



Curriculum – Sapphire Class – Year 3 & 4 – Cycle A

Sapphire Class - Cycle A	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
English	Let's travel to an imagined world!	What was life like in the Stone Age?	Who <i>really</i> discovered Antarctica?	What was life like in Roman times?	Can you tell me a silly story?	Let's go on a river journey!
Core Texts	 Leon & The Place Between – Angela McAllister	 The Stone Age Boy – Satoshi Kitamura	 Shackleton's Journey – William Grill	 Escape From Pompeii – Christina Balit	 Fortunately the milk – Neil Gaiman	 River Stories – Timothy Knapman
Maths White Rose – Year 3	Place Value Addition & Subtraction	Addition & Subtraction Multiplication & Division	Multiplication & Division Length & Perimeter	Fractions Mass & Capacity	Fractions Money Time	Time Shape Statistics
Maths White Rose – Year 4	Place Value Addition & Subtraction	Addition & Subtraction Multiplication & Division Area	Multiplication & Division Length & Perimeter	Fractions Decimals	Decimals Money Time	Shape Statistics Position & Direction
Science – EduKent	Sound	Rocks	States of Matter	Living things and their habitats	Electricity	Light
History – Kapow Geography – Kapow	Why do people live near volcanoes?	Would you prefer to live in the Stone Age, Bronze Age or Iron Age?	Who Lives in Antarctica?	Why did the Romans settle in Britain?	How hard was it to invade & settle in Great Britain?	What are rivers and how are they used?
Design & Technology – Kapow Art & Design – Kapow	Painting & mixed media: Light & Dark	Structure: Pavilions	Digital World: Electronic Charm	Drawing: Growing Artists	Structures: Constructing a castle	Drawing: Power Prints
P.E – Core Real P.E	Personal Cog Coordination (footwork) Static Balance (one leg)	Social Cog Dynamic Balance to Agility (jumping & landing) Static Balance (seated)	Cognitive Cog Dynamic Balance (on a Line) Coordination (ball skills)	Creative Cog Coordination (sending and receiving) Counter Balance (with a partner)	Physical Cog Agility (reaction / response) Static Balance (floor work)	Health & Fitness Cog Agility (ball chasing) Static Balance (stance)
P.E - Real Dance / Real Gym	Real Gym Travel (mapping pathways) Rotation (rotation sequences)	Real Dance Dance Skills	Real Gym Flight (Flight sequences) Balance (Climbing Sequences)	Real Dance Dance Skills	Tag Rugby & Athletics	Swimming & Athletics
Music - Charanga scheme	Mamma Mia - Pop	Glockenspiel	Stop! - rap	Lean on Me - Soul/Gospel	Blackbird - Pop	Reflect, Rewind and Replay
Computing – NCCE	Connecting Computers	Animation	Audio Editing	Branching Databases	Sequencing Sounds	Repetition in Shapes
Computing - Online Safety	Health, Wellbeing & Lifestyle	Managing Online Information	Managing Online Information	Copyright & Ownership	Online Relationships	Online Relationships
Religious Education - ESCC Agreed Syllabus	What do Christians learn from the creation story? [Creation]	What is it like for someone to follow God? [People of God]	How do festivals and worship show what matters to a Muslim? [Ibadah]	How do festivals and family life show what matters to Jewish people? [God/Torah/the People]	What kind of world did Jesus want? (Gospel)	How and why do people try to make the world a better place?
Personal, Social, Health & Economic education (PSHEe) - Jigsaw	Being Me in My World	Celebrating Difference	Dreams & Goals Safer Internet Day	Healthy Me	Relationships	Changing Me
French - Language Angels	Core Vocabulary & Phonetics I'm Learning French	Ancient Britain	I can...	Musical Instruments	Little Red Riding Hood	Fruit