

PSHE

Changing Me

- I can identify the parts of the body that make boys different to girls and can use the correct names for these: penis, testicles, vagina.
- I respect my body and understand which parts are private.
- I can recognise the physical differences between boys and girls, use the correct names for parts of the body (penis, testicles, vagina) and appreciate that some parts of my body are private.
- I can tell you what I like/don't like about being a boy/ girl.

Geography

Investigation- mapping out the school's bug areas

- I can use simple fieldwork and observational skills to study the geography of my school and its grounds and the key human and physical features of its surrounding environment.



It's a bug's life!



P.E.

Swimming

- I can enter and exit the water safely.
- I can blow bubbles a minimum of three times rhythmically, with nose and mouth submerged.
- I can coordinate leg and arm movements for at least one stroke.
- I can move from a flat floating position on the back and front, and return to standing without support

Athletics/ Multi-skills sports day

- I can use the terms 'opponent' and 'team-mate'.
- I can use rolling, hitting, running, jumping, catching and kicking skills in combination.

Computing

An Introduction to Quizzes

- I can explain that a sequence of commands has a start
- I can explain that a sequence of commands has an outcome
- I can create a program using a given design
- I can change a given design
- I can create a program using my own design
- I can decide how my project can be improved

Design Technology

Insect printing

- I can create an indented print
- I can create a repeated pattern
- I can experiment with over printing
- I can develop ideas from natural/ man made environment

Music

Reflect, rewind and replay

- I can begin to recognise styles, find the pulse, recognise instruments, listen and discuss other dimensions of music.

R.E.

The church

- I can identify the things that are important in their own lives and compare these to religious beliefs.
- I can relate emotions to some of the experiences of religious figures studied.
- I can ask questions about puzzling aspects of life.
- I can recognise, name and describe some religious artefacts, places and practices.

E- Safety

Online Reputation

- I can recognise that information can stay online and could be copied
- I can describe what information I should not put online without asking a trusted adult first.
- I can explain how information put online about me can last for a long time.
- I know who to talk to if I think someone has made a mistake about putting something online.

