

# Alfriston School – Geography & History Key Vocabulary

Pearl Class – EYFS					
Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<p>In EYFS the activities are designed to lay the foundations for children’s further geography/history learning.                      The class teacher may deliver activities in a different order to suit the needs and knowledge of the cohort.                      The class teacher also adapts the vocabulary used based on the children's prior knowledge and interests.</p>					
<p style="text-align: center; color: red; font-weight: bold;">HISTORY</p> <p>(Early learning goal: Understanding the World - Past &amp; Present)</p> <p style="text-align: center; text-decoration: underline;">Peek into the Past</p> <p style="text-align: center; color: red; font-weight: bold;">Key vocabulary</p> <ul style="list-style-type: none"> <li>• baby</li> <li>• change</li> <li>• child</li> <li>• I remember</li> <li>• photograph</li> <li>• when I was little</li> <li>• a long time ago                             <ul style="list-style-type: none"> <li>• history</li> <li>• new</li> <li>• now</li> <li>• old</li> <li>• past</li> </ul> </li> <li>• present                             <ul style="list-style-type: none"> <li>• then</li> <li>• after</li> <li>• before</li> <li>• order</li> <li>• toddler</li> </ul> </li> </ul>	<p style="text-align: center; color: red; font-weight: bold;">HISTORY</p> <p>(Early learning goal: Understanding the World - Past &amp; Present)</p> <p style="text-align: center; text-decoration: underline;">Adventure Through Time</p> <p style="text-align: center; color: red; font-weight: bold;">Key vocabulary</p> <ul style="list-style-type: none"> <li>• dad</li> <li>• family</li> <li>• mum</li> <li>• older</li> <li>• grandad</li> <li>• grandma</li> </ul>	<p style="text-align: center; color: red; font-weight: bold;">HISTORY</p> <p>(Early learning goal: Understanding the World - Past &amp; Present)</p> <p style="text-align: center; text-decoration: underline;">Adventure Through Time</p> <p style="text-align: center; color: red; font-weight: bold;">Key vocabulary</p> <ul style="list-style-type: none"> <li>• achievement</li> <li>• courageous                             <ul style="list-style-type: none"> <li>• medal</li> <li>• proud</li> </ul> </li> <li>• sticky tape</li> <li>• trophy</li> <li>• aeroplane                             <ul style="list-style-type: none"> <li>• bicycle</li> <li>• car</li> </ul> </li> <li>• horse-drawn cart                             <ul style="list-style-type: none"> <li>• motorbike</li> <li>• steam train</li> </ul> </li> <li>• train</li> </ul>	<p style="text-align: center; color: red; font-weight: bold;">HISTORY</p> <p>(Early learning goal: Understanding the World - Past &amp; Present)</p> <p style="text-align: center; text-decoration: underline;">Peek into the Past &amp; Adventure Through Time</p> <p style="text-align: center; color: red; font-weight: bold;">Key vocabulary</p> <ul style="list-style-type: none"> <li>• a long time ago                             <ul style="list-style-type: none"> <li>• baby</li> <li>• child</li> <li>• old</li> <li>• new</li> <li>• now</li> <li>• past</li> <li>• present</li> <li>• then</li> <li>• toddler</li> </ul> </li> <li>• when I was little                             <ul style="list-style-type: none"> <li>• similar</li> <li>• different</li> <li>• fairytale                                     <ul style="list-style-type: none"> <li>• king</li> <li>• power</li> <li>• queen</li> <li>• royalty</li> <li>• rule</li> </ul> </li> </ul> </li> </ul>	<p style="text-align: center; color: red; font-weight: bold;">HISTORY</p> <p>(Early learning goal: Understanding the World - Past &amp; Present)</p> <p style="text-align: center; text-decoration: underline;">Adventure Through Time</p> <p style="text-align: center; color: red; font-weight: bold;">Key vocabulary</p> <ul style="list-style-type: none"> <li>• cart</li> <li>• fan</li> <li>• hoop</li> <li>• new</li> <li>• old</li> <li>• past</li> <li>• present</li> </ul>	

