocabulary</b> Background, Continuous line drawing, Portrait, Self-portrait, Paint wash, Collage, Texture, Composition, Carbon paper, Transfer, Printmaking, Monoprint, Mixed media, Multimedia, Justify, Research, Evaluate, Represent, Atmosphere, Art medium	<b>Key Vocabulary</b> <ul style="list-style-type: none"> <li>● Beef</li> <li>● Cross-contamination               <ul style="list-style-type: none"> <li>● Diet</li> </ul> </li> <li>● Ethical issues               <ul style="list-style-type: none"> <li>● Farm</li> <li>● Healthy</li> </ul> </li> <li>● Ingredients               <ul style="list-style-type: none"> <li>● Method</li> <li>● Nutrients</li> </ul> </li> <li>● Packaging               <ul style="list-style-type: none"> <li>● Reared</li> <li>● Recipe</li> </ul> </li> <li>● Research               <ul style="list-style-type: none"> <li>● Substitute</li> </ul> </li> <li>● Supermarket               <ul style="list-style-type: none"> <li>● Vegan</li> </ul> </li> <li>● Vegetarian</li> <li>● Welfare</li> </ul>	<b>Key Vocabulary</b> Maya, Mayan, Imagery, Mark making, Expressive, Character traits, Symbol, Symbolic, Interpretation, Aesthetic, Representative, Tone, Chiaroscuro, Technique, Graffiti, Guerilla, Mural, Street art, Commissioned, Tone, Tonal, Composition, Impact, Audience

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Emerald Class (Year 5 & 6) - Upper Key Stage 2 - Cycle B					
Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<p><b>DESIGN &amp; TECHNOLOGY</b></p> <p><u>Textiles:</u> Waistcoats</p>	<p><b>ART &amp; DESIGN</b></p> <p><u>Sculpture and 3D:</u> Interactive Installation</p>	<p><b>DESIGN &amp; TECHNOLOGY</b></p> <p><u>Structures:</u> Playgrounds</p>	<p><b>ART &amp; DESIGN</b></p> <p><u>Craft and Design:</u> Photo Opportunity</p>	<p><b>DESIGN &amp; TECHNOLOGY</b></p> <p><u>Digital World:</u> Navigating the World</p>	<p><b>ART &amp; DESIGN</b></p> <p><u>Sculpture and 3D:</u> Making Memories</p>
<p><b>Key Vocabulary</b></p> <ul style="list-style-type: none"> <li>• Accurate</li> <li>• Adapt</li> <li>• Annotate</li> <li>• Design</li> <li>• Design criteria               <ul style="list-style-type: none"> <li>• Detail</li> <li>• Fabric</li> <li>• Fastening</li> <li>• Knot</li> <li>• Properties</li> </ul> </li> <li>• Running-stitch               <ul style="list-style-type: none"> <li>• Seam</li> <li>• Sew</li> <li>• Shape</li> </ul> </li> <li>• Target audience</li> <li>• Target customer               <ul style="list-style-type: none"> <li>• Template</li> <li>• Thread</li> <li>• Unique</li> </ul> </li> <li>• Waistcoat</li> <li>• Waterproof</li> </ul>	<p><b>Key Vocabulary</b></p> <p>Display, Installation art, Mixed media, Features, Evaluate, Analyse, Location, Scale, Scaled down, Special effects, Three dimensional, Art medium, Performance art, Stencil, Atmosphere, Props, Influence, Experience, Culture, Revolution, Concept, Elements, Interact, Interactive</p>	<p><b>Key Vocabulary</b></p> <ul style="list-style-type: none"> <li>• Adapt</li> <li>• Apparatus</li> <li>• Bench hook</li> <li>• Cladding</li> <li>• Coping saw               <ul style="list-style-type: none"> <li>• Design</li> <li>• Dowel</li> </ul> </li> <li>• Evaluation               <ul style="list-style-type: none"> <li>• Feedback                   <ul style="list-style-type: none"> <li>• Idea</li> </ul> </li> <li>• Jelutong</li> </ul> </li> <li>• Landscape</li> <li>• Mark out</li> <li>• Measure               <ul style="list-style-type: none"> <li>• Modify</li> </ul> </li> <li>• Natural materials               <ul style="list-style-type: none"> <li>• Plan view</li> </ul> </li> <li>• Playground</li> <li>• Prototype</li> <li>• Reinforce               <ul style="list-style-type: none"> <li>• Sketch</li> <li>• Strong</li> </ul> </li> <li>• Structure</li> </ul>	<p><b>Key Vocabulary</b></p> <p>Photomontage, Image, Dada, Composition, Arrangement, Layout, Cityscape, Macro, Photography, Monochrome, Monochromatic, Album, Digital, Saturation, Emulate, Editing, Software, replacement, Focus, Frame, Recreate, Pose, Prop, Portrait, Photorealism, Photorealistic, Grid, Proportion</p>	<p><b>Key Vocabulary</b></p> <ul style="list-style-type: none"> <li>• 3D CAD</li> <li>• Application (apps)               <ul style="list-style-type: none"> <li>• Biodegradable                   <ul style="list-style-type: none"> <li>• Boolean</li> </ul> </li> </ul> </li> <li>• Cardinal compass               <ul style="list-style-type: none"> <li>• Client</li> <li>• Compass</li> <li>• Concept</li> <li>• Convince</li> <li>• Corrode</li> <li>• Duplicate</li> </ul> </li> <li>• Environmentally friendly               <ul style="list-style-type: none"> <li>• Equipment                   <ul style="list-style-type: none"> <li>• Feature                       <ul style="list-style-type: none"> <li>• Finite</li> </ul> </li> <li>• Function</li> </ul> </li> <li>• Functional</li> <li>• GPS tracker</li> <li>• If statement               <ul style="list-style-type: none"> <li>• Infinite</li> </ul> </li> <li>• Investment</li> <li>• Lightweight</li> </ul> </li></ul>	<p><b>Key Vocabulary</b></p> <p>Expression, Self, Identity, Attribute, Symbolic, Literal, Assemblage, sculpture, Manipulate, Relief, Composition, Juxtaposition, Embedded, Tradition, Pitfall, Representation, Originality, Collection</p>

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		<ul style="list-style-type: none"> <li>• Tenon saw</li> <li>• Texture</li> <li>• User</li> <li>• Vice</li> <li>• Weak</li> </ul>		<ul style="list-style-type: none"> <li>• Loop</li> <li>• Manufacture</li> <li>• Materials (wood, metal, plastic etc.)</li> <li>• Mouldable</li> <li>• Navigation</li> <li>• Non-recyclable</li> <li>• Product lifecycle</li> <li>• Product lifespan</li> <li>• Program</li> <li>• Recyclable</li> <li>• Smart</li> <li>• Sustainable</li> <li>• Sustainable design</li> <li>• Unsustainable design</li> <li>• Variable</li> <li>• Workplane</li> </ul>	
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