



Curriculum – Sapphire Class – Year 3 & 4 – Cycle B

Sapphire Class Cycle B	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
English	What do you know about inventors, robots & machinery?	What does it mean to be rich?	Who cares about the rainforest?	Can you solve the Egyptian mystery?	Can you find the thief?	What's your favourite food?
Core Texts	 The Lost Thing – Shaun Tan	 The Paperbag Prince – Colin Thompson	 The Great Kapok Tree – Lynne Cherry	 The 5,000 Year Old Puzzle – Claudia Logan	 The Highland Falcon Thief – M.G Leonard & Sam Sedgman	 World of Food: A delicious discovery of the foods we eat - Sandra Lawrence
Maths White Rose – Year 3	Place Value Addition & Subtraction	Addition & Subtraction cont. Multiplication & Division	Multiplication & Division Length & Perimeter	Fractions Mass & Capacity	Fractions Money Time	Time Shape Statistics
Maths White Rose – Year 4	Place Value Addition & Subtraction	Addition & Subtraction Multiplication & Division Area	Multiplication & Division Length & Perimeter	Fractions Decimals	Decimals Money Time	Shape Statistics Position & Direction
Science – EduKent	Animals including Humans	Animals including Humans	Forces and Magnets		Plants	
History – Kapow Geography – Kapow	How did Benin compare to medieval Britain?	How have children's lives changed?	Why are rainforests important to us?	What did the ancient Egyptians believe?	Are all settlements the same?	Where does our food come from?
Design & Technology – Kapow Art & Design – Kapow	Sculpture and 3D: Abstract shape & space	Mechanical Systems: Making a slingshot car	Electrical Systems: Torches	Craft & Design: Ancient Egypt Scrolls	Craft & Design: Fabric of nature	Cooking & Nutrition: Eating seasonally
P.E – Core Real P.E	Personal Cog Coordination (footwork) Static Balance (one Leg)	Social Cog Dynamic Balance to Agility (jumping & landing) Static Balance (seated)	Cognitive Cog Dynamic Balance (on a Line) Coordination (Ball Skills)	Creative Cog Coordination (sending and receiving) Counter Balance (with a partner)	Physical Cog Agility (reaction / response) Static Balance (floor work)	Health & Fitness Cog Agility (ball chasing) Static Balance (stance)
P.E - Real Dance / Real Gym	Real Gym Travel (mapping pathways) Rotation (rotation sequences)	Real Dance Dance Skills	Real Gym Flight (Flight sequences) Balance (Climbing Sequences)	Real Dance Artistry, Partnering, Circles & Shapes Dance Skills	Tag Rugby & Athletics	Swimming & Athletics
Music - Charanga scheme	Let Your Spirit Fly – Rhythm & Blues	Glockenspiel Stage 1 - Rhythm, motifs, playing and composing	Three Little Birds - Reggae	The Dragon Song - Pop	Bringing Us Together - Disco	Reflect, Rewind and Replay
Computing – NCCE	The Internet	Desktop Publishing	Photo Editing	Data Logging	Events & Actions in programs	Repetition in Games
Computing - Online Safety	Health, Wellbeing & Lifestyle	Privacy & Security	Online Reputation & Online Bullying	Privacy & Security	Self-Image & Identity	Online Reputation & Online Bullying
Religious Education - ESCC Agreed Syllabus	What is the 'Trinity' and why is it important for Christians? [God/Incarnation]	What do Hindus believe that God is like? [Brahman/Atman]	What does it mean to be a Hindu in Britain today? [Dharma]	Why do Christians call the day Jesus died 'Good Friday'? [Salvation]	For Christians, what was the impact of Pentecost? [Kingdom of God]	How and why do people mark the significant events of life?
Personal, Social, Health & Economic education (PSHEe) - Jigsaw	Being Me In My World	Celebrating Difference	Dreams & Goals Safer Internet Day	Healthy Me	Relationships	Changing Me
French - Language Angels	Animals	Salutations	Ice Creams	Colours and Shapes	The Seasons	At the Café