## Alfriston School – Geography & History Key Vocabulary

<p><b>GEOGRAPHY</b> (Early learning goal: Understanding the World - People, Culture and Communities)</p> <p>Exploring Maps &amp; Around the World</p> <p><b>Key vocabulary</b></p> <ul style="list-style-type: none"> <li>• above</li> <li>• aerial</li> <li>• bird's eye view</li> <li>• feature</li> <li>• feature names (e.g. bench, building, field, house, pond, road, tree)               <ul style="list-style-type: none"> <li>• find</li> <li>• identify</li> <li>• look</li> <li>• map</li> </ul> </li> <li>• photograph               <ul style="list-style-type: none"> <li>• beach</li> <li>• building</li> <li>• church</li> <li>• desert</li> <li>• forest</li> <li>• hill</li> </ul> </li> <li>• mountain</li> <li>• playground               <ul style="list-style-type: none"> <li>• river</li> </ul> </li> <li>• roundabout               <ul style="list-style-type: none"> <li>• city</li> </ul> </li> <li>• countryside               <ul style="list-style-type: none"> <li>• farm</li> <li>• field</li> <li>• village</li> </ul> </li> </ul>	<p><b>GEOGRAPHY</b> (Early learning goal: Understanding the World - People, Culture and Communities)</p> <p><b>Key vocabulary</b></p> <ul style="list-style-type: none"> <li>• building</li> <li>• car park</li> <li>• church</li> <li>• city</li> <li>• field</li> <li>• lake</li> <li>• mosque</li> <li>• post office</li> <li>• town</li> <li>• village</li> </ul>	<p><b>GEOGRAPHY</b> (Early learning goal: Understanding the World - People, Culture and Communities)</p> <p><b>Key vocabulary</b></p> <ul style="list-style-type: none"> <li>• direction               <ul style="list-style-type: none"> <li>• find</li> <li>• identify</li> <li>• journey</li> <li>• map</li> <li>• object</li> <li>• path</li> <li>• route</li> </ul> </li> <li>• feature names</li> <li>• directional language               <ul style="list-style-type: none"> <li>• above</li> <li>• aerial</li> </ul> </li> <li>• bird's eye view               <ul style="list-style-type: none"> <li>• feature</li> <li>• look</li> <li>• search</li> <li>• place</li> <li>• desert</li> <li>• land</li> <li>• map</li> </ul> </li> <li>• postcard</li> <li>• rainforest               <ul style="list-style-type: none"> <li>• travel</li> </ul> </li> <li>• weather</li> <li>• waterfall</li> </ul>	<p><b>GEOGRAPHY</b> (Early learning goal: Understanding the World - People, Culture and Communities)</p> <p><b>Key vocabulary</b></p> <ul style="list-style-type: none"> <li>• blizzard</li> <li>• explorer               <ul style="list-style-type: none"> <li>• ice</li> <li>• polar</li> </ul> </li> <li>• scientists               <ul style="list-style-type: none"> <li>• snow</li> </ul> </li> <li>• snowstorm</li> </ul>	<p><b>GEOGRAPHY</b> (Early learning goal: Understanding the World - People, Culture and Communities)</p> <p><b>Key vocabulary</b></p> <ul style="list-style-type: none"> <li>• city</li> <li>• countryside               <ul style="list-style-type: none"> <li>• farm</li> <li>• field</li> </ul> </li> <li>• village</li> <li>• weather               <ul style="list-style-type: none"> <li>• beach</li> </ul> </li> <li>• building               <ul style="list-style-type: none"> <li>• desert</li> <li>• forest</li> <li>• hill</li> </ul> </li> <li>• mountain               <ul style="list-style-type: none"> <li>• river</li> </ul> </li> <li>• climate               <ul style="list-style-type: none"> <li>• plants</li> </ul> </li> <li>• temperature</li> </ul>	<p><b>GEOGRAPHY</b> (Early learning goal: Understanding the World - People, Culture and Communities)</p> <p><b>Key vocabulary</b></p> <ul style="list-style-type: none"> <li>• feature names               <ul style="list-style-type: none"> <li>• find</li> <li>• identify</li> <li>• look</li> <li>• map</li> <li>• search</li> </ul> </li> <li>• palm tree               <ul style="list-style-type: none"> <li>• cliff</li> <li>• coast</li> <li>• beach</li> </ul> </li> <li>• rock pool</li> <li>• lighthouse</li> <li>• beach hut               <ul style="list-style-type: none"> <li>• pier</li> </ul> </li> <li>• human features</li> <li>• physical features               <ul style="list-style-type: none"> <li>• compass</li> </ul> </li> </ul>
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## Alfriston School – Geography & History Key Vocabulary

Ruby Class (Year 1 & 2) – Cycle A					
Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<p><b>GEOGRAPHY</b></p> <p><u>What is it like here?</u></p> <p>Key vocabulary</p> <ul style="list-style-type: none"> <li>• Village</li> <li>• Town</li> <li>• City</li> <li>• Land</li> <li>• Sea</li> <li>• Place</li> <li>• Country</li> <li>• Aerial photograph                             <ul style="list-style-type: none"> <li>• Distance</li> <li>• Improve</li> <li>• Locate</li> <li>• North</li> </ul> </li> <li>• Ariel view                             <ul style="list-style-type: none"> <li>• Features                                     <ul style="list-style-type: none"> <li>• Key</li> </ul> </li> <li>• Location</li> <li>• Survey                                     <ul style="list-style-type: none"> <li>• Atlas</li> </ul> </li> </ul> </li> <li>• Directional language                             <ul style="list-style-type: none"> <li>• Globe</li> <li>• Map</li> </ul> </li> <li>• Questionnaire</li> <li>• Symbol</li> </ul>	<p><b>HISTORY</b></p> <p><u>How am I making history?</u></p> <p>Key vocabulary</p> <ul style="list-style-type: none"> <li>• Celebrate</li> <li>• Childhood</li> <li>• Family</li> <li>• Lifetime                             <ul style="list-style-type: none"> <li>• Now</li> </ul> </li> <li>• Remember</li> <li>• Time capsule</li> <li>• Celebration                             <ul style="list-style-type: none"> <li>• Different                                     <ul style="list-style-type: none"> <li>• Future</li> </ul> </li> </ul> </li> <li>• Living memory                             <ul style="list-style-type: none"> <li>• Present</li> </ul> </li> <li>• Significant                             <ul style="list-style-type: none"> <li>• Timeline</li> <li>• Change                                     <ul style="list-style-type: none"> <li>• Event</li> </ul> </li> </ul> </li> <li>• Grandparent                             <ul style="list-style-type: none"> <li>• Memory                                     <ul style="list-style-type: none"> <li>• Past</li> </ul> </li> <li>• Similar</li> </ul> </li> </ul>	<p><b>GEOGRAPHY</b></p> <p><u>What is the weather like in the UK?</u></p> <p>Key vocabulary</p> <ul style="list-style-type: none"> <li>• Atlas</li> <li>• Compass</li> <li>• Direction</li> <li>• Location                             <ul style="list-style-type: none"> <li>• Season</li> </ul> </li> <li>• Weather</li> <li>• Capital city</li> <li>• Continent                             <ul style="list-style-type: none"> <li>• Land</li> <li>• Map</li> </ul> </li> <li>• Temperature</li> <li>• Weather vane                             <ul style="list-style-type: none"> <li>• Climate</li> </ul> </li> <li>• Country                             <ul style="list-style-type: none"> <li>• Locate</li> </ul> </li> <li>• Rain gauge</li> <li>• Thermometer</li> </ul>	<p><b>HISTORY</b></p> <p><u>How have toys changed?</u></p> <p>Key vocabulary</p> <ul style="list-style-type: none"> <li>• Artefact</li> <li>• Different</li> <li>• Memory                             <ul style="list-style-type: none"> <li>• Past</li> </ul> </li> <li>• Similar</li> <li>• Century</li> <li>• Evidence</li> <li>• Modern</li> <li>• Present                             <ul style="list-style-type: none"> <li>• Source</li> </ul> </li> <li>• Decade</li> <li>• Living memory                             <ul style="list-style-type: none"> <li>• Now</li> </ul> </li> <li>• Remember                             <ul style="list-style-type: none"> <li>• Special</li> </ul> </li> </ul>	<p><b>GEOGRAPHY</b></p> <p><u>What can you see at the coast?</u></p> <p>Key vocabulary</p> <ul style="list-style-type: none"> <li>• Aerial photograph                             <ul style="list-style-type: none"> <li>• Cliff</li> </ul> </li> <li>• Continent</li> <li>• Fieldwork</li> <li>• Human feature                             <ul style="list-style-type: none"> <li>• Location</li> </ul> </li> <li>• Physical feature                             <ul style="list-style-type: none"> <li>• River</li> </ul> </li> <li>• Tally chart</li> <li>• Village</li> <li>• Country                             <ul style="list-style-type: none"> <li>• Island</li> <li>• Lake</li> </ul> </li> <li>• Locate</li> <li>• Pictogram</li> <li>• Sand dunes                             <ul style="list-style-type: none"> <li>• Tourist</li> </ul> </li> <li>• Data collection                             <ul style="list-style-type: none"> <li>• Harbour</li> </ul> </li> <li>• Landmark                             <ul style="list-style-type: none"> <li>• Ocean                                     <ul style="list-style-type: none"> <li>• Pier</li> </ul> </li> <li>• Sea</li> </ul> </li> <li>• Town</li> </ul>	<p><b>HISTORY</b></p> <p><u>How did we learn to fly?</u></p> <p>Key vocabulary</p> <ul style="list-style-type: none"> <li>• Beyond living memory                             <ul style="list-style-type: none"> <li>• Decade</li> <li>• Evidence</li> </ul> </li> <li>• Eyewitness                             <ul style="list-style-type: none"> <li>• Flight</li> <li>• Historic</li> </ul> </li> <li>• Historically significant                             <ul style="list-style-type: none"> <li>• Inventor</li> </ul> </li> <li>• Living memory                             <ul style="list-style-type: none"> <li>• Past</li> <li>• Present</li> </ul> </li> <li>• Primary source                             <ul style="list-style-type: none"> <li>• Source</li> </ul> </li> </ul>

