














French - Curriculum Cycle / Progression of Skills & Knowledge / Phonics & Vocabulary – Sapphire - Cycle A



	Cycle A - Term 1	Cycle A - Term 2	Cycle A - Term 3	Cycle A - Term 4	Cycle A - Term 5	Cycle A - Term 6
	J'apprends le Français (I am learning French)	Les Instruments (The Instruments)	Petit Chaperon Rouge (Little Red Riding Hood)	L'ancienne Histoire de la Grande-Bretagne (Ancient Britain)	Je Peux... (I am able to...)	Les Fruits (The Fruits)
Learning Outcomes	<p>I can locate France, Paris and a few key cities on a map.</p> <p>I can say my name</p> <p>I can say how I am feeling</p> <p>I know up to 10 colours</p> <p>I can count from 1-10 in French.</p>	<p>I can name and recognise up to 10 instruments in French.</p> <p>I can attempt to spell some of these nouns with their correct definite article / determiner in French.</p> <p>I can learn how to say "I play an instrument", in French.</p>	<p>I can sit and listen to a familiar story being told in French.</p> <p>I can use picture and word cards to recognise and help retain new language.</p> <p>I can remember key parts of the body in French.</p>	<p>I can name in French, the six key periods of Ancient Britain, introduced in chronological order.</p> <p>I can say in French three of the types of people who lived in Ancient Britain, where they lived and what their hunting tool was.</p> <p>I can remember accurately from memory and use the French for 'I am' (je suis), 'I have' (j'ai) and 'I live' (j'habite).</p>	<p>I can recognise, remember and spell 10 action verbs in French.</p> <p>I can use these verbs in the infinitive to form positive and negative sentence structures with 'je peux' (I am able) and 'je ne peux pas' (I am not able).</p> <p>I can combine positive and negative sentence structures to form longer and more complex sentences using the conjunctions 'et' (and) & 'mais' (but).</p>	<p>I can name, recognise and remember up to 10 fruits in French.</p> <p>I can attempt to spell some of these nouns with their correct article / determiner.</p> <p>I can ask somebody in French if they like a particular fruit.</p> <p>I can say what fruits I like and dislike in French</p>
Progression of Skills and Knowledge						
Speaking	<p>Consolidate I can learn specific vocabulary.</p> <p>Consolidate I can use common phrases</p> <p>Introduce I can develop accuracy in pronunciation by listening to & repeating recordings of authentic speakers.</p>	<p>Practise I can develop accuracy when pronouncing phrases, by listening to & repeating recordings of authentic speakers.</p>	<p>Develop I can recognise a familiar question and respond with a simple rehearsed response.</p>	<p>Develop I can repeat and say familiar words and short simple phrases, using understandable pronunciation.</p>	<p>Embed I can perform short role plays on one topic, with several exchanges and secure pronunciation.</p>	<p>Assess I can produce short pre-prepared phrases on a familiar topic, with secure pronunciation.</p>
Listening	<p>Consolidate I can repeat words modelled by teacher.</p>	<p>Consolidate I can show understanding with an action.</p>	<p>Practise I can listen attentively to spoken language and show understanding by joining in and responding (e.g. with an action).</p>	<p>Develop I can pick out known words in an 'authentic' conversation.</p>	<p>Embed I can understand and respond to a few familiar spoken words and short phrases, spoken slowly and clearly.</p>	<p>Assess I can understand and respond to a range of familiar spoken words and short phrases.</p>
Reading	<p>Introduce I can begin to recognise written vocabulary / single words.</p>	<p>Consolidate I can recognise written vocabulary/ single words.</p>	<p>Practise I can begin to recognise simple written phrases.</p>	<p>Develop I can recognise simple written phrases.</p>	<p>Embed I can recognise simple written phrases and understand a range of familiar written phrases</p>	<p>Assess I can recognise simple written phrases and understand a range of familiar written phrases</p>

