



## Curriculum - Sapphire Class (Year 3 & 4) - Cycle A



Cycle A	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
English	What was life like in the Stone Age?	Who <i>really</i> discovered Antarctica?	Let's travel to an imagined world!	What was life like in Roman times?	Can you tell me a silly story?	Let's go on a river journey!
Core Texts	 The Stone Age Boy - Satoshi Kitamura	 Shackleton's Journey - William Grill	 Leon & The Place Between - Angela McAllister	 Escape From Pompeii - Christina Balit	 Fortunately, the milk - Neil Gaiman	 River Stories - Timothy Knapman
Maths NCETM	Adding and subtracting across 10 Numbers to 1,000	Numbers to 1,000	Numbers to 10,000 Column addition	Column subtraction 3, 6, 9 times tables	7 times table and patterns Unit Fractions Non-unit Fractions	Fractions greater than 1 Parallel and perpendicular sides in polygons Symmetry in 2D shapes
Science – EduKent	Light	Sound		Living things and their habitats	Electricity	Plants
History – Kapow Geography – Kapow	Would you prefer to live in the Stone Age, Bronze Age or Iron Age?	Who Lives in Antarctica?	Are all settlements the same?	Why did the Romans settle in Britain?	How hard was it to invade & settle in Great Britain?	What are rivers and how are they used?
Design & Technology – Kapow Art & Design – Kapow	Painting & mixed media: Light & Dark	Structures: Constructing a castle	Digital World: Wearable Technology	Drawing: Growing Artists	Structure: Pavilions	Drawing: Power Prints
PE – Core Real PE	<u>Personal Cog</u> Coordination (footwork) Static Balance (one Leg)	<u>Social Cog</u> Dynamic Balance to Agility (jumping & landing) Static Balance (seated)	<u>Cognitive Cog</u> Dynamic Balance (on a Line) Coordination (ball Skills)	<u>Creative Cog</u> Coordination (sending and receiving) Counter Balance (with a partner)	<u>Physical Cog</u> Agility (reaction / response) Static Balance (floor work)	<u>Health &amp; Fitness Cog</u> Agility (ball chasing) Static Balance (stance)
PE - Real Dance / Real Gym	<u>Real Gym</u> Travel (mapping pathways) Rotation (rotation sequences)	<u>Real Dance</u> Dance Skills	<u>Real Gym</u> Flight (flight sequences) Balance (climbing sequences)	<u>Real Dance</u> Dance Skills	Athletics	OAA, Swimming & Athletics
Music - Kapow	Musical Instrument Learning with Create Music	Musical Instrument Learning with Create Music Vocal Learning for Carol Service	Musical Instrument Learning with Create Music	Musical Instrument Learning with Create Music Vocal Learning for Easter Service	Musical Instrument Learning with Create Music	Musical Instrument Learning with Create Music
Computing - NCCE	<u>Computing systems and networks</u> CONNECTING COMPUTERS	Computing systems and networks THE INTERNET	Creating Media STOP-FRAME ANIMATION	Creating Media AUDIO PRODUCTION	Programming SEQUENCING SOUNDS	Programming REPETITION IN SHAPES
Computing - Online Safety	Health, Wellbeing & Lifestyle	Managing Online Information	Managing Online Information	Copyright & Ownership	Online Relationships	Online Relationships
Religious Education - ESCC Agreed Syllabus	What do Christians learn from the creation story?	What is it like for someone to follow God?	How do festivals and worship show what matters to a Muslim?	How do festivals and family life show what matters to Jewish people?	What kind of world did Jesus want?	How and why do people try to make the world a better place?
Personal, Social, Health & Economic education (PSHEe) Let's Talk	Resilience	Respectful Relationships	Mental Wellbeing	Health Education	Caring Friendships	Living in the Wider World
French - Language Angels	J'apprends le Français (I am learning French)	Les Instruments (The Instruments)	Petit Chaperon Rouge (Little Red Riding Hood)	L'ancienne Histoire de la Grande-Bretagne (Ancient Britain)	Je Peux... (I am able to...)	Les Fruits (The Fruits)