## Alfriston School – Geography & History Key Vocabulary

Ruby Class (Year 1 & 2) – Cycle B					
Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<p><b>GEOGRAPHY</b></p> <p><u>Where am I?</u></p> <p>Key vocabulary</p> <ul style="list-style-type: none"> <li>• Aerial photograph               <ul style="list-style-type: none"> <li>• Beach</li> <li>• Country</li> <li>• Feature</li> <li>• Forest</li> <li>• Lake</li> <li>• Location</li> <li>• Museum</li> </ul> </li> <li>• Photograph               <ul style="list-style-type: none"> <li>• Position</li> <li>• Present</li> <li>• Route</li> <li>• Shop</li> <li>• Village</li> </ul> </li> <li>• Ariel view               <ul style="list-style-type: none"> <li>• Car park</li> </ul> </li> <li>• Directional language               <ul style="list-style-type: none"> <li>• Feelings                   <ul style="list-style-type: none"> <li>• Hill</li> <li>• Land</li> <li>• Map</li> <li>• North</li> <li>• Place</li> </ul> </li> <li>• Post office                   <ul style="list-style-type: none"> <li>• River</li> </ul> </li> </ul> </li> <li>• School grounds               <ul style="list-style-type: none"> <li>• Symbol</li> <li>• Atlas</li> </ul> </li> </ul>	<p><b>HISTORY</b></p> <p><u>What is history?</u></p> <p>Key vocabulary</p> <ul style="list-style-type: none"> <li>• Change               <ul style="list-style-type: none"> <li>• Event</li> </ul> </li> <li>• Grandparent</li> <li>• Living memory               <ul style="list-style-type: none"> <li>• Past</li> </ul> </li> <li>• Scrapbook</li> <li>• Childhood               <ul style="list-style-type: none"> <li>• Family</li> <li>• History</li> <li>• Memory</li> <li>• Present</li> <li>• Similar</li> </ul> </li> <li>• Different               <ul style="list-style-type: none"> <li>• Future</li> <li>• Holiday</li> <li>• Now</li> </ul> </li> <li>• Remember</li> <li>• Timeline</li> </ul>	<p><b>GEOGRAPHY</b></p> <p><u>Would you prefer to live in a hot or cold place?</u></p> <p>Key vocabulary</p> <ul style="list-style-type: none"> <li>• Urban               <ul style="list-style-type: none"> <li>• Rural</li> <li>• Arid</li> </ul> </li> <li>• Vegetation</li> <li>• Grasslands</li> <li>• Rainforest               <ul style="list-style-type: none"> <li>• Polar</li> <li>• Mild</li> </ul> </li> <li>• Continent               <ul style="list-style-type: none"> <li>• Equator</li> </ul> </li> <li>• Human feature               <ul style="list-style-type: none"> <li>• Locate</li> <li>• Ocean</li> </ul> </li> <li>• Temperature               <ul style="list-style-type: none"> <li>• Compass</li> <li>• Desert</li> <li>• Land</li> </ul> </li> <li>• Physical feature               <ul style="list-style-type: none"> <li>• Sea</li> </ul> </li> <li>• Thermometer</li> </ul>	<p><b>HISTORY</b></p> <p><u>How was school different in the past?</u></p> <p>Key vocabulary</p> <ul style="list-style-type: none"> <li>• Past               <ul style="list-style-type: none"> <li>• Different</li> <li>• Important</li> </ul> </li> <li>• Living memory               <ul style="list-style-type: none"> <li>• Decade</li> <li>• Timeline</li> <li>• Decade</li> <li>• Similar</li> <li>• Evidence</li> </ul> </li> <li>• Beyond living memory               <ul style="list-style-type: none"> <li>• Date</li> <li>• Present</li> <li>• Modern</li> <li>• Source</li> <li>• Preferred</li> </ul> </li> </ul>	<p><b>GEOGRAPHY</b></p> <p><u>What is it like to live in Shanghai?</u></p> <p>Key vocabulary</p> <ul style="list-style-type: none"> <li>• Continent               <ul style="list-style-type: none"> <li>• Country</li> <li>• Different</li> </ul> </li> <li>• Directional language near, far, behind etc.               <ul style="list-style-type: none"> <li>• Key</li> </ul> </li> <li>• Human feature               <ul style="list-style-type: none"> <li>• Similar</li> <li>• Symbol</li> </ul> </li> </ul>	<p><b>HISTORY</b></p> <p><u>What is a monarch?</u></p> <p>Key vocabulary</p> <ul style="list-style-type: none"> <li>• Absolute monarchy               <ul style="list-style-type: none"> <li>• Archbishop of Canterbury                   <ul style="list-style-type: none"> <li>• Bailey</li> </ul> </li> <li>• Bayeux Tapestry</li> </ul> </li> <li>• Constitutional monarchy               <ul style="list-style-type: none"> <li>• Crowning</li> </ul> </li> <li>• Edward the Confessor               <ul style="list-style-type: none"> <li>• Government</li> <li>• Head of State                   <ul style="list-style-type: none"> <li>• Keep</li> <li>• Motte</li> </ul> </li> <li>• Normandy                   <ul style="list-style-type: none"> <li>• Orb</li> <li>• Power</li> <li>• Sceptre</li> <li>• Walls</li> </ul> </li> <li>• Anglo-Saxon</li> <li>• Armed forces                   <ul style="list-style-type: none"> <li>• Battle</li> </ul> </li> <li>• Ceremony                   <ul style="list-style-type: none"> <li>• Conquer</li> <li>• Defend</li> <li>• Invade</li> </ul> </li> </ul> </li> <li>• Fortified manor house</li> <li>• Harold Godwinson, Earl of Wessex</li> </ul>

