

PSHE

Celebrating Difference

- I can tell you some ways I am different from my friends.
- I understand these differences make us all special and unique.
- I can identify some ways in which my friend is different from me.
- I can tell you why I value this difference about him/her.

Art & Design

Painting

- I can use brushes of different sizes and types for particular effects
- I can use a smooth, sweeping motion when painting
- I can explore different types of paint e.g. watercolour and acrylic (poster) paint
- I can name and mix secondary colours
- I can mix and match colours to objects
- I can work on different scales

History

The Gunpowder Plot

- I can describe historical events.
- I can describe significant people from the past.
- I can recognise that there are reasons why people in the past acted as they did
- I can show an understanding of the concept of nation and a nation's history.
- I can show an understanding of concepts such as civilisation, monarchy, parliament, democracy, and war and peace.

P.E.

Invasion games

- Use the terms 'opponent' and 'team-mate'.
- Use rolling, hitting, running, jumping, catching and kicking skills in combination.
- Develop tactics.
- Lead others when appropriate.

Dance – Christmas play

- Copy and remember moves and positions.
- Move with careful control and coordination.
- Link two or more actions to perform a sequence.



Our World

Music

Ho! Ho! Ho!

- I can begin to recognise styles, find the pulse, recognise instruments, listen and discuss other dimensions of music.

Computing

Digital Painting

- I can describe what different freehand tools do
- I can use the shape tool and the line tools
- I can make careful choices when painting a digital picture
- I can explain why I chose the tools I used
- I can use a computer on my own to paint a picture
- I can compare painting a picture on a computer and on paper

Geography

Comparing the UK and India

- I can understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country

Online Safety

ONLINE SAFETY

Health, Well-Being & Lifestyle

- I can explain simple guidance for using technology in different environments and settings.
- I can say how those rules/guides can help me.

R.E.

Creation

Make sense of belief:

- I can retell the story of creation from Genesis 1:1–2:3 simply
- I can recognise that 'Creation' is the beginning of the 'big story' of the Bible
- I can say what the story tells Christians about God, Creation and the world

Understand the impact:

- I can give at least one example of what Christians do to say 'thank you' to God for Creation

Make connections:

- I can think, talk and ask questions about living in an amazing world
- I can give a reason for the ideas they have and the connections they make between the Jewish/Christian Creation story and the world they live in.