Writing	Introduce I can copy simple vocabulary	Consolidate I can write some single words from memory, with plausible spelling	Practise I can write simple words and several short phrases from memory	Develop I can, with support, substitute one element in a simple phrase to vary the meaning	Embed I use understandable spelling	Assess I use understandable spelling
Grammar	Introduce I can start to use indefinite articles in the singular with masculine and feminine nouns.	Consolidate I can use indefinite articles in the singular with masculine and feminine nouns. 	Practise I can use indefinite and definite articles with singular and plural nouns. 	Develop I can use the high-frequency verb forms (I have, it is, there is/are). 	Embed I can use prepositions of place and sequencers. 	Assess I can use prepositions of place and sequencers. 
Phonics						
Key Vocabulary	J'apprends le français = I am learning French Salut! = Hi! Bonjour! = Hello/Good morning! Comment t'appelles-tu? = What is your name? Je m'appelle... = My name is... Ça va? = How are you? Ça va bien. = I am fine Ça va mal. = I am not great.	les instruments = the instruments la flûte à bec = the recorder la batterie = the drums la guitare = the guitar la clarinette = the clarinet la trompette = the trumpet la harpe = the harp le violon = the violin le piano = the piano le triangle = the triangle les cymbales = the cymbals Je joue de la flûte à bec =	Petit Chaperon Rouge = Little Red Riding Hood les parents = the parents une maison = a house une forêt = a forest des gâteaux = some cakes le loup = the wolf la grand-mère = the grandmother le bûcheron = the woodcutter les yeux = the eyes les oreilles = the ears la bouche = the mouth	l'âge de la pierre = the stone age l'âge du bronze = the bronze age l'âge du fer = the iron age la période des Romains = the Roman period la période des Anglo-Saxons = the Anglo-Saxon period la période des Vikings = the Viking period Je suis... = I am	Qu'est-ce que tu peux faire? = What are you able to do? Qu'est-ce que tu ne peux pas faire? = What are you not able to do? Je peux = I am able Je ne peux pas = I am not able danser = to dance chanter = to sing sauter = to jump cuisiner = to cook	les fruits = the fruits une pomme = an apple une fraise = a strawberry une pêche = a peach une banane = a banana une cerise = a cherry une orange = an orange une prune = a plum une poire = a pear un kiwi = a kiwi un abricot = an abricot J'aime... = I like... oui = yes non = no

	<p>Comme ci comme ça. = So-so Au revoir! = Goodbye! À plus tard! = See you later! les nombres = numbers un = one deux = two trois = three quatre = four cinq = five six = six sept = seven huit = eight neuf = nine dix = ten Les couleurs = colours jaune = yellow blanc = white noir = black bleu = blue vert = green violet = purple gris = grey rouge = red orange = orange marron = brown</p>	<p>I play the recorder Je joue de la batterie = I play the drums Je joue de la guitare = I play the guitar Je joue de la clarinette = I play the clarinet Je joue de la trompette = I play the trumpet Je joue de la harpe = I play the harp Je joue du violon = I play the violin Je joue du piano = I play the piano Je joue du triangle = I play the triangle Je joue des cymbales = I play the cymbals</p>	<p>les dents = the teeth le nez = the nose les jambes = the legs les bras = the arms les pieds = the feet</p>	<p>Je suis un homme de = I am a man from Je suis une femme de = I am a woman from J'ai... = I have... un silex = a flint une hache = an axe une épée = a sword J'habite ... = I live ... J'habite dans... = I live in... une grotte = a cave une cabane = a hut / shelter une maison ronde = a round house</p>	<p>faire du vélo = to ride a bike jouer d'un instrument = to play an instrument patiner = to ice-skate dessiner = to draw nager = to swim parler français = to speak French et = and mais = but</p>	<p>Est-ce que tu aimes...? = do you like...? oui, j'aime... = yes, I like... non, je n'aime pas... = no, I do not like...</p>
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