## Alfriston School – Geography & History Key Vocabulary

- City
- Farm
- Fieldwork
- House
- Locate
- Mountain
- Ocean
- Pond
- Postcard
- Roundabout
  - Sea
- Town

- Moat
- Motte-and-bailey
  - Normans
- Parliament
- Procession
- Stone keep
- William of Normandy
  - Anointing
  - Attack
  - Battlements
- Concentric castle
  - Coronation
    - Earl
  - Gatehouse
- Harald Hardrada
  - Investing
  - Monarch
  - Nobility
    - Oath
  - Portcullis
    - Rule
    - Tower
    - Witan

## Alfriston School – Geography & History Key Vocabulary

<b>Sapphire Class (Year 3 &amp; 4) - Cycle A</b>					
<b>Term 1</b>	<b>Term 2</b>	<b>Term 3</b>	<b>Term 4</b>	<b>Term 5</b>	<b>Term 6</b>
<b>HISTORY</b>	<b>GEOGRAPHY</b>	<b>GEOGRAPHY</b>	<b>HISTORY</b>	<b>HISTORY</b>	<b>GEOGRAPHY</b>
<p>Would you prefer to live in the Stone Age, Bronze Age or Iron Age?</p> <p><b>Key vocabulary</b></p> <ul style="list-style-type: none"> <li>• Stone Age</li> <li>• Prehistory</li> <li>• Romans</li> <li>• Tudors</li> <li>• Palaeolithic</li> <li>• Skara Brae</li> <li>• Evidence</li> <li>• Stonehenge                             <ul style="list-style-type: none"> <li>• Flint</li> </ul> </li> <li>• Differences                             <ul style="list-style-type: none"> <li>• Tin</li> </ul> </li> <li>• Export</li> <li>• Change</li> <li>• King/chief                             <ul style="list-style-type: none"> <li>• BC</li> </ul> </li> <li>• Ancient Egypt</li> <li>• Anglo-Saxons                             <ul style="list-style-type: none"> <li>• Victorians</li> <li>• Mesolithic</li> <li>• Settlement</li> </ul> </li> <li>• Limitations                             <ul style="list-style-type: none"> <li>• Artefacts</li> <li>• Duration                                     <ul style="list-style-type: none"> <li>• AD</li> </ul> </li> </ul> </li> </ul>	<p>Who Lives in Antarctica?</p> <p><b>Key vocabulary</b></p> <ul style="list-style-type: none"> <li>• Climate</li> <li>• Climate zone</li> <li>• Compass points                             <ul style="list-style-type: none"> <li>• Direction</li> </ul> </li> <li>• Drifting ice</li> <li>• Hemisphere                             <ul style="list-style-type: none"> <li>• Ice sheet</li> <li>• Ice shelf</li> <li>• Iceberg</li> </ul> </li> <li>• Lines of latitude</li> <li>• Lines of longitude                             <ul style="list-style-type: none"> <li>• Treaty</li> </ul> </li> </ul>	<p>Are all settlements the same?</p> <p><b>Key vocabulary</b></p> <ul style="list-style-type: none"> <li>• Agricultural land                             <ul style="list-style-type: none"> <li>• Compare</li> <li>• Dispersed                                     <ul style="list-style-type: none"> <li>• Legend</li> </ul> </li> <li>• Memorial</li> <li>• Nucleated                                     <ul style="list-style-type: none"> <li>• Region</li> </ul> </li> </ul> </li> <li>• Transportation                             <ul style="list-style-type: none"> <li>• Capital city</li> </ul> </li> <li>• Country border                             <ul style="list-style-type: none"> <li>• Facilities                                     <ul style="list-style-type: none"> <li>• Linear</li> <li>• Metro</li> </ul> </li> </ul> </li> <li>• Place of worship</li> <li>• Residential land</li> <li>• Commercial land                             <ul style="list-style-type: none"> <li>• County                                     <ul style="list-style-type: none"> <li>• Land use   <ul style="list-style-type: none"> <li>• Local</li> </ul> </li> <li>• Monument</li> </ul> </li> </ul> </li> <li>• Recreational land                             <ul style="list-style-type: none"> <li>• Settlement</li> </ul> </li> </ul>	<p>Why did the Romans settle in Britain?</p> <p><b>Key vocabulary</b></p> <ul style="list-style-type: none"> <li>• Boudicca</li> <li>• Empire</li> <li>• Inference</li> <li>• Invasion</li> <li>• Legacy</li> <li>• Romans</li> <li>• Settlers</li> </ul>	<p>How hard was it to invade &amp; settle in Great Britain?</p> <p><b>Key vocabulary</b></p> <ul style="list-style-type: none"> <li>• Angles</li> <li>• Empire</li> <li>• Kingdom                             <ul style="list-style-type: none"> <li>• Pope</li> </ul> </li> <li>• Settlement                             <ul style="list-style-type: none"> <li>• Britons</li> <li>• Inference</li> </ul> </li> <li>• Missionary                             <ul style="list-style-type: none"> <li>• Romans</li> <li>• Settlers</li> <li>• Convert</li> </ul> </li> <li>• Invasion                             <ul style="list-style-type: none"> <li>• Paganism                                     <ul style="list-style-type: none"> <li>• Saxons</li> <li>• Vikings</li> </ul> </li> </ul> </li> </ul>	<p>What are rivers and how are they used?</p> <p><b>Key vocabulary</b></p> <ul style="list-style-type: none"> <li>• Condensation</li> <li>• Evaporation</li> <li>• Groundwater                             <ul style="list-style-type: none"> <li>• Meander</li> </ul> </li> <li>• Precipitation</li> <li>• Transpiration                             <ul style="list-style-type: none"> <li>• Water cycle                                     <ul style="list-style-type: none"> <li>• Delta</li> </ul> </li> <li>• Flooding</li> <li>• Irrigation</li> <li>• Oxbow lake</li> <li>• River mouth                                     <ul style="list-style-type: none"> <li>• Tributary</li> </ul> </li> <li>• Waterfall                                     <ul style="list-style-type: none"> <li>• Estuary</li> </ul> </li> <li>• Floodplain                                     <ul style="list-style-type: none"> <li>• Leisure</li> </ul> </li> <li>• Percolation                                     <ul style="list-style-type: none"> <li>• Source</li> <li>• Valley</li> </ul> </li> </ul> </li> </ul>

