

Curriculum – Emerald Class (Year 5 & 6) – Cycle A



Emerald Class - Cycle A	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
English	Earth and Space	Celebrating Difference	Africa — The Cradle of Humankind	What was the impact of World War 2 on the people of Britain?	How can we make our local area more environmentally friendly?	Why do oceans matter?
Core Texts	Cosmic by Frank Cottrell-Boyce	Wonder by R.J. Palacio	Secrets of a Sun King by Emma Carroll	Goodnight Mister Tom by Michelle Magorian	How to Save the World with a Chicken and an Egg by Emma Shevah	LOST WHALE The Lost Whale by Hannah Gold
Maths NCETM	Decimal Fractions	Negative Numbers	Multiplication and Division	Fractions and Percentages	Area and Scaling	
	Money	Short Multiplication & Short Division	Fractions	Calculating with Decimal Fractions	Factors, Multiples and Primes	Converting Units
	Order of Operations and Algebra (ongoing)	Solving Problems with Two Unknowns (ongoing)	Solving Problems with Two Unknowns (ongoing)	Area and Scaling	Mean Average (ongoing)	Angles
				Mean Average (ongoing)	Revision	
Science – EduKent	Earth and Space	Living Things and Their Habitats	Living Things and Their Habitats	Evolution and Inheritance	Forces	Forces
History – Kapow Geography – Kapow	British history: Were the Vikings raiders, traders or settlers?	British History: What was life like in Tudor England?	Would you like to live in the desert?	British History: What was the impact of World War 2 on the people of Britain?	Can I Carry Out an Independent Fieldwork Enquiry?	Why do oceans matter?
Design & Technology — Kapow Art & Design — Kapow	Drawing: I need space	Electrical Systems: Doodlers	Mechanical Systems: Making a Pop-up Book	Painting and Mixed Media: Portraits	Cooking and Nutrition: What Could Be Healthier?	Drawing: Make My Voice Heard
Physical Education (PE) — Core Real PE	<u>Personal Cog</u> Coordination (Ball Skills) Agility (Reaction / Response)	<u>Social Cog</u> Dynamic Balance (On A Line) Counter Balance (With A Partner)	<u>Cognitive Cog</u> Static Balance (Stance) Co-ordination (Footwork)	<u>Creative Cog</u> Static Balance (Seated) Static Balance (Floorwork)	Physical Cog Dynamic Balance to Agility (Jumping and Landing) Static Balance (One Leg)	<u>Health & Fitness Cog</u> Coordination (Sending and Receiving) Agility (Ball Chasing)
Physical Education (PE) incl. Real Dance / Real Gym	<u>Time to Shine</u> Cricket	<u>Real Dance</u> Dance Skills	<u>Real Gym</u> Acrobatic and Climbing Sequences	<u>Real Dance</u> Dance Skills	Athletics	Swimming, Athletics & Outdoor and Adventurous Activities (Residential)
Music - Kapow	Film Music	Composition Notation (Theme: Ancient Egypt)	Musical Theatre	Songs of World War 2	Theme and Variations (Theme: Pop Art)	Baroque
Computing - NCCE	Systems and Searching	Communication and Collaboration	Video Production	Web Page Creation	Selection in Quizzes	Variables in Games
Religious Education - ESCC Agreed Syllabus	Creation and Science: Conflicting or Complementary? (Christianity)	Why do Christians Believe Jesus was the Messiah? (Christianity)	Why is the Torah so Important to Jewish People? (Judaism)	What Does it Mean to be a Muslim in Britain Today? (Islam)	Christians and How to Live: 'What Would Jesus Do?' (Christianity)	How Does Faith Help People When Life Gets Hard?
Personal, Social, Health & Economic education (PSHEe) — Let's Talk	Resilience	Respectful Relationships	Mental Wellbeing	Health Education	Caring Friendships	Living in the Wider World
French - Language Angels	Je Me Présente (Presenting Myself)	As-Tu Un Animal? (Do You Have A Pet?)	Quel Temps Fait-Il? (What Is the Weather)	Les Vêtements (Clothes)	Les Habitats (Habitats)	La Date (The Date)