

Let's Celebrate!

Personal, Social and Emotional Education

Learning Intentions:

- I see myself as a valuable individual.
- I can build constructive and respectful relationships.
- I can express my feelings and consider the feelings of others, regulate behaviour accordingly.
- I can work and play cooperatively and take turns with others.
- I can give focused attention to what the teacher says

Physical Development

Learning Intentions:

- I can play with others and take turns and share with help.
- I can work sensibly with others.
- I can work sensibly with others, taking turns and sharing,
- I can walk forwards with fluidity and minimum wobble
- I can walk backwards with fluidity and minimum wobble
- I can walk fluidly, lifting knees to 90°.
- I can walk fluidly, lifting heels to bottom
- I can develop fine motor skills- holding pencil correctly

Religious Education

Learning Intentions:

- I can talk about people who are special to them
- I can say what makes their family and friends special to them
- I can recall simply what happens at a traditional Christian festival
- I can begin to recognise the word 'incarnation' as describing the belief that God came to Earth as Jesus
- I can retell religious stories, making connections with personal experiences

Communication and Language

Learning Intentions:

- I can ask questions to find out more and to check I understand what has been said to me.
- I can develop social phrases
- I can engage in story time
- I can make comments about what I have heard and ask questions to clarify my understanding.
- I can hold conversation when engaged in back-and-forth exchanges with my teacher and peers.

Maths

Key concepts:

- Numbers 4 and 5
- Shape: squares, circles and triangles
- Subitising numbers to 5
- Ordering numbers to 5

Visits/ Visitors/Experiences

- Autumn Walk
- Owl Visit
- Our Nativity

Literacy: Reading and Writing

Learning Intentions:

- I can blend sounds into words, so that I can read short words made up of known letter-sound correspondences.
- I can read words consistent with my phonic knowledge by sound-blending.
- I can orally segment CVC words made of up of known letter-sound correspondences.
- I can use my knowledge of graphemes to write CVC words

Core Texts

- Leaf Man, Owl Babies, Animals in Winter, Where the Poppies now Grow, The Best Diwali Ever!

Understanding of the World

Learning Intentions:

- I can build and describe a model of a familiar place.
- I can describe a journey using found objects as prompts.
- I can talk about how Diwali is celebrated
- I can talk about how Christmas is celebrated
- I can talk about bonfire night is celebrated
- I know that people celebrate special times in different ways
- I can name my senses and know which body part is associated with each sense
- I can name different types of weather
- I can name the four seasons
- I can recognise a bulb and can name a few plants that grow from a bulb (daffodil, tulip)
- I can name and describe the physical appearance animals from my local area
- I can name and describe some animals that are nocturnal (owls, bats and badgers)
- I can name and describe some animals that hibernate (hedgehogs, dormouse, bats and squirrels)
- I can talk about how to care for/protect animals in my local area (litter, not disturbing habitats, creating habitats using leaves)
- I can explore magnets and talk about what I notice

Expressive Arts and Design

Learning Intentions:

Marvellous Marks

- I can explore mark making using a range of drawing materials.
- I can investigate marks and patterns when drawing.
- I can identify similarities and difference between drawing tools.
- I can investigate how to make large and small movements with control when drawing.
- I can practise looking carefully when drawing.
- I can combine materials when drawing.

Music

- I can begin to recognise styles, find the pulse, recognise instruments, listen, discuss other dimensions of music