## Alfriston School – Geography & History Key Vocabulary

<ul style="list-style-type: none"><li>• Ancient Greece<ul style="list-style-type: none"><li>• Vikings</li><li>• Period</li><li>• Neolithic</li></ul></li><li>• Archaeological evidence<ul style="list-style-type: none"><li>• Amesbury Archer</li><li>• Deduction</li><li>• Similarities<ul style="list-style-type: none"><li>• Copper</li><li>• Import</li><li>• Barter</li><li>• Tribes</li></ul></li></ul></li></ul>					
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## Alfriston School – Geography & History Key Vocabulary

Sapphire Class (Year 3 & 4) - Cycle B					
Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<b>GEOGRAPHY</b>	<b>HISTORY</b>	<b>GEOGRAPHY</b>	<b>HISTORY</b>	<b>HISTORY</b>	<b>GEOGRAPHY</b>
Why do people live near volcanoes?	How have children's lives changed?	Why are rainforests important to us?	What did the ancient Egyptians believe?	How did the achievements of the Maya civilisation influence their society and beyond	Where does our food come from?
<b>Key vocabulary</b>	<b>Key vocabulary</b>	<b>Key vocabulary</b>	<b>Key vocabulary</b>	<b>Key vocabulary</b>	<b>Key vocabulary</b>
<ul style="list-style-type: none"> <li>• Active volcano</li> <li>• Crust</li> <li>• Epicentre</li> <li>• Fault-block mountain</li> <li>• Geothermal energy</li> <li>• Inner core</li> <li>• Magma chamber</li> <li>• Metamorphic rock</li> <li>• Plate boundary</li> <li>• Sedimentary rock</li> <li>• Tectonic plate</li> <li>• Volcanic mountain</li> <li>• Climate change</li> <li>• Dormant volcano</li> <li>• Extinct volcano</li> <li>• Fertile soil</li> <li>• Igneous rock</li> <li>• Outer core</li> <li>• Man-made rock</li> <li>• Natural rock</li> <li>• Positive effects</li> <li>• Seismic waves</li> <li>• Tsunami</li> <li>• Volcanic springs</li> <li>• Composite volcano</li> </ul>	<ul style="list-style-type: none"> <li>• Childhood</li> <li>• Chronological order</li> <li>• Apprentice</li> <li>• Master</li> <li>• Secondary source</li> <li>• Gin</li> <li>• Domestic</li> <li>• Factory Acts</li> <li>• Ragged schools</li> <li>• Reform</li> <li>• Plague</li> <li>• Cholera</li> <li>• Continuity</li> <li>• Inference</li> <li>• Chaffing wheat</li> <li>• Oath</li> <li>• Trapper</li> <li>• Textile mills</li> <li>• Working conditions</li> <li>• Parliament</li> <li>• Poverty</li> <li>• Leisure time</li> <li>• Smallpox</li> <li>• Treatments</li> <li>• Change</li> <li>• Observation</li> </ul>	<ul style="list-style-type: none"> <li>• Analyse</li> <li>• Canopy layer</li> <li>• Deforestation</li> <li>• Enquiry</li> <li>• Global Warming</li> <li>• Interpret</li> <li>• Logging</li> <li>• Present</li> <li>• Risk</li> <li>• Tropic of Capricorn</li> <li>• Vegetation</li> <li>• Biome</li> <li>• Community</li> <li>• Drought</li> <li>• Equator</li> <li>• Greenhouse gas</li> <li>• Lianas</li> <li>• Method</li> <li>• Questionnaire</li> <li>• Route</li> <li>• Tropic of Cancer</li> <li>• Vegetation belts</li> <li>• Buttress roots</li> <li>• Data</li> <li>• Emergent layer</li> <li>• Forest floor</li> </ul>	<ul style="list-style-type: none"> <li>• Afterlife</li> <li>• Book of the Dead</li> <li>• Civilisation</li> <li>• Historically significant</li> <li>• Immortal</li> <li>• Mummification</li> <li>• Preserve</li> <li>• Ra</li> <li>• River Nile</li> <li>• Sarcophagus</li> </ul>	<ul style="list-style-type: none"> <li>• Abandon</li> <li>• Ambiguous</li> <li>• Ancient</li> <li>• Archaeological remains</li> <li>• Archivist</li> <li>• Archive</li> <li>• Civilisation</li> <li>• Climate</li> <li>• Cacao</li> <li>• Categorise</li> <li>• Ceiba tree</li> <li>• Creation story</li> <li>• City state</li> <li>• Climate change</li> <li>• Cultivate</li> <li>• Currency</li> <li>• Decline</li> <li>• Deduce</li> <li>• Deity</li> <li>• Disprove</li> <li>• Elite</li> <li>• Evaluate</li> </ul>	<ul style="list-style-type: none"> <li>• Air freight</li> <li>• Distribution</li> <li>• Food bank</li> <li>• Import</li> <li>• Qualitative</li> <li>• Responsible trade</li> <li>• Seasonal food</li> <li>• Trade</li> <li>• Carbon footprint</li> <li>• Export</li> <li>• Food miles</li> <li>• Pesticides</li> <li>• Quantitative</li> <li>• Sample size</li> <li>• Source</li> <li>• Trend</li> <li>• Consume</li> <li>• Fertiliser</li> <li>• Grant</li> <li>• Produce</li> <li>• Reliability</li> <li>• Scale bar</li> <li>• Sustainability</li> </ul>



