

French 2 Year Cycle Curriculum - LKS2 - Sapphire Class (Year 3 & 4) - Language Angels

Progression of Skills & Knowledge - Sapphire Class (Year 3 & 4) - Cycle A					
Cycle A - Term 1	Cycle A - Term 2	Cycle A - Term 3	Cycle A - Term 4	Cycle A - Term 5	Cycle A - Term 6
Core Vocab & Phonetics / I'm Learning French	Ancient Britain	I can...	Musical Instruments	Little Red Riding Hood	Fruit
<p>I can learn key facts about France, basic geography of France and the countries that surround it</p> <p>I can identify and name French speaking countries</p> <p>I can speak in fixed phrases in French to say how I am feeling answering the question 'ça va?'</p> <p>I can engage in role play activity</p> <p>I can speak in fixed phrases in French to say what I am called answering the question comment 'tu t'appelles?'</p> <p>I can recite the numbers from 1 to 10</p> <p>I can name 10 basic colours.</p>	<p>I can say "I am a man..." and "I am a woman..." from each of the ages of Ancient Britain (Stone Age, Bronze Age and Iron Age)</p> <p>I can say "I have..." plus a typical tool from each of the ages of Ancient Britain (Stone Age, Bronze Age and Iron Age)</p> <p>I can say "I live..." plus a typical dwelling from each of the ages of Ancient Britain (Stone Age, Bronze Age and Iron Age)</p> <p>I can speak, listen, read and write with the vocabulary and phrases I have learnt</p>	<p>I can recognise and name 10 everyday activities/verbs – talking, dancing, singing</p> <p>I can use 'je peux' in conjunction with 10 everyday activities</p> <p>I can complete reading & listening exercises around 'je peux' and 10 everyday activities</p>	<p>I can name the nouns for 10 instruments</p> <p>I can name the article for 10 instruments</p> <p>I can focus on the correct use of the article</p> <p>I can use 'je joue...' (I play...) in relation to the 10 musical instruments I have learnt so far</p>	<p>I can develop my listening skills</p> <p>I can develop my understanding</p> <p>I can name body parts</p> <p>I can speak, listen, read and write with the vocabulary and phrases I have learnt</p>	<p>I can name 10 fruit nouns in their singular form using the indefinite articles "une" and "un"</p> <p>I can name ten fruit nouns in their plural form using "les" in preparation for use with an opinion.</p> <p>I can say a positive opinion using "J'aime..." (I like...) and combine it with all ten of the fruits in their plural form.</p> <p>I can say a negative opinion using "Je n'aime pas..." (I do not like...) and combine it with all ten of the fruits in their plural form.</p> <p>I can ask & answer the question "Est-ce que tu aimes...?" (Do you like...?)</p>

Progression of Skills & Knowledge - Sapphire Class (Year 3 & 4) - Cycle B					
Cycle B - Term 1	Cycle B - Term 2	Cycle B - Term 3	Cycle B - Term 4	Cycle B - Term 5	Cycle B - Term 6
I'm Learning French / Animals	Salutations	Ice-creams	Colours & Shapes	The Seasons	At the Café
<p>I can learn key facts about France, basic geography of France and the countries that surround it</p> <p>I can identify & name French speaking countries</p> <p>I can use 10 animal nouns</p> <p>I can use animal articles un, une and les</p> <p>I can use 'je suis...' with animal nouns & articles</p> <p>I can spell animal nouns</p> <p>I can use the correct article</p>	<p>I can say hello 2 ways</p> <p>I can say my name</p> <p>I can say 'how are you?'</p> <p>I can say 'how you are feeling?'</p> <p>I can say 'goodbye'</p> <p>I can say 'see you soon'</p>	<p>I can name 5 feminine ice cream flavours</p> <p>I can name 5 masculine ice cream flavours</p> <p>I can say 'je voudrais' (I would like) and the connective 'et' (and) plus consolidation of all ten ice cream flavours.</p> <p>I can ask for a small tub/pot or a cone of ice cream</p> <p>I can engage in role-play using the language learnt</p>	<p>I can name 10 shapes in the singular form</p> <p>I can understand the word 'dessinez' (draw)</p> <p>I can draw and label each of the shapes I have learnt</p> <p>I can name 10 colours introduced</p> <p>I can name, read and write numbers 1 to 10</p>	<p>I can name (with accurate pronunciation) and remember the four seasons with the correct article/determiner.</p> <p>I can say and/or write a short sentence about what happens in Spring / Summer / Autumn & winter</p> <p>I can say which season is my favourite and justify my answer</p>	<p>I can use vocabulary for a range of drinks with article</p> <p>I can use vocabulary for a range of foods with article</p> <p>I can order something to eat and drink in a French café</p> <p>I can ask 'What do you eat for breakfast?' in a class survey</p> <p>I know typical snacks & drinks that can be ordered in a French café</p>

Progression of Skills & Knowledge - Sapphire Class (Year 3 & 4)									
Year 3	Year 4	Year 3	Year 4	Year 3	Year 4	Year 3	Year 4	Year 3	Year 4
Listening progression within each topic		Speaking progression within each topic		Writing progression within each topic		Reading progression within each topic		Grammar progression within each topic	
<p>I can repeat words modelled by teacher</p> <p>I can show understanding with an action.</p> <p>I can understand and respond to a few familiar spoken words and short phrases, spoken slowly and clearly.</p>	<p>I can listen attentively to spoken language and show understanding by joining in and responding (e.g. with an action)</p> <p>I can pick out known words in an 'authentic' conversation</p> <p>I can understand and respond to a range of familiar spoken words and short phrases.</p>	<p>I can learn specific vocabulary; develop accuracy in pronunciation by listening to & repeating recordings of authentic speakers.</p> <p>I can recognise a familiar question and respond with a simple rehearsed response</p> <p>I can repeat and say familiar words and short simple phrases, using understandable pronunciation.</p>	<p>I can use common phrases</p> <p>I can develop accuracy when pronouncing phrases, by listening to & repeating recordings of authentic speakers.</p> <p>I can perform short role plays on one topic, with several exchanges and secure pronunciation.</p> <p>I can produce short pre-prepared phrases on a familiar topic, with secure pronunciation.</p>	<p>I can copy simple vocabulary</p> <p>I can write some single words from memory, with plausible spelling.</p> <p>I can, with support, substitute one element in a simple phrase to vary the meaning</p>	<p>I can write simple words and several short phrases from memory</p> <p>I use understandable spelling.</p>	<p>I can begin to recognise written vocabulary/ single words</p> <p>I can begin to recognise written phrases</p>	<p>I can begin to recognise simple written phrases</p> <p>I can recognise simple written phrases and understand a range of familiar written phrases.</p>	<p>I can use indefinite articles in the singular with masculine and feminine nouns.</p> <p>I can use the high-frequency verb forms (I have, it is, there is/are).</p>	<p>I can use indefinite and definite articles with singular and plural nouns.</p> <p>I can use prepositions of place and sequencers.</p>