## Alfriston School – Geography & History Key Vocabulary

<ul style="list-style-type: none"><li>• Earthquake</li><li>• Fault line</li><li>• Fold mountain<ul style="list-style-type: none"><li>• Index</li></ul></li><li>• Magma</li><li>• Mantle</li><li>• Negative effects</li><li>• Pyroclastic flow</li><li>• Shield volcano<ul style="list-style-type: none"><li>• Vent</li></ul></li></ul>	<ul style="list-style-type: none"><li>• Hot seat</li><li>• Primary source</li><li>• Hurrier/hurrying<ul style="list-style-type: none"><li>• Bird scarer</li></ul></li><li>• Historically significant<ul style="list-style-type: none"><li>• Government<ul style="list-style-type: none"><li>• Bill</li></ul></li><li>• Compare<ul style="list-style-type: none"><li>• Flu</li></ul></li><li>• Vaccination</li></ul></li></ul>	<ul style="list-style-type: none"><li>• Indigenous peoples<ul style="list-style-type: none"><li>• Lines of latitude<ul style="list-style-type: none"><li>• Mining</li><li>• Quote</li></ul></li><li>• Summerise</li></ul></li><li>• Understorey layer</li></ul>		<ul style="list-style-type: none"><li>• Farming</li><li>• Glyph</li><li>• Historian</li><li>• Indigenous</li><li>• Invention</li><li>• Kingdom</li><li>• Preserve<ul style="list-style-type: none"><li>• Prove</li></ul></li><li>• Recording<ul style="list-style-type: none"><li>• Ritual</li><li>• Ruins</li></ul></li><li>• Settlement<ul style="list-style-type: none"><li>• Society</li><li>• Terrain</li><li>• Theory</li><li>• Trade</li></ul></li><li>• Vegetation</li></ul>	
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## Alfriston School – Geography & History Key Vocabulary

<b>Emerald Class (Year 5 &amp; 6) - Cycle A</b>					
<b>Term 1</b>	<b>Term 2</b>	<b>Term 3</b>	<b>Term 4</b>	<b>Term 5</b>	<b>Term 6</b>
<b>HISTORY</b>	<b>HISTORY</b>	<b>GEOGRAPHY</b>	<b>HISTORY</b>	<b>GEOGRAPHY</b>	<b>GEOGRAPHY</b>
British history: Were the Vikings raiders, traders or settlers?	British History: What was life like in Tudor England?	Would you like to live in the desert?	British History: What was the impact of World War 2 on the people of Britain?	Can I Carry Out an Independent Fieldwork Enquiry?	Why do oceans matter?
<b>Key vocabulary</b>	<b>Key vocabulary</b>	<b>Key vocabulary</b>	<b>Key vocabulary</b>	<b>Key vocabulary</b>	<b>Key vocabulary</b>
<ul style="list-style-type: none"> <li>• Achievement</li> <li>• Balance viewpoint               <ul style="list-style-type: none"> <li>• Exchange</li> <li>• Impact</li> </ul> </li> <li>• Impression</li> <li>• Invader</li> <li>• Jorvik</li> <li>• Leif Erikson</li> <li>• Raider               <ul style="list-style-type: none"> <li>• Saga</li> </ul> </li> <li>• Settler</li> <li>• Stereotype</li> <li>• Trade route               <ul style="list-style-type: none"> <li>• Viking</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Tudor</li> <li>• Elizabeth of York               <ul style="list-style-type: none"> <li>• Fair</li> <li>• Portrait</li> </ul> </li> <li>• Secondary source               <ul style="list-style-type: none"> <li>• Anne Boleyn</li> <li>• Anne of Cleaves                   <ul style="list-style-type: none"> <li>• Heir</li> </ul> </li> <li>• Propaganda</li> </ul> </li> <li>• Historical deductions               <ul style="list-style-type: none"> <li>• Purpose</li> </ul> </li> <li>• Reconstruction               <ul style="list-style-type: none"> <li>• Merchant</li> <li>• Cattelena of Almondsbury</li> <li>• Tournament</li> </ul> </li> <li>• Battle of Bosworth               <ul style="list-style-type: none"> <li>• Henry VIII                   <ul style="list-style-type: none"> <li>• Ruler</li> </ul> </li> <li>• Interpretation                   <ul style="list-style-type: none"> <li>• Bias</li> </ul> </li> </ul> </li> <li>• Catherine of Aragon</li> <li>• Katherine Howard               <ul style="list-style-type: none"> <li>• Evidence</li> <li>• Image</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Agriculture               <ul style="list-style-type: none"> <li>• Barren</li> <li>• Desert</li> </ul> </li> <li>• Flash flood</li> <li>• Mushroom rock</li> <li>• Nature reserve</li> <li>• Renewable energy               <ul style="list-style-type: none"> <li>• Sparse</li> <li>• Vegetation</li> <li>• Airstrip</li> <li>• Biome</li> </ul> </li> <li>• Desertification               <ul style="list-style-type: none"> <li>• Mesa</li> </ul> </li> <li>• National park               <ul style="list-style-type: none"> <li>• Rainfall</li> <li>• Salt flat</li> <li>• Time zone</li> <li>• Weather                   <ul style="list-style-type: none"> <li>• Arid</li> <li>• Climate</li> </ul> </li> <li>• Drought</li> <li>• Mining</li> </ul> </li> <li>• Natural arch               <ul style="list-style-type: none"> <li>• Ranching</li> <li>• Sand dune</li> </ul> </li> <li>• Tourist attraction</li> </ul>	<ul style="list-style-type: none"> <li>• Accuracy</li> <li>• Air raid</li> <li>• Battle of Britain               <ul style="list-style-type: none"> <li>• Bias</li> <li>• The Blitz</li> </ul> </li> <li>• Evacuation               <ul style="list-style-type: none"> <li>• Evacuee</li> <li>• Impact</li> </ul> </li> <li>• Propaganda               <ul style="list-style-type: none"> <li>• Purpose</li> <li>• Reliability</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Analyse               <ul style="list-style-type: none"> <li>• Data</li> </ul> </li> <li>• Evidence               <ul style="list-style-type: none"> <li>• Issue</li> </ul> </li> <li>• Presenting               <ul style="list-style-type: none"> <li>• Region</li> <li>• Subjective</li> <li>• Audience</li> </ul> </li> <li>• Data collection methods               <ul style="list-style-type: none"> <li>• Impact</li> <li>• Justify</li> <li>• Process                   <ul style="list-style-type: none"> <li>• Risk</li> </ul> </li> <li>• Viewpoint                   <ul style="list-style-type: none"> <li>• City</li> <li>• Enquiry</li> </ul> </li> </ul> </li> <li>• Improvement               <ul style="list-style-type: none"> <li>• Plot</li> </ul> </li> <li>• Recommendation               <ul style="list-style-type: none"> <li>• Route</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Atmosphere</li> <li>• Coral bleaching</li> <li>• Digital map</li> <li>• Ecosystem               <ul style="list-style-type: none"> <li>• Habitat</li> </ul> </li> <li>• Microplastics               <ul style="list-style-type: none"> <li>• Policy</li> <li>• Species</li> </ul> </li> <li>• Biodegradable               <ul style="list-style-type: none"> <li>• Coral reef</li> <li>• Disposable</li> <li>• Erosion</li> </ul> </li> <li>• Homan footprint</li> <li>• Natural disaster</li> <li>• Renewable energy               <ul style="list-style-type: none"> <li>• Water cycle                   <ul style="list-style-type: none"> <li>• Buffer</li> </ul> </li> <li>• Decompose</li> <li>• Ecology</li> <li>• Geology</li> <li>• Marine</li> </ul> </li> <li>• Ocean current</li> <li>• Single use plastic</li> </ul>

## Alfriston School – Geography & History Key Vocabulary

- Reliability
- Accuracy
- Inventory
- Pewter
- Free
- 

- Henry VII
  - Tyrant
  - Monarch
- Primary source
  - Historical investigation
- Jane Seymour
- Katherine Parr
- Royal Progress
  - Litter
  - Audience
  - Creator
  - Valuation
- John Blanke
- Enslaved

	<ul style="list-style-type: none"><li>• Reliability</li><li>• Accuracy</li><li>• Inventory</li><li>• Pewter</li><li>• Free</li><li>•</li></ul>	<ul style="list-style-type: none"><li>• Henry VII<ul style="list-style-type: none"><li>• Tyrant</li><li>• Monarch</li></ul></li><li>• Primary source<ul style="list-style-type: none"><li>• Historical investigation</li></ul></li><li>• Jane Seymour</li><li>• Katherine Parr</li><li>• Royal Progress<ul style="list-style-type: none"><li>• Litter</li><li>• Audience</li><li>• Creator</li><li>• Valuation</li></ul></li><li>• John Blanke</li><li>• Enslaved</li></ul>			
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## Alfriston School – Geography & History Key Vocabulary

Emerald Class (Year 5 & 6) – Cycle B					
Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<p><b>GEOGRAPHY</b></p> <p>Where Does Our Energy Come From?</p> <p>Key vocabulary</p> <ul style="list-style-type: none"> <li>• Biofuel</li> <li>• Contour line</li> <li>• Emissions</li> <li>• Natural gas</li> <li>• Prime Meridian</li> <li>• Renewable</li> <li>• Solar power</li> <li>• Windpower                             <ul style="list-style-type: none"> <li>• Coal</li> <li>• Crude oil</li> </ul> </li> <li>• Energy source</li> <li>• Non-renewable                             <ul style="list-style-type: none"> <li>• Producer</li> <li>• Replenish</li> <li>• Time zone</li> </ul> </li> <li>• Six-figure grid reference                             <ul style="list-style-type: none"> <li>• Consumption                                     <ul style="list-style-type: none"> <li>• Dam</li> </ul> </li> <li>• Hydropower</li> <li>• Nuclear power                                     <ul style="list-style-type: none"> <li>• Regenerate</li> <li>• Sea level</li> </ul> </li> <li>• Urban planner</li> </ul> </li> </ul>	<p><b>HISTORY</b></p> <p>What does the census tell us about our local area?</p> <p>Key vocabulary</p> <ul style="list-style-type: none"> <li>• Bobbins</li> <li>• Census</li> <li>• Enumeration books                             <ul style="list-style-type: none"> <li>• Flax linen</li> </ul> </li> <li>• Head of household                             <ul style="list-style-type: none"> <li>• Observation</li> <li>• Reconstruct                                     <ul style="list-style-type: none"> <li>• Shilling</li> <li>• Textiles</li> </ul> </li> <li>• Can-hooker</li> <li>• Comparing</li> <li>• Enumerator</li> <li>• Flax mill spinner                                     <ul style="list-style-type: none"> <li>• Inference</li> <li>• Overlooker</li> <li>• Schedule</li> <li>• Suffragette</li> </ul> </li> <li>• William Dodd                                     <ul style="list-style-type: none"> <li>• Carding</li> <li>• Condition   <ul style="list-style-type: none"> <li>• Flax</li> </ul> </li> <li>• Governess   <ul style="list-style-type: none"> <li>• Joiner</li> <li>• Piecer</li> <li>• Scholar</li> </ul> </li> </ul> </li> </ul> </li> </ul>	<p><b>GEOGRAPHY</b></p> <p>What is life like in the Alps?</p> <p>Key vocabulary</p> <ul style="list-style-type: none"> <li>• Atlas</li> <li>• Coniferous trees</li> <li>• Enquiry</li> <li>• Hemisphere</li> <li>• Latitude</li> <li>• Method</li> <li>• OS map</li> <li>• Questionnaire                             <ul style="list-style-type: none"> <li>• Risk</li> </ul> </li> <li>• Temperate                             <ul style="list-style-type: none"> <li>• Tourist</li> <li>• Climate                                     <ul style="list-style-type: none"> <li>• Data</li> </ul> </li> </ul> </li> <li>• Fold mountain</li> <li>• Human feature                             <ul style="list-style-type: none"> <li>• Leisure</li> </ul> </li> <li>• Mountain climate</li> <li>• Physical feature                             <ul style="list-style-type: none"> <li>• Sea level</li> <li>• Route</li> </ul> </li> <li>• Temperate forest                             <ul style="list-style-type: none"> <li>• Vegetation</li> <li>• Glacier</li> </ul> </li> <li>• Deciduous trees</li> <li>• Climate change</li> <li>• Land height</li> </ul>	<p><b>HISTORY</b></p> <p>What did the Greeks ever do for us?</p> <p>Key vocabulary</p> <ul style="list-style-type: none"> <li>• Assembly</li> <li>• Constitutional monarchy</li> <li>• Democracy</li> <li>• Direct democracy                             <ul style="list-style-type: none"> <li>• Ethics</li> </ul> </li> <li>• Government                             <ul style="list-style-type: none"> <li>• Period</li> </ul> </li> <li>• Philosophy</li> <li>• Oligarchy</li> <li>• Representative democracy</li> </ul>	<p><b>HISTORY</b></p> <p>Unheard histories: Who should feature on the £10.00 banknote?</p> <p>Key vocabulary</p> <ul style="list-style-type: none"> <li>• Alan Turing                             <ul style="list-style-type: none"> <li>• Criteria</li> <li>• Issuing bank</li> </ul> </li> <li>• Historically significant                             <ul style="list-style-type: none"> <li>• Jane Austen</li> </ul> </li> <li>• Joseph William Turner                             <ul style="list-style-type: none"> <li>• Remarkable</li> <li>• Remembered</li> <li>• Watermark</li> </ul> </li> <li>• Winston Churchill                             <ul style="list-style-type: none"> <li>• Lily Parr</li> <li>• Betty Snowball</li> </ul> </li> </ul>	<p><b>GEOGRAPHY</b></p> <p>Why does population change?</p> <p>Key vocabulary</p> <ul style="list-style-type: none"> <li>• Air pollution                             <ul style="list-style-type: none"> <li>• Climate</li> <li>• Death rate</li> </ul> </li> <li>• Digital technologies                             <ul style="list-style-type: none"> <li>• Impact</li> <li>• Likert scale</li> </ul> </li> <li>• Natural increase</li> <li>• Population density                             <ul style="list-style-type: none"> <li>• Push factors</li> <li>• Refugee</li> <li>• Voluntary</li> <li>• Birth rate</li> </ul> </li> <li>• Climate change</li> <li>• Deforestation</li> <li>• Fossil fuels</li> <li>• Improvements                             <ul style="list-style-type: none"> <li>• Migrants</li> </ul> </li> <li>• Noise pollution</li> <li>• Population distribution                             <ul style="list-style-type: none"> <li>• Qualitative                                     <ul style="list-style-type: none"> <li>• Region</li> </ul> </li> <li>• Cartogram</li> <li>• Conclusions</li> </ul> </li> <li>• Densely populated</li> <li>• Greenhouse gases                             <ul style="list-style-type: none"> <li>• Involuntary</li> </ul> </li> </ul>

## Alfriston School – Geography & History Key Vocabulary

- Textile mill
- Yarn

- Longitude
- Mountain range
- Population
- Recreational land use
  - Scale
  - Tourism

- Migration
- Population
- Pull factors
- Quantitative
- Sparsely populated